

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007**

Royal Ridge Elementary School

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1		X		Mathematics	x				GSF, 3TL	Identify and provide individualized instruction for at-risk students based on on-going assessments. (i.e. TAKS Tutoring and/or MAP).	The percentage of students meeting minimum expectations on TAKS scores will reflect the following increases: 3rd grade 90% to 93%; 4th grade 92% to 95%; 5th grade 90% to 93%	August 2006-2007	Teachers K-5	
1		X	X	Mathematics	X				ITL	Organize and conduct a Math/Science Night	100% of students who attend receive additional exposure to activities involving scientific method and math problem solving. 100% of parents who attend receive math/science activities to support classroom instruction.	Fall 2006	Math & Science Committees	\$50 each from Math & Science Committees
5	X	X		Technology	X				CIP, ITL	100% of teachers will participate in at least four hours of staff development that has a technology component as measured by the Professional Development Planner.	100% of students will receive exposure to all age appropriate NEISD technology standards.	August 2006-May 2007	Classroom Teachers K-5	
3, 5			X	Technology	X				CIP, ITL	Royal Ridge Campus Technology Committee will support teachers in the utilization of teacher web pages to improve communication with staff, students, and parents.	100% of teachers will update or create their teacher web page with essential classroom information within the first three weeks of school. 100% of teachers will update essential classroom information weekly.	August 2006-May 2007	Classroom Teachers K-5	
1	X	X		Social Studies	X				CIP, CRW, 3TL	Assist students in completing at least 1 interdiscipline project per nine weeks based on a Dinah Zike idea and Margaret Kilgo lesson design.	Increase of 3% in TAKS reading scores and maintain 100% in writing score.	Each nine-week period	Teachers K-5	
1		X	X	Social Studies	X				CIP, ITL	Organize an Economics Fair to assist in economics instruction	100% of students will participate.	May-07	4th and 5th grade classroom teachers	
1	X			Science	X				GSF	1st-5th grade teachers will implement the Daily Science Reinforcers.	Increase of 3% in 5th grade science TAKS scores.	August 2006-May 2007	Administration: Comelia Black, Brent Brummet, Teachers 1-5	

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1	X	X		Science	X			ITL, 3TL, CRW	Assist students in completing at least one project per nine weeks based on a Dinah Zike idea and Margaret Kilgo lesson design	Increase of 3% in TAKS science, reading, and maintain 100% in writing scores.	Each nine-week period	Teachers K-5		
1, 3		X	X	Science	X			ITL	Organize and promote a Math/Science Night	100% of students who attend will receive additional exposure to activities involving scientific method and math problem solving. 100% of parents who attend receive math/science activities to support classroom instruction.	Fall 2006	Math and Science Committees		
1,3	X	X	X	Vocabulary	X			ITL, CRW	Focus on vocabulary development for all students. All students in grade 1-5 will participate in a school-wide Vocabulary Parade. Parents will be invited to view parade.	100% of grade 1-5 will have the opportunity to participate.	Jan-07	Teacher 1-5	None	
1	X			Reading	X			CRW	Teachers in grades K-5 will utilize the Benchmark Education Company reading program a minimum of one time per grading period. (Margaret Kilgo)	Lesson plans will reflect the Margaret Kilgo questioning technique.	August 2006-2007	Teachers K-5	None	
3	X	X	X	Reading	X			GSF, CRW, ITL, 3TL	A volunteer tutor will be assigned to student in grade 4 and 5 who did not pass previous years' TAKS test.	100% of participating students will pass the TAKS reading test.	End of the first 9 weeks	Community and Staff	\$500	
1	X	X	X	Reading	X			GSF, CRW	Teachers will identify TEKS/areas of weakness for individual students.	100% of students will have completed age appropriate goal setting forms in all content areas.		Teachers K-5		