

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007**

**John H. Wood Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1,2	X	X	X	Rigor, Relevance, Relationships		X		1A	CIP, GSF, 3TL, CRW, ITL	Develop faculty's understanding of the 06-07 district initiatives and the expectations for instructional applications such as Marzano's Five ( identifying similarities-differences; summarizing and note taking; questions, cues and organizers; interactive teaching and learning; and good setting and providing feedback) Vocabulary Development - A Six-Step Process for teaching New Terms (provide a description, explanation, or example of the new term; ask students to restate the description, explanation, or example in their own words; ask students to construct a picture, symbol, or graphic representing the term or phrase; engage students periodically in activities that help them add to their knowledge of the terms in their notebooks; periodically ask students to discuss the terms with one another; involve students periodically in games that allow them to play with terms.	Meeting agendas, lesson plans, classroom observations show evidence of instructional applications. Assessment data indicate improved student learning for all student groups.	Aug 06 - June 07	Principal Dean Leadership Team	
1		X		Assessment Feedback		X		1B	GSF	Instructional staff will use assessment data to establish goals with individual students and provide feedback on progress toward goal mastery. Create Middle School three-year plan.	Goals become dynamic with all students reaching higher achievement levels. Department & team meeting agendas reflect these discussions.	Aug 06 - June 07	White All Teachers of core disciplines	
3,5	X	X	X	Parent Involvement		X		1C	GSF	Campus will communicate to parents how to access student information using the parent portal.	100% parents/guardians will have access to the parent portal and the family guides to TEKS mastery.	Aug 06 - June 07	Higdon All Staff	
1		X		TRIAND Data Analysis		X		1D	GSF	All staff will use TRIAND data screens to locate and analyze student demographics/assessment data.	Documentation of staff training and observations of staff use.	Aug 06 - June 07	White Higdon All Teachers	

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007**

**John H. Wood Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
2,3,4		X	X	Attendance		X		1E	GSF	Clearly communicate to students and parents the expectations for 96% or better school attendance. Utilize assemblies, print & non-print media, face to face explanations, letters, agenda book, newsletters, parent meetings, etc. Teachers will engage students in classroom activities that will result in high student attendance.	All students will maintain a 96% or better attendance rate.	Aug 06 - June 07	Administration Gayle	
1	X	X	X	Small Learning Community		X		2A	3TL	Every student will have a personal teacher advocate who will convey a sense of caring and support to keep all students on track with rigorous curriculum.	Students and parents express satisfaction through communications with advisor - advisor program.	Aug 06 - June 07	Principal All Staff	
1	X	X	X	Small Learning Community		X		2B	CIP, GSF	Instructional staff will have regularly scheduled daily team/department planning time for collegial conversations.	Student work will reflect improved teaching and learning as a result of dedicated planning time.	Aug 06 - June 07	Principal All Staff	
1	X	X	X	Curriculum		X		3A	3TL	All students will have access to challenging curriculum that engages students & reflects post high school readiness standards and all demographic groups are equitably represented in advanced classes, resulting in successful performance on standardized testing. Develop support network for students in Pre AP classes.	Enrollment in G/T, Pre-AP and enriched classes increases by 10%. Number of students earning commended on state accountability tests increases by 10%.	Aug 06- June 07	Principal Counselors	
1	X	X	X	Curriculum		X		3B	ITL	Lessons will include content reading & writing strategies and strategies for engagement that increase interactive learning.	Lesson plans and classroom observations show evidence of identified strategies.	Aug 06- June 07	All Teachers	
1	X	X	X	Curriculum		X		3C	CIP	Utilize the cluster model for vertical curriculum planning and transition from 5th to 6th and 8th to 9th.	Evidence of improved student achievement for 6th and 9th grade.	Aug 06- June 07	Principal Leadership Team Teachers	
1,5	X	X	X	Curriculum		X		3D	3TL, ITL	Maximize instructional time. Use student learning and vocabulary targets identified by each core discipline.	Classroom observations indicate compliance with posted curriculum targets.	Aug 06- June 07	Principal Leadership Team Teachers	\$50

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007**

**John H. Wood Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X	X	Curriculum		X		3E	3TL	Support implementation of before, during and after reading and writing strategies in the core content areas using a variety of instructional activities including but not limited to graphic organizers, think-alouds, quick writes, NJWPT, SAY-SOMETHING, THINK-PAIR SHARE and CLASSIFICATION.	Classroom observations and lesson plans will show evidence of appropriate use of these activities. Assessments will show evidence of student improvement.	Aug 06- June 07	Principal Leadership Team Teachers	
1	X			Reading ELA		X		4	CRW, ITL	Implement "before, during, and after reading and writing strategies using a variety of instructional activities including graphic organizers, think-alouds, quick writes, anticipation guides, content journal, Cornell note taking, etc.	All walkthroughs, observations, and lesson plans will indicate application of the identified reading/writing strategies.	Fall 06 - Spring 07	White Marthes Campion ELA Teachers	
1	X			Mathematics		X		5	3TL	Integrate these Best Practices into the Math program. <ul style="list-style-type: none"> <li>• Inquiry w/HOTS</li> <li>• Class discussion</li> <li>• SIOP strategies</li> <li>• Exemplars materials</li> <li>• Standards based Math curriculum</li> </ul>	85% of all students will score a minimum of 70 on each benchmark assessment.	Oct 06- Jan 07	White Biehl Math Teachers	
1,2	X		X	Science		X		6	GSF, ITL	Implement standards based curriculum, following safety guidelines. Integrate 5 E's, thinking maps, HOTS, literacy and technology stations, and 80-60-40 laboratory and field investigations.	85% of all students will score a minimum of 70 on each benchmark assessment.	Oct 06- Jan 07	White Blankenhorn Science Teachers	
1	X			Social Studies		X		7	CRW	Implement best practices that include use of SIOP, TOT, Big Muscles, making the past present, HOTS, and content reading and writing strategies.	85% of all students will score a minimum of 70 on each benchmark assessment.	Oct 06- Jan 07	White Cunningham Social Studies Teachers	
1	X	X		Library Services		X		8	CIP, GSF, CRW	Working with instructional staff all librarians will encourage use of Big Six Research Strategy and electronic databases.	Observations indicate evidence of librarian involved in research, serving core content areas.	Aug 06 - May 07	Jennings	

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007**

**John H. Wood Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X		ESL		X		9	GSF, ITL, CRW, CIP	Collaborate with core content area teachers to provide instructional resources, co-teach and sheltered instruction.	AL/LEP students progress one grade level in English proficiency to meet AMAO targets.	Aug 06 - May 07	Villareal	
1	X	X		Accelerated Education At Risk		X		10	CIP	Provide students with additional instructional time in workshop classes to master state content and performance standards.	Students will achieve personal goals.	Aug 06 - May 07	All Staff	
1	X			Special Education		X		11	GSF	Improve all campus models for serving special education students including co-teaching, CMC, Resource/Lab, ALE, etc. Monitor implementation of the above.	Increase in the number of special education students being served in general education classrooms and reduce the number of special education students referred to disciplinary alternative education program.	Aug 06 - May 07	K. Williams All Staff	
1,2,5			X	Technology Applications		X		12	CIP, GSF, ITL	Improve technology competencies of all staff and students.	Evidence that staff is utilizing technology for instruction and lesson plans, grade reporting and teacher web.	Aug 06 - May 07	Higdon All Staff	
2			X	Safe and Drug Free Schools		X		13	GSF	Safe and Drug Free School Program will include scheduled prevention/intervention activities.	Reduction in incidences involving student use of tobacco, alcohol, and other drugs; incidents of violence among students, increase in parental involvement in violence and drug prevention activities and increase in student participation in extracurricular activities.	Aug 06 - May 07	L. Williams C. Stonaker All Staff	
1	X			College and Career Readiness		X		14	GSF, 3TL, CRW, ITL	Develop campus focus on awareness of college/higher education opportunities for all students.	All teachers will participate in communicating and displaying college/higher education life.	Aug 06 - May 07	All Staff	
4			X	Guidance		X		15	GSF	Increase Counselor's role in delivering comprehensive developmental guidance program.	All stakeholders express satisfaction with campus guidance program.	Aug 06 - May 07	L. Williams Burge Hunter	
3	NA	NA	NA	Health Services		X		16	NA	Deliver Health Services appropriate to middle level campus.	All stake holders express satisfaction with campus health services.	Aug 06 - May 07	Rackley	

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007**

**John H. Wood Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
2			X	Behavior Management		X		17	3TL	Modify BMP to reflect use of data analysis in revision.	Reduce number of referrals to ISS and alternative placements.	Aug 06 - May 07	All Staff	
1	X	X		Professional Development		X		18	CIP	Provide training for all staff on 2006-2007 district instructional initiatives.	Evidence of increased implementation by observations, discussion and walkthroughs.	Aug 06 - May 07	Leadership Team White	