

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Thousand Oaks Elementary**

*Equity and Excellence: Everybody Counts*

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**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
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**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
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**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				<b>Thousand Oaks Initiatives</b>										
1	X			Increase commended performance through effective instructional practices	X			CIP GSP 3TL	1. Continue to study, train, and implement the District's initiatives as stated under Rigo, Relevance, and Relationships	TAKS Scores 100%, Special Education Scores 100% ; 80% Commended Performance	August 2006-May 2007	Classroom Teachers, Counselors and Administrators		
1	X			Increase commended performance through effective instructional practices	X			CIP GSP 3TL ITL	2. All teachers will use strategies for engagement when teaching grade level TEKS. <b>SAY SOMETHING</b> and <b>THINK PAIR SHARE</b> will be used on a regular basis.	TAKS Scores 100%, Special Education Scores 100% ; 80% Commended Performance. 100% of walkthroughs and lesson plans will show evidence of strategies.	August 2006-May 2007	Classroom Teachers, Counselors and Administrators		
1	X			Increase commended performance through effective instructional practices	X			CIP GSP 3TL	3. Train teachers in the philosophy and use of Exemplars Math. Implement the program in K-5 to instill higher order thinking and reasoning.	100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 80% commended performance	August 2006-May 2007	Chris Brunette, Teachers, Administrators		
1	X			Increase commended performance	X			CIP GSP 3TL	4. Present staff development that clearly demonstrates the use of higher level thinking (Blooms Taxonomy) and Kilgo TAKS strategies, along with strategies used in the gifted and talented classroom.	100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 80% commended performance	August 2006-May 2007	Sherry Hicks, John Wolf		
1	X			Increase commended performance	X			CIP GSP 3TL	5. Representatives from grades 2,3,4,5 will attend the Kilgo conferences. They will present to the faculty and work with team members.	Each Thousand Oaks teacher will be responsible for knowing and implementing shared strategies	August 2006-May 2007	Classroom teachers, IIT, Administrators		

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1	X			Increase commended performance	X			CIP GSP 3TL	6. All teachers are responsible for mastery knowledge of grade level subject TEKS and will demonstrate the indicators listed under TEKS on the NEISD walkthrough form, "Classrooms That Work." *Connecting Activity *Explained in Student Language *Summary/Closure of TEKS *Scope & Sequence Present	100% of walkthroughs and lesson plans will show evidence of these indicators; 100% TAKS; 80% commended performance	August 2006-May 2007	Classroom teachers, IIT, Administrators		
1	X			Increase commended performance through effective instructional practices	X			CIP GSP 3TL	7. Continue implementing differentiated instruction. Focus on new activities. Follow-up faculty meetings and grade level team meetings will allow teachers to share/discuss how individuals are using strategies.	100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 80% commended performance; Documented in team meeting minutes	August 2006-May 2007	Teachers, Team Leaders, IIT, Administrators, Jan Dehaven, Kay Stotts		
1	X			Increase commended performance through effective instructional practices	X			CIP GSP 3TL	8. Post and Review "The Marzano Five" *Similarities & Differences *Summarizing & Note Taking *Questions, Cues & Organizers *Interactive Teaching & Learning *Goal Setting & Providing Student Feedback	100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 80% commended performance	August 2006-May 2007	Teachers, Team Leaders, IIT, Administrative Team		
1	X			Increase commended performance through effective instructional practices	X			CIP GSP 3TL	9. Continue to stress the Six Step Vocabulary Development Process across the curriculum and recorded appropriately: math journals, student agendas, science notes, class notes	Evidence of a higher level of understanding and achievement will be indicated on periodic grade level assessment. Student work will reflect use and comprehension of content vocabulary	August 2006-May 2007	Teachers, IIT, Team Leaders, Administrative Team		

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\* **Content Reading and Writing Strategies**

\* **Vocabulary Development**

\* **Similarities and Differences**

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1	X			Increase commended performance through effective instructional practices	X			CRW	10. Maintain the Four Blocks reading framework in grades K-5. Teachers in grades K-2 will utilize small group guided reading daily; grades 3-5 a minimum of three days per week	100% of walkthroughs and lesson plans will show evidence of strategies. 100% of the students will meet expectations on TAKS; 80% commended performance	August 2006-May 2007	Teachers, IIT, Team Leaders, Administrative Team		
1	X			Increase commended performance through effective instructional practices	X			3TL, CIP	11. Each classroom teacher, K-5, will establish and utilize grade level, <b>TEKS focused</b> , Literacy centers during Guided Reading	100% of walkthroughs and lesson plans will show evidence of strategies. 100% of the students will meet expectations on TAKS; 80% commended performance	August 2006-May 2007	Teachers, IIT, Team Leaders, Administrative Team		
1	X			Increase commended performance through effective instructional practices	X			CIP	12. Introduce and implement the "Read Kids Read", K-5, program	Increase in reading performance as students read after school to meet the goal, 1,600 minutes after school. 100% of the students will participate.	October 1, 2006-January 31, 2007	Teachers, Librarian		
1	X			Increase commended performance through effective instructional practices	X			CPI, GSF, 3TL, CRW	13. Refine and practice vertical alignment K-5 in the writing program using 6 Traits, Writer's Workshop, and Writing Block.	As writing folders are submitted, student progress will be noted during each collection time.	August 2006-May 2007	Teachers, Administrators, Virginia Guerra		
1	X			Increase commended performance through effective instructional practices	X			3TL	14. Focus on the five day problem solving method (10 minutes each day) Grades K-5	100% of walk-throughs and lesson plans will show evidence of strategies; 100% of the students will pass TAKS Math and 80% will show commended performance.	August 2006-May 2007	Teachers and Administrators		

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1	X			Increase commended performance through effective instructional practices	X			3TL GSP CIP CRW	15.District math, science, and reading specialists will meet with grade level teams at least four times during the school year for planning purposes.	100% of walkthroughs and lesson plans will show evidence of strategies. Increase student mastery of the TEKS.	August 2006-May 2007	Teachers, District Specialists, and Administrators		
1	X			Increase commended performance through effective instructional practices	X			3TL GSP CIP CRW	16.Provide additional instruction to students who lack a thorough understanding of the TEKS presented in the classroom in grades K-5. This will be accomplished through before/after school tutoring.	Increase student mastery of the TEKS. Students and their attendance will be documented on the tutoring roster.Teachers will provide copies of attendance to administrators	August 2006-May 2007	Teachers		
1,2,3			X	ESL: Provide support and training for ESL teachers	X			CIP, CRW, ITL	1.Teachers will implement SIOP strategies to enhance ESL and all students' learning.	Increased student awareness of ESL opportunities and student success.	August 2006-May 2007	Teachers and Administrators		
1,2,3			X	ESL: Provide support and training for ESL teachers	X			3TL, GSF, CIP	2.Teachers and administrators will monitor the ESL students' progress closely.	Increased TELPAS ratings to Advanced High for all ESL students.	August 2006-May 2007	ESL Teachers, Counselors and Administrators		
1,2			X	ESL: Provide support and training for ESL teachers	X			3TL, GSF, CIP	3.Teachers will implement SIOP strategies to enhance ESL and all students' learning.	Increased student awareness of ESL opportunities and student success.	August 2006-May 2007	Teachers and Administrators		
1,2			X	ESL: Provide support and training for ESL teachers	X			CIP	4.Monthly meetings with ESL teachers will occur to discuss progress.	Increased teacher awareness of ESL student success.	August 2006-May 2007	ESL Teachers and Administrators		
1,2			X	ESL: Provide support and training for ESL teachers	X			CIP, CRW, ITL	5.Administrators will use the SIOP walk-through protocol.	Increased teacher and administrator awareness of ESL requirements.	August 2006-May 2007	ESL Teachers and Administrators		
1,5	X	X		Student Goal Setting	X			GSF	1.Continue and refine the goal setting process previously used.	Teacher/student communication will increase student performance awareness.	August 2006-May 2007	Administrators, Counselors, Classroom teachers		

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1,5	X	X		Student Goal Setting	X			GSP	2.All teachers will meet with individual students to set TEKS goal after each assessment Benchmark, administration and then discuss in their PLC team.	Data from benchmarks and classroom assessments will show improvement towards mastery and commended performance	August 2006-May 2007	Classroom teachers, Administrators, Counselors		
1,5	X	X	X	Student Goal Setting	X			GSP	3.Goals will be monitored and adjusted after each benchmark. Students will graph their progress privately in teacher/student conferences.	Data from benchmarks and classroom assessments will show improvement towards mastery and commended performance	August 2006-May 2007	Classroom teachers, Administrators, Counselors,		
1,5		X	X	Student Goal Setting	X			GSP	4.Administrative team will meet with students who are having difficulties to review their TEKS goals and benchmarks	Data from benchmarks and classroom assessments will show improvement towards mastery and commended performance	August 2006-May 2007	Administrators, Counselors, Classroom teachers		
1,5		X	X	Student Goal Setting	X			GSP	5.Classroom teachers will utilize TRIAND technology to review TAKS and Benchmark data and to record interventions.Teachers will check TRIAND-EXEMPLARS for student weaknesses teaching the TEKS	Data from benchmarks and classroom assessments will show improvement towards mastery and commended performance	August 2006-May 2007	Teachers, Administrators, Math Specialist		
1,5		X	X	StudentGoal Setting	X			GSP CIP	6.Teachers and administrators will analyze all district assessments, including benchmark data, and common assessments.Teachers will adjust instructional strategies based on the results.	Changes in strategies will show improvement in TEKS mastery.	August 2006-May 2007	Teachers, Administrators, Math / Reading Specialist		
1,,3	X	X		NEISD College and Carreer Readiness Initiative	X			GSP CIP	1.Inform and educate parents and students about the Pre-AP and AP Programs through <i>GEAR UP</i> and individual conferences.	Increase the number of students enrolled in Pre-AP courses	September 2006-May2007	Teachers and Administrative Team		

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1,3	X			NEISD College and Career Readiness Initiative	X			GSP CIP	Embed writing in all content areas to increase college readiness: math journals, science notebooking, publishing stories, summarizing and note taking.	100% of focused walk-throughs and lesson plans will show evidence of strategies.	August 2006 - May 2007	Administrators		
1,3	X			NEISD College and Career Readiness Initiative	X			GSP CIP	The Librarian will teach research strategies to all students, K-5. Teachers will reinforce these skill in class.	Students will improve their understanding of these skills and will apply them to content writing.	August 2006 - May 2007	Teachers K-5, Librarian		