

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 TEJEDA MIDDLE SCHOOL**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship	District Initiatives	E	M	H							
1	X	X	X	School Wide		X		1A	CIP	School DATA team will meet on a regular basis to evaluate multiple data sources and set campus objectives for learning. Teachers will come together to create, share, administer, and monitor Common Assessments through Triand.	100% of school will use multiple sources of data to set objectives as evidenced by inclusion in campus plans and CIC minutes. 100% of Common Assessments will adhere to the checklist or rubric for Common Assessments. Principal/Aps and Academic Dean will review data and meet with teachers to discuss results and adjust curriculum.	Monthly/Weekly Sept. - May	Nelzane White, School Principal; Asst. Principals, Dana Stolhandske, Academic Dean, Kim Piccirilli, Head Counselor	
1	X	X	X	School Wide		X		1B	CIP	Grade level planning in all subject areas for equity in instruction	Meet minimum of once a week to create lesson plans and prepare instructional materials.	Weekly	Department Heads, Academic Dean	
1	X	X		School Wide		X		1C	CIP, CRW, ITL	Continue to incorporate technology into the curriculum.	100% of students will have at least two technology based projects in each core subject. Teacher lesson plans will show evidence of technology projects and Probe use.	August - May	All teachers, Academic Dean, Dept. Heads	
1,2	X	X	X	School Wide		X		1D	CIP,GSF	Identify students with special needs and provide training and support for teachers of ESOL, Special Education, 504, Dyslexic, GT, and pre-AP students.	100% of students will pass TAKS or alternative grade level assessment (SDAA II, TAKS I)	Nine-weeks	Sp. Ed Campus Coordinator, ESOL teacher, Sp. Ed., GT & pre-AP teachers, Dept. Chairs, Counselors	
1,5	X	X	X	School Wide		X		1E	CIP,GSF	Personal Graduation Plans - PGP's will be developed on TRIAND for students not passing any portion of TAKS	100% of students not passing TAKS will have a Personal Graduation Plan developed to address the specific area of need.	August, through May,	Dana Stolhandske, Academic Dean; Reading, English, Math, and Science Teachers	

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1	X	X		School Wide		X		1F	CIP,GSF, 3TL, CRW, ITL	Every teacher will use the strategy of classifying on a regular basis. Every teacher will teach the core vocabulary in their discipline using a six step vocabulary development process outlined in <i>Background Knowledge</i> . Every teacher will use the strategy Say Something and Think, Pair, Share on a regular basis.. Every teacher will use graphic organizers and ESL team teachers will use SIOP strategies.	100% of walkthroughs will show evidence of students working on classifying, vocabulary development, and use of say something. 100% of common assessments will show evidence of the classifying strategy, vocabulary development, and use of say something.	September, through May	Nelzane White, Principal; Asst. Principals, Dept. Heads	
1	X			School Wide / New Initiative		X		1G	CIP,GSF, ITL	ESL Team teachers will attend SIOP training and implement instructional strategies in their content area. Initiate a new ESL program on campus to support non-English speaking students.	ESL students will score advanced/ advanced high on TOP/RPTE and 100% will pass TAKS.	Aug. through May	Nelzane White, Principal; ESL teacher, District trainers	
1	X	X		School Wide / New Initiative		X		1H	CIP, GSF, CRW, ITL	Administration and Grade level Department Meetings held every 2 weeks to review and monitor lesson plans & use of instructional strategies & assessment data	All Benchmark scores will increase by 10% from previous year.	Aug. through May	Principal, Assistant Principals, Academic Dean, and department heads.	
1	X	X	X	School Wide / New Initiative		X		1I	CIP, GSF, 3TL, CRW, ITL	Mandatory student attendance for afterschool Tejedra Homework Center - assigned to any student with missing classroom assignments. Staffed with 3 certified teachers.	100% of students will pass TAKS or alternative grade level assessment (SDAA II, TAKS I) Commended performance on TAKS will increase to 80%	Aug. through May	Academic Dean, Tejedra teachers.	
1	X			Reading		X		2A	3TL, CRW, ITL	Continue to align and implement reading strategies that reflect Best Practices: reciprocal teaching, structured note-taking, think alouds, writing to learn, and graphic organizers.	100% of teachers will be trained and use Best Practice strategies as evidenced in Lesson Plans and Walk-Throughs	August, Curriculum Day August, - May,	Cheryl Jones, Reading Dept. Chair, Dana Stolhandske, Academic Dean	

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1	X	X	X	Reading		X		2B	CIP,GSF, 3TL. CRW	TAKS Tutoring/Remediation sessions offered during and outside the school day.	100% of identified students will attend TAKS tutoring/remediation to improve reading skills.	August through April	Cheryl Jones, Reading Dept. Chair, Dana Stolhandske, Academic Dean	Target TEKS funds
1	X	X	X	Reading		X		2C	CIP,GSF, 3TL. CRW,	Implement a full year reading course in the 8th grade to improve instruction and meet NCLB standards.	100% of students in 8th grade will pass the TAKS test in 2007/2008	August	Nelzane White, Principal, Assistant Principals; Reading Dept.	
1	X	X	X	Writing		X		3A	CIP,GSF, 3TL. CRW, ITL	Provide teachers instruction and support in implementation of Writing Workshop and in the essential elements of good writing. Train faculty on 6 Traits and Holistic scoring of writing.	100% of English teachers will receive instruction in writing workshops as appropriate to grade level. 100% of faculty will be trained in 6 Traits and Holistic scoring.	Aug. through May	Amy Sirizzotti, English Dept. Chair, Dana Stolhandske, Academic Dean	
1	X	X		Writing		X		3B	CIP,GSF, 3TL. CRW, ITL	Continue to implement writing across the curriculum in all subject areas. Each core subject will include one writing assignment per year assessed by the team. One essay question will be included on each major exam for all subjects.	Performance on the TAKS Writing test will increase and commended scores will increase by 10%.	August through April	Dana Stolhandske, Academic Dean; Amy Sirizzotti, English Dept. Chair; and Team Leaders	
1	X	X	X	Writing		X		3C	GSF, 3TL. CRW, ITL	TAKS Writing Workshop for identified 7th grade English students	100% of identified students will attend Writing Workshop to improve writing skills. 100% of attendees will pass the TAKS.	January, February,	Dana Stolhandske, Academic Dean; Amy Sirizzotti, English Dept. Chair; and 7th grade English Teachers	
1	X	X	X	Writing		X		3D	GSF, 3TL. CRW, ITL	Utilize Gemini Ink Professional writers to enhance student performance on TAKS	Class rolls and student writing portfolios: TAKS results will show all GT students as commended.	September through April	Amy Sirizzotti, GT English Teacher	

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1	X			Mathematics		X		4A	CIP,GSF, 3TL.	Continue to implement North East Scope and Sequence for Grades 6 through 8, Algebra I and Geometry.	100% of students will score a minimum of 80 on each benchmark assessment. 100% of formative walkthroughs will indicate adherence to district sequence.	October, February Monthly	Jean Lavergne, Math Dept. Chair; Nelzane White, Principal, Asst. Principals	

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1	X			Mathematics / New Initiative		X		4B	CIP	Use Exemplars materials to support teachers in the implementation of rubrics and standards-based assessment with a focus on increasing success for all students. Provide Exemplars Study groups for 6th, 7th, and 8th grades to support the implementation of assessments for instruction	90% of students will score a minimum of 70 on each benchmark and common assessment. 100% of walkthroughs will show application of the skills acquired during the professional development.	Aug. - May	Principal, Assistant Principals, Academic Dean, and Math department head.	
1	X		X	Mathematics		X		4C	CIP,GSF, 3TL, CRW,	6th Grade SSI students and 7th/8th grade TAKS failures will receive specific remedial instruction to improve individual TAKS scores. Utilize Agile Mind technology in SSI and Workshop classes.	100% of students will score a minimum of 80 on district benchmark tests. 100% of students will pass TAKS Math	October, February, d 9 weeks	Jean Lavergne, Math Dept. Chair	
1	X		X	Mathematics		X		4D	CIP,GSF	Establish guidelines for teacher recommendation for admission to Pre-AP classes to increase student access to Pre-AP.	Enrollment numbers in Pre-AP courses will increase throughout the 2005-06 school year and be proportionally representative of school subpopulations.	Every 9 weeks	All Counselors; Dana Stolhandske, Academic Dean, Jean Lavergne, Math Dept. Chair	
1	X		X	Mathematics		X		4E	CIP, 3TL, ITL	Integrate the use of the following Best Practices into the math program: * inquiry, * class discourse, and * use of appropriate tools.	100% of formative walkthroughs will indicate appropriate use of these instructional strategies. Lesson Plans	August, May,	Nelzane White, Principal; Assistant Principals; Jean Lavergne, Math Dept. Chair	
1	X		X	Science/Math		X		5A	CIP,GSF, ITL	Promote challenging instruction through Pre-AP program, Science Fair, UIL competitions and Mathcounts .	Lesson plans, Observations, UIL participation and competition scores, Pre-AP enrollment showing gains	August - May	Science and Math Teachers, Dept. Chair, Consultants	
	X	X		Science		X		5B	CIP, ITL	Utilize new technology to improve classroom instruction: Elmos, Lightware projectors, and Probes.	100% of 8th grade students will pass TAKS science.	Aug - May	All Science Teachers, Principal, and Academic Dean	

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1	X			Science			X	5C	3TL, ITL	Teachers will use Bloom's Taxonomy questioning techniques that guide the students to make connections to the Unifying Concepts in Science. Teachers will use authentic assessment strategies to increase inquiry based learning.	100% of formative walkthroughs will indicate the use of questioning strategies. 40% of instruction time will be utilized in inquiry based instruction plans.	August through May	Nelzane White, Principal, Assistant Principals	
1	X	X		Social Studies			X	6A	GSF, 3TL, ITL	Incorporate Unit on Compare and Contrast of Texas Govt. to United States Govt. in the 7th grade.	Lesson Plans, Classroom Observations	Last 9-weeks of school year	Seventh grade Social Studies teachers; Dept. Head	
1	X			Social Studies			X	6B	3TL, CRW, ITL	All social studies teachers will use History Alive strategies in the classroom.	All social studies teachers will be History Alive Level One trained. Lesson plans will indicate History Alive usage.	Aug. - May	Randy Guzman, Sandi Guenther, dept. chairs	
1, 3	X		X	Social Studies			X	6C	CIP, 3TL, ITL	HISTORY HILL: All social studies teachers will utilize History Hill at least two times each 9-weeks. Each grade level will develop a student taught lesson related to their TEKS. To be presented utilizing History Hill.	Teachers will use props (tipi, gardens, etc.) to help students relate kinesthetically to topic area. Lesson plans will indicate usage. NEISD elementary schools will attend history presentations on History Hill.	Aug. - May	All Social Studies Teachers, Dept. Chairs	
1, 3	X		X	Social Studies			X	6D	CIP, 3TL, ITL	HISTORY FAIRE & CULTURE FEST: All social studies teachers will assist in planning and preparation for annual History Faire.	Tejeda students and community will experience "living" history and cultural experiences by attending the History Faire.	April,	All Social Studies Teachers, Dept. Chairs and Tejeda Faculty	
1, 2	X	X	X	Gifted/Talented			X	7A	GSF	Analyze GT student results on PSAT and TAKS information from Triand to adjust curriculum gaps; and monitor student progress.	100% of students will show 25% increase on PSAT practice tests. 100% of students will score commended on Math and Writing TAKS.	Spring	Amy Sirizzotti, GT English teacher	
1	X		X	Gifted/Talented			X	7B	CIP, GSF, 3TL, CRW, ITL	GT/AP teachers will recruit students to participate in Academic UIL competitions and Mathcounts.	Increase participation in academic UIL by 10%.	August, May,	Dana Stolhandske, Academic Dean; Reading, English, Math, and Science Teachers	

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1, 5	X			Library Services		X		8A	CIP,GSF, CRW	Provide training in Gale Resources and Electronic databases	100% of teachers will use Gale Resources and Electronic data bases.	July, through June,	Lydia Black, Librarian	
1, 3	X			Library Services		X		8B	CIP, CRW,	Library will continue Cultural Arts program, Speakers, Storytellers.	Each grade will hear a storyteller or speaker suited to the curriculum, funded by PTA and Library Funds.	August through May	Librarian, Lydia Black	
1, 2, 5	X			Library Services		X		8C	CIP	Teachers will use the Library Portal Page to begin all assignments using on-line research strategies.	Use of Library Portal page will produce a 10% increase when compared to Fall 2004 subscription database usage statistics.	Fall/Spring	Librarian, Lydia Black	
1	X			Library Services		X		8D	CIP,GSF, CRW,	Librarian will collaborate with teachers to integrate information skills TEKS into the curriculum.	Collaboration and nformation skills TEKS integration will occur at each grade level.	Ongoing	Lydia Black, Librarian, Classroom Teachers	
1	X	X		Library Services		X		8E	CIP,GSF, CRW,	Use Big Six Research Strategy, Grades 6 - 8	Librarian will guide each team in at least one research project in Lang. Arts, Science, and Social Studies. So that 100% of students receive instruction.	Ongoing	Lydia Black, Librarian	
1	X			Professional Development / New Initiative		X		9A	CIP, ITL	Campus book studies on "Drumming to the Beat of Different Marchers" by Debbie Silver. "Assessment for Learning" by Stiggins. "Classroom Strategies that Work" by Marzano.	100% staff participation in book study through faculty, Team and Dept. planning . Evidence of differentiated instruction in the classrooms. Evidence of best practices in lesson plans. Evidence of student goal setting.	August, May,	Nelzane White, Principal; Assistant Principals; Dana Stolhandske, Academic Dean	
1	X			Professional Development / New Initiative		X		9B	3TL., ITL	Provide Big Muscles Training for entire faculty.	100% of staff will participate in training. Evidence on implementation of Big Muscles principles seen in lesson plans, and in the classroom.	August	Nelzane White, Principal; Staff Development Committee	

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X			Professional Development		X		9C	CIP,ITL	Attend workshops, conferences, and District Training to develop school-wide initiatives. Such as, but not limited to: Conferences - ASCD, NSSSP, TMSA, Best Practices, CAST, District Staff Development, Project TEAM, Co-Teach/Inclusion training, ES	All attendees will share information by presenting at faculty meeting or department meetings.	August - May	All teachers, Dept. Chair, Principal, District personnel	
1	X	X	X	Professional Development		X		9D	CIP,GSF, 3TL, CRW, ITL	Teachers will receive current training and feedback through Teaming Tuesdays, lead by Administration	100% of Teams will attend Teaming Tuesday meetings. 100% of elective teachers will participate in relevant Teaming Tuesday Training.	September, May	Nelzane White, Principal; Assistant Principals; Dana Stolhandske, Academic Dean	
1	X	X	X	Special Education		X		10A	GSF, 3TL, CRW, ITL	Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum and on grade level instruction.	Increase the number of students with disabilities served in general education settings by 5% from 2004-05 to 2005-06. Increase number of students taking SDAA II and TAKS on grade level from 2004-05 to 2005-06.	Every 9 Weeks	Nelzane White, Principal; Mary Mahoney, Special Ed. Coordinator	
1, 2			X	Special Education		X		10C	CIP	Continue Redirection philosophy of mainstreaming E.D. students into the general education classroom.	100% of students of E.D. students will be mainstreamed into the general ed. Classroom.	9 weeks	Nelzane White, Principal, Mary Mahoney, Special Education Coordinator; Mikel Stroud, Redirection Teacher	
1, 2	X		X	Special Education		X		10E	CIP,GSF	Continue to implement Case Manager system to monitor and support student success.	Student portfolios and Teacher Records	Daily to Weekly	Mary Mahoney, Special Education Coordinator, Dana Stolhandske, Academic Dean	

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3			X	Attendance		X		11A	CIP	Inform students and parents of school policies about attendance through Team Assemblies, Student Rules and Responsibilities in the Tejeda Handbook, District Student/Parent handbook, PTA Newsletter, and parent meetings.	Copies of letters, Student Handouts, Tejeda Agenda book, PTA Newsletters, Sign-in Sheets	August - May	Administration	
2, 3			X	Attendance		X		11B	CIP	Provide copies of attendance letters, Student Handouts, PTA Newsletters, to parents and students about Saturday School by mailing information with absence letter and/or at student/parent conferences	Saturday School attendance sheets, Copies of letters, Student Handouts, PTA Newsletters,	Sept - May	Assistant Principal, Attendance Clerk, Teachers	
2, 3			X	Attendance		X		11C	NA	Provide support to parents/teachers regarding health-related absences and transition back to school and monitor individual attendance records on specific students.	Calls to parents/physicians regarding absences. Care procedures set up on campus to improve attendance	August, through May,	Cathy Akromis, School Nurse	
2, 3, 5			X	Parental Involvement		X		12A	GSF	Implement effective parent involvement activities to improve student academic achievement, school performance and attendance, such as: Lunch and Learn, School Calendar, Student Advisory Board, Homework Hotline, Mentoring Program, Parent Portal, and Web Page,	Maintain 97% attendance rate. Attendance rate of Lunch and Learn Meetings will increase by 5% from 2004-05 to 2005-06. 100% of parents who wish to access the Parent Portal will gain access to the system.	Every 9 weeks	All Staff	
2, 3			X	Parental Involvement		X		12B	NA	Enhance the level of home/school communication to promote a continued cooperative partnership through: PTA, Open House, Good News postcards, Meet the T-Wolves, Tejeda Howl, Silver Stars, Sex Ed. Parent Preview, Pup Camp, Parent Pup Camp, Parent Portal, Fine Arts Program	Mail PTA Newsletter, Calendar of Events, "Good News" Postcards, Awards List, Daily log of calls, Choice sheets, Signed Guest Book, Submitted Letters & Articles, Teacher Rolls	Every 9 Weeks	All Staff	

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1, 2, 5		X		Technology Applications			X	13A	CIP,GSF, ITL	Implement and support teachers in the utilization of GradeSpeed and the new TeacherWeb, to manage grades and improve communication with staff, students, and parents	100% of teachers who report numerical grades will use and upload GradeSpeed to record grades. 100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	Daily to Weekly Daily to Weekly	Tejeda Teachers; Lisa Barger, Data Processor; , Asst. Principals; Lydia Black, CNC	
1	X	X	X	Technology Applications			X	13B	CIP,GSF, ITL	Implement and support teachers in the utilization of the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology standards as measured by district proficiency tests, rubrics, and student projects.	9 weeks	Tejeda Teachers; Asst. Principal; CNC	
1, 4	X	X	X	Technology Applications			X	13C	CIP, 3TL, CRW, ITL	Support teachers and students in the utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas	100% of core content teachers will work with students a minimum of 3 times each semester using the wired or other tech. tools as evidenced by lesson plans correlated to Content Area and Technology Application TEKS, lab schedules, and student products.	Semester	Tejeda Teachers; Asst. Principals; CNC; Dana Stolhandske, Academic Dean	

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2			X	Safe and Drug-Free		X		14A	GSF	Incorporate Safe and Drug-Free Schools program efforts into the campus curriculum including goals and strategies for violence prevention and intervention on campus addressing the following four areas through Weekly Character Lessons in Advisory, Daily Thought, and Red Ribbon Week Activities: 1. Reduce the use of tobacco, alcohol and other drugs among students 2. Reduce incidents of violence/Improve school safety 3. Increase parental and community involvement in violence- and drug prevention activities 4. Increase student involvement in school activities.	100% compliance with Safe and Drug-Free mandates.	August,	Darcy Knouse, Counselor, Dana Stolhandske, Academic Dean; Desiree Kloza, PAL Teacher	
2				Safe and Drug-Free		X		14B	CIP,GSF, 3TL, CRW, ITL	Counselors, PALS and DARE instructors will implement and support programs to prevent the possession and distribution of tobacco, alcohol and other drugs by students.	The annual evaluation of Safe and Drug Free Schools and Communities (Title IV) will show a decrease in drug, alcohol and tobacco related referrals. 7th graders will participate in 12 week DARE program.	Monthly June,	Kim Piccirilli, Darcy Knouse, Shawnda Christopher, Counselors and Desiree Kloza, PAL teacher, 7th grade Tx. Hist. teachers	
4			X	Guidance		X		15A	GSF	Continue guidance program. (SB518)	100% of counselors monthly calendars will show a 10% increase in parent and staff contacts. Tejeda will submit Guidance Plans to Director of Guidance and Counseling, to be monitored quarterly.	May,	Nelzane White, Principal; All Counselors	
4			X	Guidance		X		15C	GSF	Counselors will meet with each 8th grade student and develop four year plan.	All students will have 4 year plans at end of 8th grade.	April,	All Counselors	
1			X	Student Involvement		X		16A	NA	Promote Spanish, Art, Choir, Theatre Arts, and debate to increase enrollment.	15% increase in enrollment of identified electives.	Spring semester, Elective Fair	Elective teachers, Counselors	

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1, 2, 4,	X		X	Student Involvement		X		16B	,GSF, 3TL, CRW,	100% of Tejedra students will be involved in one or more of the following extra curricular activities: Chess Club, NJHS, Student Council, Wolves of the World, Spanish Club, Howlers, Young Historians, Athletics, Band, Choir, Orchestra, Art, Culinary Arts Club, Fashion and D, APLS, and Academic UIL	Attendance at club meetings Grade reports Attendance reports	Aug. - May	Administration, Club Sponsors, Fine Art Directors, UIL and Mathcount coaches, Athletic Coaches	