

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Stone Oak Elementary**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

- EXPECTATIONS**  
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Student Engagement Strategies  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Personal Graduations Plans (PGPs)  
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning

- STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1,5		x		Strategies for Engagement-Setting Objectives and Providing Feedback-Assessments and Student Goal Setting	x			1I	GSF	Benchmark results will be recorded on the student profile sheet. Meetings will be held with each teacher about each child who fails the benchmark test and intervention plans will be developed.	100% of students will pass the TAKS test in all subjects.	October - March	Classroom teachers, Lynnelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1,5		x		Strategies for Engagement-Setting Objectives and Providing Feedback-Assessments and Student Goal Setting		x		1I, 2H	GSF	Following the benchmark test and development of an intervention plan, the teacher will meet with every student to set goals and discuss progress.	100% of students will pass the TAKS test in all subjects.	October - March	Classroom teachers, Lynnelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1	x			Science, Math and Reading	x			2F, 3D, 4J, 5G	CIP	Teachers will attend Kilgo training in Science, reading and math.	100% of students will pass the TAKS test in all subjects.	September	Classroom teachers, Lynnelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	\$1,840.00

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1	x			Science	x			3A	CIP	Teachers will attend S.C.O.P.E. (science collaborative on promoting excellence) in-services and share information.	100% of 5th graders will pass the science TAKS test. Administrative walkthroughs will reflect teacher competency in activities shared at the S.C.O.P.E.	October - March	Classroom teachers, John Purcell and Terri Chidgey.	
1	x			Science	x			4J	CIP	Teachers will attend CAST conference.	100% of 5th graders will pass the science TAKS test.	October	Classroom teachers, John Purcell and Terri Chidgey	\$2,500.00
1	x			Science	x			2F	CIP	Increase the use of non-fiction science materials in small guided reading groups.	100% of 5th graders will pass the science TAKS test.	October-May	Classroom teachers, John Purcell and Terri Chidgey	
1	x			Writing	x			2L	CRW	All 4th grade teachers will implement, writing workshop, 6-traits writing and focus on idioms, analogies, similes and metaphors.	The number of 3's and 4's will increase by 20%	August-May	Classroom teacher, Lynnelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	

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1	x			Reading/ELA	x			2F	CRW	All teachers will use small guided reading groups as recommended by 4-block instruction.	The % of commended performance on reading in 4th and 5th grade will increase by 20%.	August-May	Classroom teachers, Lynnelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1			x	Guidance	x			1I	GSF	Every child who failed any part of the 05-06 TAKS will be assigned a non classroom, staff member to serve as his/her mentor.	100% of students failing a portion of the 05-06 TAKS test will pass all sections of the 06-07 TAKS test.	August-May	All non classroom staff members, Lynnelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1,3			x	Guidance	x			18I	GSF	Counselors will meet with every fifth grader and their parent to discuss taking a rigorous curriculum in middle and high school and the Gear-Up Program.	Parent sign in sheets will show 100% compliance	Spring 07	Lynnelle Boyd, Sammie Mokate	

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1	x			Reading/ELA, Math, Science and Social Studies	x			2C	ITL	Create a cafeteria word wall, highlighting specific words and displaying art illustrations done by the students.	Level of Commended performance will increase in all areas.	August-May	John Purcell, Pam Wallace and Classroom teachers	
1		x		Professional development	x			13L	CIP	Implement reflective practice meetings with teachers to facilitate collegial instruction and planning.	Sessions will receive a rating of 3 or above on a 5 point rating scale.	October-April	Terri Chidgey, John Purcell and voluntary classroom teachers	\$500
1,5	x			ESL	x			10B	ITL	50% of all Stone Oak Teachers will be ESL certified.	100% of ESL students will receive ESL instruction/SIOP by an ESL certified teacher.	August-May	Lynell Boyd, Terri Chidgey and classroom teachers	