

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008
 Dr. Bernard A. Harris, Jr. Middle School**

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
 John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance Organizers
GSF - Goal Setting & Frequent Feedback with individual students
AL - Assessment for Learning Strategies
PGP - Personal Graduation Plans
CCR - Career / College Readiness
CLP - Collegial Learning and Planning

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Improve 6th, 7th and 8th grade math TAKS scores 12 percentage points for all at risk students not passing TAKS	1. Extra 45 minutes of math and offer additional Project Target TEKS for each student as course recovery 2. Each student will be assigned a mentor from the staff	1. Portfolios, mini assessments, goal setting, progress reports, student conferences and re-assessment of student progress 2. Mentors will meet with students to offer emotional and academic support.	3TL, CRW, V, SD, ITL, Q, GSF, AL	1. daily and every 3 weeks 2. daily/not less than once per week	1. Math Teachers 2. All Staff	\$7,000
2 4	Maximize instruction time for all students by improving classroom management and behavior of students.	1. Leadership team including principal, assistant principals, dean, department chairs and several teachers will attend CHAMPS training in Aug. and put together a plan to train all faculty and staff on use of PBS strategies 2. Work with Jana Mascorro and Jo Mascorro in designing and monitoring a PBS program that meets our needs.	1. Examine office referrals in number and kind and compare with last year 2. Classroom observations 3. Feedback surveys from faculty	GSF	Aug. 2007-June 2008	Principal, Assistant Principals, Counselors, Academic Dean, faculty will be trained in and use PBS strategies	
1 2	Improve classroom performance of targeted group of teachers experiencing management and/or relationship issues	1. Training in PBS 2. Focused observation 3. Mini in-services in student engagement strategies 4. SMART goals	1. Number and kind of office referrals 2. Frequent classroom observations 3. Frequent feedback in form of conferences 4. Benchmark scores	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	Aug. 2007-June 2008	Principals, Assistant Principals, Academic Dean	

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1 2 4	Improve scores and success rate for all at-risk students not passing their state assessment. (May be other than TAKS for out of staters)	1. AIM class for additional math support for all students who failed math TAKS 2. Mentor for every at-risk student who failed TAKS and SPED students who will be taking TAKS for first time 3. Mentor contact once a day	1. Improving scores for at-risk population by 12% over last years' TAKS scores 2. Reducing retention rate by 25% 3. Fewer absences and tardies for at-risk students being mentored	GSF, CCR	Sept. 2007-June 2008	All faculty and Academic Dean	
1	Increase participation in debate, UIL and Model UN	1. Students who were commended in TAKS reading and passed TAKS math will be placed in an AIM class that will focus on debate, UIL, and/or Model UN 2. Joseph Johnson and Eric McGarrah will train teachers in debate and UIL strategies and provide support for the program	More students actively involved in UIL and debate meets as well as Model UN	V, SD, CCR	Aug. 2007-June 2008	Social Studies teachers, English teachers, Joseph Johnson	