

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2007-2008

Bradley Middle School

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
 John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian, & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES

- 3TL** - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance Organizers
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Special Education	Provide professional development throughout the school year to the general and special education staff regarding the implementation of the five models of co-teach: 1) one lead, one support; 2) Station teaching; 3) Parallel teaching; 4) Alternative teaching; 5) Team Teaching	Progress will be monitored through staff development feedback forms.	3TL, ITL, CLP	Spring 2008	Principal, SPED Coordinator	
1	Special Education	Identify students who achieved a I or II on SDAA during the 2006-2007 school year and prepare them for TAKS-I through: placement in co-teach math and/or reading classes, differentiated instructional strategies, appropriate modifications and Target TEKS pull-out practice sessions.	100% identified students pass TAKS-I test.	3TL, ITL, CLP	Spring 2008	SPED Coordinator, Counselors	
1	Math	Expand use of Exemplars in all math classrooms to no less than two lessons per nine week period.	100% of teacher lesson plans note Exemplar use. Student work displayed on classroom walls.	3TL, ITL, CLP		Math Teachers	
1	Math	All math teachers will use the six step vocabulary process to expand student understanding of math concepts.	100% of teacher lesson plans note this vocabulary use.	V	Weekly	Math Teachers	
1	Math	Additional teacher allocation will focus on eighth grade students at-risk for not passing the TAKS test. Focus will be on identifying and servicing students in all our sub-populations.	TAKS results will show all sub-populations achieve at least 90% passing.	CLP	Spring 2008	Math Teachers SSI Math Teacher	
1	Increase Participation in Academic UIL	Math teachers will identify and recruit an additional 40 students to join the Academic UIL team for 2007-2008 school year. Key students will be identified and placed in appropriate AA/AIM classes.	District data charts will show an increase in participation in the math areas at district math UIL events.	CLP	Quarterly	Math Teachers UIL Coordinator	

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1	Use of Library Resources	Teachers will be provided online resource training and students will use online resources during lessons. Read Kids Read will be introduced at the middle school level to increase student reading.	District statistics will show an increase in use of online resources.	CRW, CCR	Spring 2008	Librarian	
1	Social Studies	All teachers will be History Alive Trained, SIOP Trained and understand the use of Marzano's Five. This training will be utilized in their classrooms to provide more interactive lessons.	100% students pass the TAKS test and 60% of students achieve commended on the TAKS test.	V, ITL, Q, CCR	Spring 2008	History Teachers	
1	Social Studies	Expand the Mill Springs Cabin Program into phase IV, which will include more TEKS based presentations. It will include the creation of a "general store". Transportation will be provided by the district to the cabin presentations.	Increase the number of fourth grade students visiting the cabin from 3,000 to 4,000.	V, ITL, Q, CCR	Spring 2008	7th Grade History Teachers	\$20000 Request for Resources from the district
1	Science	Students at all three grade levels will use science journals to grow and show their understanding of science concepts and processes.	At least 90% of all eighth graders taking the TAKS or TAKS-I Science test will pass. 75% of eighth graders will achieve commended status on the TAKS science test.	V	Spring 2008	Science Teachers	
1	Science	Complete staff development learning to use the technology equipment in the new science classrooms.	100% of all science teachers implement the technology equipment regularly in their classroom. 100% of all science teachers' lesson plans show implementation of technology equipment in lessons.	ITL	Spring 2008	Science Teachers	
4	Character Education	Provide drug education to 7th graders through the D.A.R.E. program	100% seventh graders complete the D.A.R.E program successfully.	GSF	Spring 2008	Science Teachers, Dare Officer	
4	Character Education	Implement the Safe School Ambassador Program and provide staff development to teachers and students as required by the program.	100% of all students understand the program and work to implement it.	ITL	Spring 2008	Librarian Administrative Team Counselors	Provided by the district

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1	Technology	Core teachers will attend the computer lab with their classes three days per semester to integrate instruction on the technology TEKS and core TEKS.	Data reports will show 100% core teachers complete three days in the lab each semester.	ITL	Fall 2007 Spring 2008	Technology Integration Teacher Core Teachers CTC Committee	
1	Technology	All teachers will pass the BASIC Level Technology Assessment as needed by the SBEC standards in the future.	100% teachers will pass the BASIC Level Technology Assessment.	CPL	Spring 2008	Technology Integration Teacher Core Teachers CTC Committee	
2	Technology	Gradespeed will be updated weekly by all teachers on campus. Grades input will reflect the district policies and procedures.	100% teachers will update grades weekly as reviewed by administrative staff.	GSF	Weekly		
2	Technology	All teachers maintain their personal Teacher Web each nine week period. On their websites, performing arts teachers will display performance schedules and forms sent home with students.	Review of Teacher Web each nine week period shows information is up to date and accurate.	GSF	Each Nine Week Period	All Teachers	
1	Technology	All Teachers will attend a minimum of nine hours of technology professional development.	Atrain reports document 9 hours completed during the year.	CPL	Spring 2008	All Teachers	
1	College and Career Readiness	Counselors educate students on commended levels and Pre-Ap Programs during registration. Teachers educate students on commended levels during goal setting and when reviewing benchmark results.	Increase enrollment in Pre-AP classes by 10%.	GSF	Summer 2007	Counselors	
1	College and Career Readiness	Identify students who met commended standard on April 2007 TAKS test and received an A or B in corresponding core class. Contact students and parents to transition those students to Pre-AP classes for 2007-8 school year.	Increase enrollment in Pre-AP classes by 10%.	GSF	\$39,661	Counselors	

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1	College & Career Readiness	Provide opportunities for students to learn about the advantages of going to college, what colleges require, what kinds of preparation they can do now.	All students will prepare to apply for a college in 12th grade. They will have background knowledge and feel ready for this transition.	CCR	Spring 2008	Principal AIM Teachers	
1	College and Career Readiness & Data Analysis	Teams will meet on a regular basis to evaluate multiple data sources including TRIAND and set campus objectives for learning with the assistance of an administrative liaison who attends team meetings twice a month. The liaison will focus on specific interventions the team is providing for students. The administrative liaison will serve as a mentor for Pre-AP students and At-risk students monitoring progress and needed intervention strategies.	Reduce failure rate 10% in core classes. Increase number of students successful in Pre-AP classes by 10%. Maintaining team data sheets on students failing core classes and TAKS failures from the previous year.	CPL	Ongoing	Administrative Team Core Teachers	
2	Safe and Drug Free School	Provide and implement a team referral discipline framework for the second year.	100% completion of the communication of the plan to students and parents. 5% decrease in discipline referrals. Discipline step plan will be displayed in every classroom.	GSF	Spring 2008	Principal, Assistant Principals, Team Teachers	
1	English	Students will read widely for different purposes and uses a variety of strategies to comprehend texts of increasing levels of difficulty.	90% of seventh students will pass the writing TAKS test. 75% of students will achieve commended on the writing test.	CCR	Spring 2008	Administrative Team Core Teachers	
1	English	Students will learn to develop short answer responses and use textual evidence to support their conclusions.	90% of seventh students will pass the writing TAKS test. 75% of students will achieve commended on the writing test.	CCR	Spring 2008	Administrative Team Core Teachers	