

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 ROOSEVELT HIGH SCHOOL**

*Equity and Excellence: Everybody Counts*

**"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck**

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.**  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.**  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
3			X	Parent/Community Involvement			X	1F	3TL	RoughRider Newsletter will be published and mailed quarterly. Included within the newsletter will be celebrations as well as important information and upcoming events.	100% of parents will receive ongoing notification of campus events. Newsletter will also be mailed to various district, community, businesses, and civic organizations.	Each 9 weeks	Curriculum AP	\$500
3			X	Parent Involvement			X	1F	GSF	Teachers, Administrators, and the absence system will contact the parents of all students with unexcused absences daily.	100% contact with parents/guardians of absent students. Increase in student attendance rate to 94% daily.	August 2006-May 2007	Assistant Principals	
3			X	Parent Involvement			X	1F	3TL	<b>Roosevelt PGP Parent Night</b> with stations to assist parents with TEKS Mastery by subject, Parent Portal information and sign up, college readiness, family specialist assistance.	100% of PGP Students' parents will have accounts to the Parent Portal and have additional TEKS/TAKS resources.	First 9 weeks	Curriculum AP, Deans, Teachers	\$200
1	X	X	X	Smaller Learning Communities/Professional Learning Communities			X	1G	3TL	Utilize the common planning periods to develop professional learning communities in which student learning is the focus and core area teachers work together to provide a SLC feel to re-teaching and enrichment	Common planning teams will work to insure that student learning via re-teach and enrichment are incorporated into the school day as well as through afterschool tutorials.	August 2006-May 2007	Common Planning Teams, Deans, PDAS Aps	
1	X	X	X	Smaller Learning Communities College and/or Workplace Readiness			X	1G	3TL	Fish Camp during 1st week of school to insure all 9th grade participation, advisories each three weeks, AVID - year 2, PLATO credit recover, Project Target TEKS tutoring and Super Saturday TAKS Tutoring.	Leadership team, AVID team, PLATO coordinator will meet regularly to assess progress of programs and make changes to insure optimum, continued success.	August 2006-May 2007	Leadership Team, AVID Coordinator and teachers, PLATO coordinator.	\$4500 - Fish camp supplies; \$1500- AVID Parent Night

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1,3,4	X	X	X	"College Readiness" Culture			X	1G	3TL	Create a college readiness culture campus wide with the renaming of hallways to reflect conferences, increase college visibility in classrooms, increase scholarship opportunities, provide student parent workshops on college readiness.	Senior Counselor, AP for Curriculum, family specialist will organize community contact with various universities, research and apply for funding for college visits, research and provide training for scholarships, and organize family workshops to provide targeted grade-level information regarding college readiness.	August 2006-May 2007 monthly parent meetings	Senior Counselor, AP for Curriculum, family specialist, deans.	\$1,600
1	X	X	X	TRIAND Data Analysis			X	1H	GSF	All new teachers will receive initial and continuing TRIAND training. All faculty will attend conference period TRIAND training updates to continue/improve ability to access benchmark/TAKS/PGP information & interventions for their students.	All faculty will receive training as documented through A-TRAIN.	August 2006-May 2007	TRIAND Training Staff, Ed. Tech., Academic Deans, Curriculum AP	
1	X	X	X	TRIAND Data Analysis			X	1I	GSF	All teachers will assess their students TAKS Scores to better assess successes and areas in need of improvement within sub-populations and individual objectives.	All teachers will submit TAKS results by sub population to their PDAS administrator. During common planning periods teachers will discuss level/subject areas in need of improvement. Teachers will meet with PDAS administrator to discuss successes and growth areas.	May 2006 and May 2007	Faculty, Academic Deans, PDAS Administrators	
1		X	X	TRIAND: Interventions Grade Placement/Student Success Initiatives			X	1J	GSF, CIP	All teachers will input interventions for each of their students in need of a PGP documenting how they can help that individual student.	Every student in need of a PGP will have interventions listed by every one of their teachers. Items will be discussed with PGP mentor during PGP Parent Night.	August - September 2006	Teachers, PGP Mentors	

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1	X	X		Core Academic Subjects			X	1K	CIP, GSF, 3TL, CRW, ITL	Campus Goal for TAKS is to be a "Recognized Campus"	Baseline and ongoing assessment of student performance based on benchmark exams. 75% passing rate for all students in every subject for the 2007 TAKS test	August 2006-May 2007	Leadership team, Deans, teachers.	
1	X	X		Core Academic Subjects			X	1L	CIP	Core subject areas will utilize common planning periods to assess grade/subject level issues (i.e. TEKS objectives, benchmark/TAKS data analysis).	Common planning teams will utilize smart goals and meet a minimum of three times every two weeks. Smart goals will be submitted to the principal and PDAS administrators weekly.	August 2006-May 2007	Core Subject Teachers, Academic Deans, Curriculum AP	
1	X		X	Reading/ELA, Drop out Reduction			X	2M, 13D	CIP, GSF	ELA TAKS Success teacher will work with Senior re-testers as well as 10th graders at risk of failing the TAKS test, based on 9th grade performance.	Benchmarks will indicated improvement in meeting TAKS writing/ELA objectives. 100% of Re-testers will pass the exit level ELA TAKS test.	August 2006-July 2007	ELA TAKS Success Teacher	
1	X		X	Math, Drop Out Reduction			X	3J, 3L, 13D	CIP, GSF	Math TAKS Success teacher will work with Senior re-testers as well as 10th graders at risk of failing the TAKS test, based on 9th grade performance.	Benchmarks will indicated improvement in meeting TAKS objectives. 100% of Re-testers will pass the exit level Math TAKS test.	August 2006-July 2007	MathTAKS Success Teacher	
1	X		X	Science, Drop Out Reduction			X	4E, 4K, 13D	CIP, GSF	Science TAKS Success teacher will work with Senior re-testers as well as 10th graders at risk of failing the TAKS test, based on 9th grade performance.	Benchmarks will indicated improvement in meeting TAKS objectives. 100% of Re-testers will pass the exit level Science TAKS test.	August 2006-July 2007	Science TAKS Success Teacher	

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1	X	X	X	Drop Out Reduction			X	13D	GSF, 3TL, ITL	Exit Level TAKS Re-test Boot-Camp for Seniors needing additional tutoring in ELA, Math, Social Studies, and Science.	100% of Re-testers will pass the exit level Science TAKS test.	Two days before each scheduled TAKS Re-test.	Academic Deans, Curriculum AP, TAKS success teachers	\$500.00 - substitute teachers, copies, and supplies.
1	X	X	X	ESL			X	10A	CRW, ITL, CIP	Core content area classes and required electives will use a framework for making content more comprehensible for ELL students.	Sheltered classes will be offered in all core content as well as required electives courses. Formative Assessment: ELL will earn required credits for promotion/graduation.	August 2006 - May 2007	Curriculum AP, Deans, Sheltered teachers, ESL lead teacher	
1,2	X	X		ESL			X	10B	GSF, ITL	Professional Development: Core and Elective teachers in contact with English Language Learners will receive SIOP training.	Teachers will use SIOP in lesson planning as observed by campus lead ESL teacher, Deans, and administrators through walk-throughs. Formative Assessment: LEP students will make a one level gain in English language proficiency as measured annually.	August 2006 - May 2007	Sheltered teachers, Assistant Principals, Deans, ESL lead teacher	
1		X		Professional Development			X	12G	CIP	Provide instructional training for assistant principals in regards to curriculum aspects/lesson cycles that coincide with walk-throughs. (i.e. - think/pair/share, six step vocabulary, classification, etc.)	Administrators will be able to identify various teaching strategies during 100% of walk-throughs.	August 2006 - May 2007	Deans, Curriculum AP	

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2		X	X	Safe and Drug-Free Schools			X	17A	GSF	Utilize Champions "Safe and Civil Schools Program" to improve school safety. Establish expectations in regards to "high needs areas" including the cafeteria, assemblies, parking lot, and bus area expectations of students.	All teachers will participate in the teach pieces/lesson plans to teach behavioral expectations to students. Student behavior in "high needs areas" will improve.	August 2006-May 2007	Safe and Civil Schools committee, Faculty	