

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

**2007-2008**

**JAMES MADISON HIGH SCHOOL**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him."  
 John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)  
**RIGOR** - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
 \* Cues, Questions, and Advance Organizers  
**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
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 \* Personal Graduations Plans (PGPs)  
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**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning (i.e. professional learning communities)

**STUDENT ENGAGEMENT STRATEGIES CODES**  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
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**SD** - Similarities and Differences  
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(s)	COST / RESOURCES
4, 2	Staff development to improve relationships between teachers and students.	*Teachers will read <u>Building Engaged Schools</u> , by Gary Gordon, over the summer. Teachers were divided into study groups to meet over the summer.	*Each study group will report out to the entire faculty and develop a procedure to implement that will improve student/teacher relations. Higher levels of student engagement with the school, teachers and community.	GSF, ITL, 3TL	On going. Every grading period.	All faculty and staff.	\$3,500
1, 2,3,4,5	Staff development to improve student success.	*Teachers will read <u>Teaching To Your Strengths</u> , during the school year.	*Each teacher will read the book and follow a specific exercise and assignment. Teachers will then turn in the exercise and book for review.	ITL, AL	On going. Every grading period.	All faculty and staff.	\$3,500
1, 2	Improve goal setting with students.	*All students will have a mentor that will meet with them every three weeks in a homeroom huddle to discuss grades, attendance, and goal setting	*Students and teachers will monitor and discuss grades, attendance, and goal setting to improve these areas of learning.	Q, PGP, CCR, AL, GSF	Every three weeks.	All faculty and staff.	
1, 4	Increase the number of students taking Pre AP and AP classes. Increase the number of students taking Pre AP and AP classes. Reinforce those who are presently taking Pre AP and AP classes. Provide information to the parents and the community about Pre AP and AP work.	*Students who fit the underachiever profile will be placed into one or more Pre AP or AP classes with support from the AVID class. *AP Potential Night. *AP Insight Night. *AP Alumni Panel. *All AP teachers will meet with potential	*AVID class and team will help students improve grades, attendance and success. *AP Potential Night and AP Insight Night will educate parents and students in the importance of Pre AP and AP coursework for a high school transcript and encourage students to challenge themselves for college readiness. *AP Alumni Panel allows students to hear from graduates who took Pre AP and AP courses while at Madison and to hear the importance of these courses at the college level.	GSF, ITL, 3TL, PGP, CRW, V	All year.	AVID Team. AP Curriculum Team.	

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1, 5	Improve TAKS scores across the board with emphasis on those sub-pops in need. (i.e. African American and hispanic in math and science)	*Teacher Data Sheets. *Utilize and analyze 06-07 TAKS data. *Utilize and analyze Triand information. *Utilize and analyze benchmark results.	*The leadership team will provide Data Sheets to every teacher on every student which will detail TAKS results from 06-07. *All core area teachers will have common conference periods where TAKS, Triand, and Benchmark information will be analyzed and evaluated to determine individual student needs. *All departments will hold monthly department meetings with assigned AP. *Agenda and minutes will be documented. Core area teams will meet weekly.	3TL, CRW, V, ITL, AL, GSF	All year.	All teachers and departments.	
1, 5	Increase use of technology within the classroom.	*Provide as many projectors as possible for classrooms. *Breakdown computer cows for smaller units. *Increase the use of calculators in all appropriate classes.	*All deans and department heads will provide opportunities for teachers to incorporate new ideas within the curriculum to incorporate technology. *Provide more opportunities for computer lab time.	CCR, AL	All year.	All teachers and departments.	
1, 5	Improve attendance of students and all employees.	*Attendance reports every 3 weeks. *Student incentives. *Teacher incentives. *More communication with parents.	*Administrators, deans, and department heads will meet with teachers with excessive absences every 3 weeks and document the meeting. *Teachers will personally contact parents/guardians of students with excessive absences every 3 weeks. *Merchandise incentives will be offered every 9 weeks to students and teachers with good attendance.	GSF	All year.	All teachers and departments.	
4, 3	Increase the percentage of students involved in extra curricular programs. Improve character and self-esteem.	*Student incentives (i.e. exemptions, points, ...) *Character programs for all classes. (Weekly)	*A committee of students will meet monthly with the principal to address the issue of more student involvement in extra curricular programs. *Daily announcements to build character along with programs designed for self-esteem.	CCR, PGP, GSF	All year.	All teachers and departments.	

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4, 3	Increase parent/community involvement with the campus.	*Mav Business Alliance. *CIC. *PTA Enrollment Initiative. *College student tutoring.(AVID) *Business Mentoring.	*CIC will interact with the businesses within our attendance area and develop an alliance with the school to promote communication between these businesses and the school. *Set up business leaders to make presentations to students.	CCR, CLP, GSF	All year.	All teachers and departments.	
1, 5	Improve passing rates, graduation rates, and assessment consistency campus wide.	*Campus wide late work policy. *Communication of tutoring programs with parents.	*A campus wide late work policy will be developed during campus in-service.	ITL, AL	*Monitored all year.	All teachers and departments.	
2	Improve safety and security on the campus.	*2nd year of all students wearing ID's. *40 more security cameras. *Gates built on the main exits and entrances.	*All students will be required to wear ID's at all times. *The district has promised gates on the main entrances and exits.		*Monitored all year.	All employees.	