

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2007-2008  
 LARKSPUR  
 TITLE I SCHOOLWIDE CAMPUS COMPONENTS  
 Equity and Excellence: Everybody Counts**

*"It is the nature of man to rise to greatness if greatness is expected of him."  
 John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)  
**RIGOR** - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
 \* Cues, Questions, and Advance Organizers  
**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Assessment for learning strategies  
 \* Personal Graduations Plans (PGPs)  
 \* College / Career Readiness  
**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning (i.e. professional learning communities)

**STUDENT ENGAGEMENT STRATEGIES CODES**  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**V** - Vocabulary Development  
**SD** - Similarities and Differences  
**ITL** - Interactive Teaching/Learning  
**Q** - Cues, Questions, and Advance Organizers  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**AL** - Assessment for Learning Strategies  
**PGP** - Personal Graduation Plans  
**CCR** - Career / College Readiness  
**CLP** - Collegial Learning and Planning

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	COMPREHENSIVE NEEDS ASSESSMENT (Title IA Component #1)	A comprehensive needs assessment will be conducted including, but not limited to: (1) disaggregating TAKS and SDAAll data by all student populations (2) RPTE & TOP data (3) benchmark data (4) attendance data (5) failure rates and (6) retentions	Campus data team will use results of needs assessment to develop campus objectives and initiatives for 2007-2008		8/2007-5/2008	Principal, Leadership/Data Team	
	INCREASING STUDENT ACHIEVEMENT USING EFFECTIVE METHODS AND INSTRUCTIONAL STRATEGIES BASED ON SCIENTIFICALLY BASED RESEARCH (Title IA Component #2)	READING - Use literacy stations in every grade level during small group guided reading to improve comprehension off all student populations	100% of lesson plans and walkthrough will show evidence of literacy stations. Mini-assessments and benchmarks should increase in reading comprehension skills.		8/2007-5/2008	Reading Facilitators Teachers IIT Administration	Title IA - \$4000 for materials and kits Title IA - \$57,000 for salary of the Reading Facilitator SCE \$50,000
	INCREASING STUDENT ACHIEVEMENT USING EFFECTIVE METHODS AND INSTRUCTIONAL STRATEGIES BASED ON SCIENTIFICALLY BASED RESEARCH (Title IA Component #2,8,9)	READING & MATH - Provide before and after school tutoring for at-risk students in RAP and MAP programs	95% of at-risk students will show progress on mini-assessments, benchmarks, and TAKS tests.		9/2007-5/2008	Reading Facilitator, Math Facilitator, Teachers Administrators	SCE - Project Target TEKS - \$5,000. Title IA - \$104,000 for salaries of Facilitators. Title IA - \$5,000
	INCREASING STUDENT ACHIEVEMENT USING EFFECTIVE METHODS AND INSTRUCTIONAL STRATEGIES BASED ON SCIENTIFICALLY BASED RESEARCH (Title IA Component #2,8,9)	Schedule math SSI students in second math class to address identified instructional needs	80% of math SSI students will be the passing standard on the 2007 Math TAKS. Teacher will use mini-assessments and benchmark tests to assess students' progress throughout the year.		8/2007-5/2008	Math SSI teachers	SCE - \$102,000 for FTEs for two math SSI teachers Title IA - \$3,000 for materials

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	HIGHLY QUALIFIED TEACHERS & INSTRUCTIONAL ASSISTANTS (Title IA Components #3 & 5)	The campus will actively recruit and hire highly qualified special teachers and instructional assistants. Campus web pages will highlight school's programs & achievements.	100% of teachers and instructional aids will be highly qualified as defined by NCLB. Web pages will be regularly updated.		8/2007-5/2008	Administrator, Campus Webmaster	
	PROFESSIONAL DEVELOPMENT (Title IA Components #4)	All teachers and instructional assistants will receive training in SIOP to support the learning of ELL students	100% of teachers and instructional aids will be trained in SIOP by August 2008		8/2007-5/2008		
	PARENTAL INVOLVEMENT (Title IA Components #6)	Family specialist will meet monthly with at risk/struggling students and their parents to monitor student academic progress and attendance and to provide continued family support as needed.	100% of at-risk students and parents will meet with family specialist. This support will result in increased student achievement and increased parental involvement.			Family Specialist	SCE - \$52,000 for salary of family specialist
	PARENTAL INVOLVEMENT (Title IA Components #6)	Family specialist and instructional facilitators will organize two family nights per semester focused on academic subjects., e.g. Family Math Night	10% increase in parent involvement		8/2007-5/2008	Family Specialist, Math Facilitator, Reading Facilitator	
	PRE-K TO K TRANSITION AND 5TH TO 6TH GRADE TRANSITION (Title IA Components #6 & 7)	Campus will hold a kindergarten orientation in August to familiarize parents with program including TEKS and students expectations.	80% of kindergarten parents will attend the orientation.		8/2007	K teachers, Administration	Title IA - \$300 to mail invitations
	PRE-K TO K TRANSITION AND (Title IA Components # 7)	Pre-K and K teachers will meet at the beginning of each semester to align curricular and instructional strategies to improve student achievement.	10% decrease in number of retentions in K		8/2007-1/2008	Pre-k and K teachers, Administration	
	COORDINATION & INTEGRATION OF FEDERAL, STATE, & LOCAL PROGRAMS & FUNDS (Title IA Components # 10)	Coordinate and integrate the use of federal, state, and local programs and funds to improve the academic achievement of all students, but specifically the struggling and at-risk students.	All programs and funds will be managed in such a way that the overall instructional program is upgraded as evidence by 90% of all students meeting the passing standards on TAKS tests.		8/2007-5/2008	Administration, Leadership Team, & Campus Improvement Committee	Title IA funds SCE personnel Local funds