

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Stahl Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
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RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
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RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X	X	Strategies for Engagement: Differentiated Instruction	X			1A	3TL, CRW, ITL	Continue and expand the use of differentiated instructional strategies to support struggling students in all content areas	Formative walk-throughs and lesson plans will show evidence of these strategies being utilized	August 06 - May 07	Administrators, Classroom Teachers, District Specialists	
1	X	X	X	Triand: Data Analysis	X			1B	GSF, 3TL, CRW, ITL	Analysis of Triand Data to identify students for MAP, RAP, or school wide tutorials	Increase sub-pop scores so that all percentages are above 80%	August 06 - May 07	Administrators, Classroom Teachers, District Specialists	
1		X		Triand: Data Analysis	X			1C	GSF	New staff members will be trained to use Triand data to locate and analyze student data obtained through benchmarks, TPRI, Tejas Lee, RPTE and TAKS assessments	New staff members will receive training as documented through A-Train	August 06 - May 07	Triand Training Staff, Educational Technology	
1		X		Utilize Web Cap Assessments	X			1D	GSF	Teachers will utilize Web Cap Assessments every 2 weeks to intervene for student progress	Administrators will meet with grade levels every 2 weeks to discuss student progress	August 06 - May 07	Administrators, Classroom Teachers	
1	X	X		Strategies for Engagement: Think-Pair-Share, Say Something, Think-Ink-Pair-Share	X			1E	3TL, CRW, ITL	Continue using Strategies for Engagement such as Think - Pair - Share, Say Something, Think - Ink - Pair - Share	Walk-throughs and lesson plans will indicate strategies are being utilized	August 06 - May 07	Administrators, Classroom Teachers, District Specialists	
1 1	X	X	X	Strategies for Engagement: Similarities and Differences	X			1F	CIP	Teachers will meet monthly, in vertical teams, to discuss effective strategies in their classrooms	Monthly vertical team reports will reflect collaboration and the depth of strategies for engagement utilized in the classrooms	Sep 06 - May 07	Administrators, Classroom Teachers, IIT	
1	X			Data Analysis	X			1G	3TL, GSF	K-5 teachers will participate in Margaret Kilgo base training to expand the use of high level questioning at all grade levels	Teacher walk-throughs and lesson plans will reflect the use of Kilgo question stems in all core subjects	August 06 - May 07	Administrators, Classroom Teachers, IIT	\$1,000

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1	X	X	X	Math	X			2A	GSF, 3TL, ITL	Refine implementation of TERC Investigations and provide staff development for new staff members	Increased understanding of math concepts as evident in District Benchmark/TAKS assessments, evidence of teacher attendance through A-Train	August 06 - May 07	Administrators, Classroom Teachers, Math Specialist	
1	X	X	X	Math	X			2B	GSF, 3TL, ITL	MAP - Math Acceleration Program, Student Goal Setting to provide feedback	Increased improvement of Benchmark/TAKS results, teachers will review/discuss results with each student	Sep 06 - May 07	2nd - 5th Classroom Teachers	
1	X	X		Math	X			2C	GSF, 3TL, ITL, CRW	Daily Pacing Problem Solving utilizing Exemplar Power Points daily, for rigorous math instruction	Students will analyze and solve multiple step problems on Benchmark and TAKS assessments focusing on objective #6	August 06 - May 07	K-5 Classroom Teachers	
1	X			Math	X			2D	CRW	Teachers will implement the Six Step Vocabulary Model when introducing vocabulary for new math concepts. Teachers will utilize the district wide grade level math vocabulary list.	100% of formative walk-throughs will indicate application of skills acquired	August 06 - May 07	K-5 Classroom Teachers, Math Specialist	
1	X	X		Math	X			2E	GSF, CRW	K-5 teachers will integrate the use of journal notebooks to reflect understanding of content	Administrators will review journal notebooks to check for understanding of content	August 06 - May 07	Administrators, Classroom Teachers, Math Specialist	

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1	X	X	X	Writing	X			3A	3TL, CRW, ITL, GSF, CIP	Develop common instructional language and structure for the process of writing using the 6-Traits model for all grade levels.	100% of teachers will attend staff development in 6-Traits Writing. Lesson plans and walk-throughs will show evidence of 6-Traits instruction.	August 06 - May 07	Administrators, Classroom Teachers,	
1	X	X	X	Writing Professional Development	X			3B	GSF, CRW, 3TL, ITL	Teachers will attend training regarding the Units of Study for Primary Writing	Lesson plans/walk-throughs show evidence that strategies are being implemented	August 06 - May 07	Administrators, 2nd Grade Classroom Teachers, Briana Santillanes, Virginia Guerrero, Writing Specialist	\$1,000
1	X	X		Writing	X			3C	3TL, ITL	Support writing instruction by providing training and support in the implementation of the writing process	Walk-throughs, writing lesson plans, snapshot visits will indicate appropriate application of 6+1 Trait writing and best practices of writing instruction. 100% of fourth grade students will meet expectations in TAKS writing.	August 06 - May 07	Administrators, Classroom Teachers, Writing Specialist	

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1	X	X		Reading/ELA	X			4A	GSF, 3TL, CRW	Student performance will be analyzed through Triand in order to guide instruction	Teacher will access Triand to obtain student performance data.	August 06 - May 07	Administrators, Classroom Teachers, Reading Specialist	
1	X	X		Reading/ELA	X			4B	3TL, CRW, ITL, CIP	Identify and provide small group instruction for at-risk students based on on-going assessments such as TAKS tutorials, co-funded CMC and RAP	Students identified will demonstrate growth on TAKS, Benchmarks, and in reading skills	August 06 - May 07	Administrators, Classroom Teachers, IIT, Reading Specialist	
1	X	X		Reading/ELA	X			4C	GSF	Librarian will implement the READ, KIDS, READ district wide reading challenge to promote the habit of daily reading after school	Stahl students will participate in READ, KIDS, READ and meet a personal goal of reading for 1600 minutes during the challenge	October 1, 06 - January 31, 07	Librarian	
1	X			Reading/ELA	X			4D	CRW	Teachers will implement vocabulary development for all students using the 6 Step vocabulary process and other strategies	Formative walk-throughs and reading lesson plans will indicate application of vocabulary development strategies. 100% of students in grades 3-5 will meet expectations in TAKS reading	August 06 - May 07	Administrators, Classroom Teachers, Reading Specialist	

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1	X	X		Science	X			5A	CIP, ITL	Students will participate in at least one hands-on activity for each objective during each of the 9-week grading periods	Walk-throughs and lesson plans will show evidence of instruction in each objective	August 06 - May 07	Administrators, Classroom Teachers, Science Specialist	
1	X	X		Science	X			5B	3TL, CRW, ITL	Align instructional and material resources to support standards based instruction (TEKS). Continue expansion of materials in Stahl's science lab.	Create exemplary lessons in science that target TEKS and include questioning, technology integration, and modifications for diverse learners to be taught in a science lab setting.	August 06 - May 07	Administrators, Classroom Teachers, Science Specialist	

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1	X	X		Science	X			5C	GSF, CRW	K-5 teachers will integrate the use of journal notebooks to reflect understanding of content	Administrators will review journal notebooks to check for understanding of content	August 06 - May 07	Administrators, Classroom Teachers, Science Specialist	
1	X			Science	X			5D	CIP, ITL	Provide teachers instruction and support in Earth Science	students in grade 5 will pass the science TAKS test with 90% or above	August 06 - May 07	Administrators, Classroom Teachers, Science Specialist	

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2		X	X	Discipline Management	X			6A	CIP, GSF, ITL	Teachers will be trained in "Love and Logic" philosophy	A decrease in disciplinary referrals to office/counselors	August 06 - May 07	Administrators, Classroom Teachers, Staff Members	
3			X	Bilingual	X			7A	CIP	Orientation for all Bilingual Program families attending Stahl	Parent Orientation	6-Aug	Administrators, Bilingual Specialist	
1	X		X	ESL	X			7B	CIP, ITL, CRW	Continued staff development, using SIOP strategies for ESL teachers	Teachers will use sheltered instruction strategies in lesson planning as observed by the Administration. LEP students will make one level gain in English proficiency.	August 06 - May 07	Administration, ESL Teachers, District Specialist	
1	X			Spanish	X			7C	ITL	Implement a Spanish language program using the video program Espanol Para Ti	All students will receive Spanish instruction during specials	August 06 - May 07	Principal, Bilingual Specialist, Instructional Assistant	

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2			X	Safe and Drug Free Schools	X			8A	GSF	Stahl will implement a Peer Mediation Program targeting 4th and 5th graders	Students will become problem solvers with their peers. Reduction of office referrals will be evident.	September 06 - May 07	Administrators, Counselors, Peer Mediation Specialist	
4		X	X	Safe and Drug Free Schools	X			8B	GSF, ITL	Refine implementation of Project Wisdom curriculum	Morning announcements will focus on trait for the week	August 06 - May 07	Administrators, Classroom Teachers, Counselors	
2			X	Safe and Drug Free Schools	X			8C	GSF	At-risk students will be assigned a mentor utilizing peers and adults to make weekly contact through notes, 1-1 conversations, tutoring, etc.	Student self esteem and success will be evident	September 06 - May 07	Administration, Classroom Teachers, Counselors, Harcourt Mentors, Madison PALS	
4		X	X	Safe and Drug Free Schools	X			8D	GSF	Stahl Stars Awards Program rewards students that exemplify good citizenship	Each semester, 2 students are selected from each homeroom and recognized as Stahl Stars receiving an award during the Stahl Star ceremony	December 06 and May 07	Principal, Stahl Stars committee members	

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
2			X	Guidance	X			9A	CIP, GSF	Counselors will implement a bully free Program. Stahl will become a bully free campus.	Improved student behavior with fewer bullying referrals to office/counselors	August 06 - May 07	Counselors, Classroom Teachers	
2			X	Guidance	X			9B	GSF	Counselors will have monthly guidance lessons in each class focusing on character traits, bully free program, test-taking strategies, self-esteem and problem solving	Improved student behavior with fewer discipline referrals	September 06 - May 07	Counselors, Classroom Teachers	
3			X	Guidance	X			9C	GSF	Counselors will meet with 5th grade parents to educate them about the rigorous curriculum in middle school	50% of 5th grade parents attend the event	Spring 07	Stahl Counselors, Middle School Counselors	