

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008
 MACARTHUR HIGH SCHOOL**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, 1 North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS

RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

* 3 Tier Instructional Model

* Student Engagement Strategies

* Content Reading and Writing Strategies

* Vocabulary Development

* Similarities and Differences

* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)

RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

* Student Goal Setting and frequent feedback with individual students

* Personal Graduations Plans (PGPs)

RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

* Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES

CIP - Collegial Instructional Learning and Planning

GSF - Goal Setting & Frequent Feedback with individual students

3TL - 3 Tier Levels of Instructional Intervention

CRW - Content Reading & Writing

ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship	District Initiatives	E	M	H				FORMATIVE MEASURE			
1				Instruction			X		CIP	Promote a challenging curriculum in all courses utilizing "Best Practices" strategies such as Marzano strategies, vocabulary development and other research-based teaching strategies	100% of the faculty will be trained in the "Best Practices" strategies and will implement them into their instruction.	Fall 2007	Deans S Watson	
5	x	x		School Wide			X		CIP	Align all curriculum horizontally and vertically (within our cluster schools.)	Department and Course level chairpersons will meet at least twice a semester to discuss alignment issues and plan strategies to improve the consistency across the schools. Common planning groups for the core subjects will meet weekly to plan, analyze and discuss instructional strategies.	Fall 2007 and Spring 2008	Deans and Moczegymba	
1, 2	x			School Wide			X		3TL	Tutoring with special emphasis on TAKS/ TAKS I preparation will occur prior to the test administration.	100% of students who didn't master the last TAKS administration will be have specific plans for remediation developed.	Plan Developed Fall 2007 Implemntation 2008	Core Teachers and Deans	
2,5			x	School Wide			X		GSF	Revise Advisory emphasis to match the grade level needs of the students	Form an advisory group for each grade level to write scope and sequence including time to manage PGP.	Plan Developed Fall 2007 Monitor Spring 2008	Advisory Committee and Advisory Teachers	
2		x	x	MACE			X		3TL, ITL	Expand the MACE Program	MACE will expand students who receive credit by 20%.	Ongoing	N Draves and P Valdez	
2		x	x	School Wide			X		3TL	Develop an Academic Success Program for 9 th Grade Retainees through advisories lead by a select group of teachers	95 % of 9 th grade retainees will be promoted to the 11 th grade	Ongoing	Advisory Committee and Advisory Teachers	

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				District Initiatives							FORMATIVE MEASURE			
1	x	x		School Wide			X		GSF	Increase the number of students taking Pre-AP and AP especially among under served populations.	The percentage of minority students and economically disadvantaged students taking Pre-AP and AP courses will increase 5% this year.	Ongoing	AVID and Deans	
2	x	x		Special Education			X		3TL	Promote campus support of student success with a co-funded CMC(MAC Center.)	Add science as a target area for support in the MAC Center and increase the "Walk in" support by 10%	Ongoing	Faculty	
5	x	x		School Wide			X		CIP	Opportunities for continuing staff development on the specific needs of our Sub-Populations will be provided	100% of the faculty will be trained on specific strategies for reaching minorities economically disadvantaged, ESOL and Special Ed	Fall 2007	S Watson	

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				District Initiatives							FORMATIVE MEASURE			
5			x	School Wide			X		CIP	Teachers attending conferences/ workshops will train their colleagues on strategies learned at these meetings	Grade level and Department minutes will reflect training sessions and shared information.	Ongoing	Staff Development S Watson	

