

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

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 Steubing Ranch**

Equity and Excellence: Everybody Counts

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DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
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 * [Student Engagement Strategies](#)
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RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship	Campus Initiatives	E	M	H							
1		X			X				CIP,GSF	The school as a whole will analyze assessment data (Triand, TPRI, Tejas Lee, TAKS, SDAA & TELPAS) from previous year to see the need, plan and set school, grade level, class and individual goals.	Grade level, class and individual goals.	August 7-September 1	Administrators, Teachers, Counselors	
1		X			X				CIP,GSF	Student goal setting will continue to be developed and implemented in every classroom based on all available data (Triand, Benchmarks, TRPI, Tejas Lee, Common Assessments and Class Assessments). Whole and small group instruction will be developed based on student needs.	Student achieving grade level TEKS. Increase students achieving Commended Performance on the TAKS.	September 5 - May 24	Administrative Team All teachers and specialists.	
1	X	X	X		X				CIP,GSF,3TL	Identify SSI, MAP, RAP and Accelerated students to follow and make adjustments for GPC and Accelerated Instruction Plans.	Increase in academic achievement.	August/Sept.		

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#	X	X			X				CIP,	Utilize NEISD Scope & Sequence for grades K-5. Provide staff development and integrate the use of research based best practices. Follow the instructional strategies focused on the District Improvement Plan- Identifying Similarities & Differences, Vocabulary Development (Think, Pair, Share & Think, Ink, Pair, Share, Say Something) & SIOP. Integrate Content reading & writing strategies, before, during & after thinking and reading strategies, graphic organizers and Kilgo questioning stems & strategies, Instruction should be integrated, connected and differentiated so that all students can be successful. Embed technology into all instruction. Develop literacy centers to be used when teachers are doing small group targeted instruction in all subjects.	Walk-throughs, grade-level curriculum meetings and individual teacher conferences will indicate that these structures and instructional strategies are taking place in all classrooms.	Every 9 weeks	Administrative Team All teachers, campus specialists and district level specialists.	
	X	X								Adjust campus structure to ensure that goal setting and feedback is provided to all teachers and all students. Administrative team will meet with grade levels and individual teachers to set expectations and goals to ensure that district instructional initiatives are in place and that individual student goals are written and in place.	Individual teacher and student plans that improve student achievement. Teachers in need of instructional improvement will have Action/Growth plans collaboratively developed.	August 14th - May 24th	Administrative Team All Teachers IIT	
1	X	X		Science	X					Use Triand to analyze data and plan targeted instruction for Science.	Increase Science TAKS scores for all groups to 75%. Increase percentage of Commended Performance on TAKS.	August 7 - May 24th	Administrative Team, All Teachers, IIT	

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1	X	X		Science	X				CIP,GSF,3TL,CRW,ITL	Implement plan developed in May 2006 to align Science TEKS K-5. Integrate the use of concrete models - Investigations, 5 E's, into all Science objectives - Nature of Science, Earth Science, Physical Science & Life Science; & unifying strands into daily Science instruction. Schedule extended planning time - K-1, 2-3 & 4-5 (September 25-29, October 30-November 3).	Increase Science TAKS scores for all groups to 75%. Increase percentage of Commended Performance on TAKS.	August 7-April 30		
1	X	X		Science	X					Centralize materials and set up a classroom Science lab to do Science investigation lessons. Investigations and Inquiry based instruction will be implemented in all classrooms to increase student achievement. Students will be involved in investigations integrating the 5 E's, questioning to target higher order thinking and unifying concepts in Science. Kilgo Science questioning stems and strategies will be incorporated into daily teaching. Science will be taught everyday.	Build Science knowledge base expand thinking and questioning levels. Increase Science TAKS scores to 75%.	April 2007 - TAKS	Science Committee Lisa Jackson - Science Coordinator All Teachers	
1	X	X		Science	X					Build Science vocabulary for all students and incorporating SIOP strategies for LEP students. Embed writing into Science instruction.	Increase in content writing TAKS scores to 75%.	August - April 2007	All Teachers	
1		X		Math	X					Focus on the importance of effective Math vertical alignment utilizing standards based Math curriculum.	Vertical articulation and connected curriculum.	August - May	Vertical Teams Administrative Team	

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1	X	X		Math	X					Continue planning 90 minute lessons that incorporate Kilgo higher level of thinking questioning stems and strategies, interactive teaching/learning, and Kamico & Region IV Math Problem Solving activities..	Benchmarks - Common Assessment per district schedule.	September - April	All Teacher K-5	
	X			Math	X					Train and incorporate Math Exemplars.	Improved scores on all assessment	First Semester	Gladys Montgomery Lori Murach	
	X	X		Math	X					Use Triand to analyze data and plan targeted instruction.	Increase in TAKS scores of minimum of 80% for all groups. Current scores for Accountability Grades 3rd-5th: African-American 73.7%, Hispanic 77%, Economically Disadvantaged 76.3%, LEP's 72.9%.	August - May	Administrative Team, Teachers, Gladys Montgomery	
	X	X		Reading/ELA	X					Use Triand to analyze data and plan targeted instruction.	Increase in TAKS scores of minimum of 80% for all groups. Current scores for Accountability Grades: 4th African-American 76.9, 5th LEP 67.6%.	August - May 11, 2007		
	X	X		Reading/ELA	X					Deepen understanding of Writing Scoring Rubric to impact classroom instruction for all grades. Integrate Writing instruction in all content areas.	Increase in TAKS composition scores from 2's & 3's to 3's & 4's.	August - February	All Teachers	
	X	X		Reading/ELA	X					Implementation and deeper application of Building Blocks & 4 Blocks through providing support for needs of individual teachers.	Increase in TAKS reading/writing scores.	August - May	All Teachers K-5	

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	X	X	X	Reading/ELA	X					In 2nd & 3rd grade conduct a book study on Guided Reading. The Four Blocks Way.	100% of teachers will implement guided reading groups.	First Semester	Principal, 2nd and 3rd grade teachers.	
	X	X	X	Reading/ELA	X					Fourth & fifth grade will provide differentiated small group guided reading using leveled readers and support from the librarian.	Increase in TAKS Scores to 90% - Increase in commended students.	September - May	4th & 5th grade teachers, IIT, literacy specialist & librarian.	
	X	X		Reading/ELA	X					Support understanding and expanding working with Words block, based on individual teacher need for K-2nd teachers.	All students on grade level in May TPRI.	August - May	Teachers K-2, Administrative Team, IIT, Nancy Mills.	
	X	X		Reading/ELA	X					Provide teachers instruction and support before, during and after reading thinking strategies to increase comprehension levels. Utilize these strategies in the core content areas.	100% pass TAKS - Increase commended students	August - May	All Teachers K-5	
	X	X	X	Reading/ELA	X					Teachers will provide small group instruction to struggling readers using Benchmark Education Books and lesson plans -Pathfinders and Trailblazers for all grade levels..	Increase in comprehension skills assessments with books.	August - May	IIT, Reading teachers K - 5, Administrative team.	
	X	X		Reading/ELA	X					Expand the development of differentiated literacy centers to include integrated reading instruction with math, science and Core Knowledge.	Increased TAKS scores to 90% Reading, Math, Writing, and Science.	August - May	All teachers, Nancy Mills, IIT.	
	X	X		Reading/ELA	X					The Three Tier Model will be used in all classrooms to provide TEKS focused instruction of all students.	All students achieve grade level TEKS mastery or IEP goals.	August - May	All teachers, IIT.	

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	X	X	X	Reading/ELA	X					Train 2nd grade to implement Units of Study for Writing instruction (Pilot District Program).	Writing rubrics used to develop level 3 and 4 compositions.	August - May	2nd Grade Teachers Brianna Santillanes - (consultant) Principal	
1	X	X	X	Reading/ELA	X					Develop and implement Writing assessments for students taking the SDAA Writing portion to determine Achievemnt level.	100% students meet SDAA expectations.	August - February Feb - TAKS	4th Grade Teachers and Special Ed Teachers.	
1,3	X	X	X	Social Studies	X					Incorporate all reading, writing and vocabulary development strategies into integrated content teaching. Implement Core Knowledge using the Understanding by Design lesson planning model.	Culminating celebrations to involve community to share information learned.	End of Units of Study.	Teachers K-5	
		X	X	Discipline Parent Involvement	X					Train and implement Love & Logic curriculum to staff, parents and students.	Improved discipline in students. Improved cooperation and involvement from parents.	August 8-Parents August 9-Staff	Sally Ogden Veronica Medina Adriana Rivera	
3		X	X	Parent Involvement	X					Continue Parent Academy and ESL classes.	Increased parent involvement with children.	August 14 to May 24.	Adriana Rivera	
		X	X	Parent Involvement	X					Plan and schedule 3 academic Family Nights (Reading, Math & Science) where families will be engaged in instructional strategies that are used in the classroom and how to help their children at home.	Use attendance to track percentage of involvement.		Staff Committees	
3				Parent Involvement	X					Involve parents in afterschool club meetings.	Connected Community	September - April	All Staff	
				Parent Involvement	X					Train parents to do art related activities related to Core Knowledge to allow teachers additional time to analyze data and plan curriculum.	Connected Community	4 Times per year	Teachers K-5 and Administrative Team	

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				Extended Learning	X					Student Clubs will be initiated to allow young and intermediate students to expand learning and involve the community. Parents will be an integral part to extend learning to the community (Basic School Component).	Clubs: Media- Newspaper, Photography & Broadcast; Health & Wellness; Ecology- Gardening & Recycling; Arts & Crafts/Cooking; Heroes in Training; & Student Council.	Tuesdays (weekly or monthly)	Staff Volunteers	
				Special Education	X					Differentiate teaching to include Special Education students in the general education classrooms.	Improve higher TEKS mastery.	August - May	Special Ed and Regular Education teachers.	
				Special Education	X					Train and implement Redirection Program.	Improved discipline in students and higher TEKS mastery	Decrease in student discipline referrals	Jana Mascaro Jennifer Heritch Kelly Sneed Administrative Team	
				Career Awareness	X					Continue and promote the expectation of continued education beyond high school graduation. Differentiated instruction focusing on higher levels of questioning and thinking, so that children excel in grade level instruction. Plan with Harris Middle School.	Increased achievement levels on TAKS and percentage of Commended Performance. Increase percentage of students in Pre-Ap & AP courses.		Counselors and All Teachers	
				Career Awareness	X					Continue to promote College Awareness during PTA meetings.	Increase College Awareness with parents and students.	5 PTA Meetings	Counselors , Principal, Assistant Principal	

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		x	x	Professional Development	x					Build Science vocabulary for all students and incorporating SIOP strategies for LEP students. Embed writing into Science instruction. Book titles include: Classroom Discussions-Using Math Talk to Help Students Learn; Integrating Differentiated Instruction & Understanding by Design; Strategies that Work; Fulfilling the Promise of the Differentiated Classroom; The Essentials of Mathematics K-6; Teacher Leadership That Strengthens Professional Practice; Teaching with the Brain in Mind	All teachers will gain knowledge to improve student learning. New instructional strategies will be seen in walk-throughs and evident in lesson plans.	Oct - Feb.	Leadership Team All teachers Specialists	