

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 ROAN FOREST ELEMENTARY SCHOOL**

*Equity and Excellence: Everybody Counts*

**"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck**

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
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 \* [Personal Graduations Plans \(PGPs\)](#)  
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL	CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(s)	COST / RESOURCES
	Rigor	Relevance	Relationship									
1	X	X	X	Reading	X	1A	CRW ITL	Align and implement reading strategies that reflect Best Practices: reciprocal teaching, structured note-taking, think alouds, writing to learn, and graphic organizers.  Implement Four Blocks	100% of teachers will achieve a "2" or above on the Innovation Configuration for Four Blocks.	August 2006 Curriculum Day  Four Blocks, August 2006, May 2007  October 2006 and April 2007	Ruth Wayne, Dee Ann Estlack, Reading Specialists, Teachers	District expenditure
1	X	X	X	Reading	X	1B	CRW ITL	Teacher will implement Core Knowledge Classics K-5.	100% of students will prepare one product for the Core Knowledge Festival.	December, 2006	Teachers, Ruth Wayne, Dee Ann Estlack	
1	X	X		Reading	X	1C	3TL	Implement District remedial curriculum as aligned with state initiative (RAP, SSI, ARI)	Identify and service students (K-5) who meet district guidelines according to district assessment (TPRI, BRI).	School Year 2006-2007	Jill Sekula, IIT, K-5 Teachers	
1	X	X		Reading	X	1D	3TL	Teachers will be provided supplemental instructional materials to be used for tutoring purposes (3-5).	100% of teachers involved in tutoring will be given tutoring materials.	Spring 2007	Ruth Wayne	\$2,000
2		X	X	Reading	X	1E	CIP	Conduct a family reading night for K-5.	75% of parents will attend.	Fall 2006	Language Arts Committee, Teachers	
1	X			Reading	X	1F	GSF	Print and maintain the supply of Little Reading Take Home books in the guided reading room.	Print the number of Little Reader books according to students needs to increase student reading fluency.	Ongoing 2006-2007	Ruth Wayne, Language Arts Committee	\$500

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1	X	X	X	Reading	X	1G	CIP	All teachers will focus on commended performance with a goal of 50% of higher.	All classes 3-5 will achieve 50% or above commended performance on TAKS.			
1		X		Reading	X	1H	CIP	Maintain and add to guided reading leveled bookroom.	Teachers will be able to use the guided sets in the bookroom to meet curricular needs.	Fall 2006-2007	Ruth Wayne, Language Arts Committee	\$2,000
1	X			Reading	X	1I	GSF	Provide new teachers with initial training in Four Blocks.	100% of new teachers will attend and implement Four Blocks.	Fall 2006	Ruth Wayne, Language Arts Specialists	District expenditure
1	X	X	X	Reading	X	1J	CIP	Provide continuing training for teachers currently implementing four Blocks.	100% of teachers will be provided training.	Fall 2006 and ongoing	Ruth Wayne, Language Arts Specialists	District expenditure
1	X	X		Reading	X	1K	CIP CRW	Provide 100% of K-5 teachers with Kilgo training.	A cohort of teachers will attend Margaret Kilgo training in Austin.	Fall 2006, April 2007	Ruth Wayne	\$1,500
1	X	X	X	Reading	X	1L	CIP GSF	Goal setting strategies will include monthly meetings October-December and bimonthly meetings January-April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS	Fall 2006 and ongoing	Ruth Wayne and Data Team	
1	x	x		Writing	X	2A	CIP CRW	Provide new teachers with training in Writer's Workshop or 6-Traits Writing.	100% of new teachers will be provided training.	Fall 2006 and ongoing.	Ruth Wayne, Language Arts Specialists	District expenditure
1	X	X		Writing	X	2B	CIP CRW	Provide continuing training for teachers currently implementing Writer's Workshop and 6-Traits Writing to improve writing instruction.	100% of teachers will be provided training.	Fall 2006 and ongoing	Ruth Wayne, Language Arts Specialists	District expenditure

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X	X	Writing	X			2C	CRW	All teachers will focus on commended performance with a goal of 50% or higher.	All classes 3-5 will achieve 50% or above commended performance on TAKS.	Fall 2006, April 2007	Ruth Wayne	
1	X	X		Writing	X			2D	CIP GSF	Provide training for new teachers and returning teachers on writing rubrics previously developed in K-3 for writing.	100% of teachers will be provided training.	August Curriculum Day, embedded campus workshops	Ruth Wayne, Teachers	
1	X	X		Writing	X			2E	CIP CRW	Develop common instructional language and structure for the process of writing.	Teachers will attend workshops on writing and 6-Traits writing.	Ongoing 2006-2007	Virginia Guerrero, Ruth Wayne, Teachers	
1	X	X	X	Writing	X			2F	CRW	Writing samples will be turned in twice a month (3-4) and once a month (K-2) for review.	100% of students in grades K-5 will be administered periodic writing assessments to determine progress in writing.	Fall, winter and spring of 2006-2007	Teachers	
1	X	X	X	Writing	X			2G	CIP CRW	Monitor benchmark assessments with Triand.	Ruth Wayne and Dee Ann Estlack will review benchmark data, adjust curriculum and meet with teachers to discuss results.	Fall, winter and spring of 2006-2007		
1	X	X	X	Writing	X			2H	CIP GSF	Goal setting strategies will include monthly meetings October-December and bimonthly meetings January-April to discuss and provide "triage" phases to "at risk" students.	100% or students will pass TAKS	Ongoing 2006-2007	Ruth Wayne and Data Team	
1	X	X		Mathematics	X			3A	GSF	Utilize the revised North East Scope and Sequence for Grades K through 5.	100% of formative walk throughs will indicate adherence to district sequence.	August 2006 - May 2007	Teachers, Ruth Wayne, Dee Ann Estlack	

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1	X	X	X	Mathematics	X			3B	CIP 3TL ITL	Integrate the use of the following Best Practices into the math program: * Inquiry, (TERC Investigations) * Class discourse * Use of appropriate tools: Exemplars Problem Solver, etc., and * Math "journaling" for Objective 6.	100% of teachers will score a "2" or above in teaching mathematics on the Mathematics Innovation Configuration.  100% of formative walk throughs will indicate appropriate use of these instructional strategies.	August 2006-May 2007	Teachers, Ruth Wayne, Dee Ann Estlack	
1	X	X	X	Mathematics	X			3C	GSF	Implement and monitor the district's Math Benchmark Assessment grades 2-5 using Triand.	100% of students will score a minimum of 75 on each benchmark assessment.	Fall, winter and spring 2006-2007	Teachers, Ruth Wayne, Dee Ann Estlack	
1	X		X	Mathematics	X			3D	GSF	Identify and provide tutoring and/or Math Acceleration Program for students who show a need based on on-going assessment.	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments.	August 2006-May 2007	Teachers, Ruth Wayne, Dee Ann Estlack	District expenditure
1	X	X	X	Mathematics	X			3E	CIP ITL	Continue alignment and implementation of Math TEKS using Math Investigations and other Best Practices	100% of formative walk throughs will indicate appropriate use of TERC Investigations.	August 2006-2007	Teachers, Ruth Wayne, Dee Ann Estlack	
1	X			Mathematics	X			3F	ITL	Math Exemplars will be utilized by all classroom teachers as an assessment tool and to enrich instruction.	100% of formative walk throughs will indicate appropriate use of Exemplars.  Students will have a portfolio with a minimum of one Exemplar per nine weeks.	August 2006-2007	Teachers, Ruth Wayne, Dee Ann Estlack	\$150 license fee.
1	X			Mathematics	X			3G	CIP	Teachers will use 6-Steps Vocabulary process, utilize vocabulary development process with math vocabulary words.	Expose children to math vocabulary words for mastery.	August 2006-2007	Teachers, Ruth Wayne, Dee Ann Estlack	

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2		X	X	Mathematics	X			3H	CIP	Conduct a math family night	Teachers will organize and conduct a math family night.	October, 2006	Teachers, Math Committee Chairman, Math Committee	\$300
1	X			Mathematics Professional Development	X			3I	ITL CIP	Provide training for Math Investigations, Exemplars and other Best Practices	100% of teachers new to a grade level will participate in initial training for Investigations.	August 2006-May 2007	Cluster Math Specialist, Ruth Wayne, Dee Ann Estlack	\$1,000
1	X	X		Mathematics Professional Development	X			3J	CIP	Provide K-5 teachers with Kilgo training.	A cohort of teachers will attend Margaret Kilgo training in Austin.	Fall 2006, January 2007	Ruth Wayne, Cohort of teachers	\$1,300
1	X	X	X	Mathematics	X			3K	CIP	All teachers will focus on commended performance with a goal of 50% or higher	All classes 3-5 will achieve 50% or above commended performance on TAKS	August 2006-April 2007	Teachers, Ruth Wayne, Dee Ann Estlack	
1	X	X	X	Mathematics	X			3L	CIP GSF	Strategies will include monthly meetings October-December and bimonthly meetings January-April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS.	August 2006-April 2007	Ruth Wayne and Data Team	
1	X	X		Science	X			4A	CIP	Science benchmarks will be given to grades 3-5 on science vocabulary and unifying concepts.	Every science student grades 3-5 will take the vocabulary/unifying concepts benchmark.	October 2006 January 2007 March 2007 May 2007	Science Committee, Ruth Wayne, Dee Ann Estlack	
1	X			Science	X			4B	CIP	Teachers will use 6-Steps Vocabulary process, utilize vocabulary development process with math vocabulary words.	Expose children to science vocabulary words for mastery.	August 2006-2007	Teachers, Ruth Wayne, Dee Ann Estlack	

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1	X	X	X	Science	X			4C	CIP	Develop/modify lessons from corresponding Star Lab binders in order to meet the needs of all grade levels.	Science committee will monitor the cylinder/lesson log for Star Lab.	K-4 Monthly 5 Biweekly	Science Committee, Ruth Wayne, Dee Ann Estlack	\$900 (\$75 per substitute--six substitutes required for two days).
2		X	X	Science	X			4D	CIP	Inform the community of the requirements and opportunities in science education.	A science specialist or science chairperson will make a presentation at a parent meeting.		Science Instructional Specialist Dee Dee Luther or Committee Chair	District expenditure
1	X	X	X	Science	X			4E	GSF ITL	Conduct a science rotation for each objective. Grades K-1 one per semester. Grades 2-5 minimum of eight rotations (1 per objective). Students will keep "investigation" journals. These will be submitted to administration for review.	Science committee representatives for each grade level.	Ongoing after each objective for review.	Science Committee, Ruth Wayne, Dee Ann Estlack	
1	X			Science	X			4F	CIP	Supply lab with ongoing experiments and supplies needed throughout year.	Science committee representatives for each grade level.	Ongoing	Science Committee members	\$600 (\$100 HEB card per grade level).
1	X	X		Science	X			4G	CIP	Science committee chair and teacher, minimum of three will attend CAST 2006 Wichita Falls, TX	Teachers will return and present information gathered to faculty and staff unable to attend.	November 15-17, 2006	Ruth Wayne, Dee Ann Estlack, teachers, committee	\$3,000
1	X	X		Science	X			4H	CIP	Science committee chair and teachers will attend Kilgo training in August and January	Teachers will return and present information gathered to faculty and staff unable to attend.	August 2006 January 2007	Ruth Wayne, Dee Ann Estlack, teachers, committee	\$1,300
1	X	X	X	Science	X			4I	CIP	All teachers will focus on commended performance with a goal of 50% or higher.	All classes 3-5 will achieve 50% or above commended performance on TAKS.	August 2006-April 2007	Teachers, Ruth Wayne, Dee Ann Estlack	

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1	X	X	X	Science	X			4J	CIP GSF	Strategies will include monthly meetings October-December and bimonthly meetings January-April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS.	August 2006-April 2007	Ruth Wayne and Data Team	
2			X	Social Studies	X			5A	CIP	Conduct two Core Knowledge Festivals.  Fall: "Renaissance of Learning"  Spring: "Art in the Forest"	Teachers will conduct one Core Knowledge Festival each semester	November 2006  May 2007	Ruth Wayne, Dee Ann Estlack, classroom teachers, Social Studies committee	\$1000 (\$30 per grade level including specials, to include Festival incidentals such as craft paper).
1 3	X	X		Social Studies	X			5B	CIP	Pearson textbook sets for new classrooms to be added to campus per grade level.	Social Studies committee representative for each grade level will assess need for textbook sets.	2006-2007	Social Studies committee members	\$800-\$1200 per kit, depending on grade level.
1	X	X		Social Studies Professional Development	X			5C	CIP	A minimum of ten teacher will attend the Core Knowledge Conference in Washington, DC in spring 2007 to receive updates and new instructional methods/strategies.	Teachers will return and present information gathered to faculty and staff unable to attend.	Spring 2007	Ruth Wayne, Dee Ann Estlack, Social Studies Coordinator, Social Studies committee members.	\$10,000 total for 10 teachers giving \$1,000 per teacher (\$350 registration per teacher, \$150 per teacher for two
1	X	X		Social Studies	X			5D	ITL	Social studies speaker/presenter Bill Perryman will represent an autobiography of a historical figure relevant to each grade level's curriculum (grades 2-5).	Social studies speaker/presenter Bill Perryman will present an autobiography of a historical figure relevant to each grade level's curriculum (grades 2-5) to enhance student understanding of social studies TEKS.	2006-2007	Deb Randolph	\$1000 (Library)

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
1 2 3			X	Art	X			6A	ITL	Schoolwide participation in Art Smart two days per month. (Grades 2-5) A substitute will be hired 3-1/2 days to present the slide show.  Schoolwide participation in Young Masters Contest.  Art Museum with spring festival.	Final art product.  Representation by each grade level.  Representation by all grade levels.	School year 2006-2007  School year 2006-2007  May 2007	Ruth Wayne, Dee Ann Estlack, Art Committee, PTA representative, classroom teachers.	\$3,000 (\$900 sub pay, \$2,100 art supplies)
1	X			Technology Applications	X			18A	CIP	Campus Technology Committee will meet a minimum of once a month.  Campus Technology Committee to identify technology staff development needs and technology trainers.	Using an Ed Tech survey 100% of teachers will gain proficiency in at least one technology knowledge and skill area.  100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner. Ongoing training and reinforcement annually for all staff.	August 2006 and May 2007.  Annually	Ruth Wayne, Campus Technology Committee representatives (one per grade level. Team, department), Instructional Technology Specialists and Coordinators.	District expenditure

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1		X	X	Technology Applications	X			18B	CIP	Educational Technology staff will support teachers in the utilization of GradeSpeed and Teacher Web software to manage grades and improve communication with staff, students, and parents	100% of teachers who report numerical grades will use GradeSpeed to record grades.  100% of teachers who report numerical grades will use GradeSpeed to distribute progress reports.  100% of teachers who report numerical grades will use GradeSpeed to upload nine-week grades.  100% of teachers will post essential classroom information as outlined in the TeacherWeb template.  New teachers to campus will be trained in GradeSpeed.	Weekly  Three-weeks  Nine-weeks  Weekly  August	Ruth Wayne, Teachers, Data Processor, Web Page Coordinator, Grade Level Teacher Representative	District expenditure
				Technology Applications	X			18C		Educational Technology staff will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice.	100% of students will demonstrate grade level keyboarding skills as assessed by proficiency tests. This testing will take place in computer labs with Alpha Smart and with software such as Kid Keys.  New staff will be training in AlphaSmart	Per Semester  On-going Sept-May	Ruth Wayne, Classroom Teachers, Instructional Technology Specialists and Coordinators, Grade Level Technology Representative	District expenditure

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1	X	X		Technology Applications	X			18D	CIP 3TL	Teachers utilize the North East Technology Applications Standards for student to assess mastery of essential knowledge and skills.	Students will demonstrate knowledge of grade level technology standards as measured by a student portfolio stored on their personal or shared network folders.	Annually	Ruth Wayne, Teachers	District expenditure
1	X	X		Technology Applications	X			18E	CIP 3TL	Teachers will use grade level TEKS in technology as set forth by the state.	100% of teacher will use grade level technology TEKS to develop lesson plans and instructional strategy.	Nine weeks	Teachers	District expenditure
1	X	X		Technology Applications	X			18F	CIP 3TL	Teachers and students will utilize classroom computers and computer labs, both wired and wireless, on a weekly basis.	Teachers will work with students using computer labs as evidenced by lesson plans correlated to TEKS.	Weekly	Teachers, Lab Schedules	District expenditure

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1	X			Technology Applications	X			18G	ITL	100% of students K-5 will utilize Power Point technology to produce presentations according to Formative measures. Students/teachers will save to shared folders to be viewed for total effect of presentation.	<b>Kinder</b> -create 3-5 slides, 1 Power Point presentation per student, last nine weeks. <b>First</b> -create 3-5 slides, including 1 clip art, 1 presentation per student second semester. <b>Grades 2-5</b> -create 2 Power Point presentations per year. <b>Second</b> -create 5-7 slides, including 2 clip arts. <b>Third</b> -create 5-7 slides, including 2 clip arts, one word art, and 1 sound graphic. <b>Fourth</b> -create 5-7 slides, including 3 clip arts (one from the Internet), 2 sound graphics, 1 word art and at least 3 different slide transitions. <b>Fifth</b> -create 5-7 slides, including 3 clip arts (one from the Internet), 3 sound graphics, 2 word arts, at least 3 different slide transitions.	Assessment time line as specified in formative measure.	Ruth Wayne, teachers, lesson plans	\$1,000 campus expenditure.
1	X	X		Technology Applications	X			18H	CIP GSF	All classroom teachers equipped with multimedia computers. Teachers will utilize them for classroom instruction as appropriate.	All teachers will use multimedia computers to view streaming video, computer software, and web pages as appropriate for instruction.	Weekly	Lesson Plans, Walk-Throughs	District expenditure

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1	X	X		Technology Applications	X		18I	CIP GSF	Grades 2-5 teachers will be able to access Triand for data analysis.  All teachers will use Trian resources to help assist in planning lessons.  New staff to be trained in Triand.	All teachers will use Triand to access benchmark results, TPRI, ITBS and TAKS scores.  October 2006	As needed August 2006-May 2007	Ruth Wayne, Teachres, Instructional Technology specialists, Instructional Technology Coordinator	
1	X	X		Technology Applications	X		18J	CIP	Educational Technology staff will support teachers and students in the utilization of classroom computer	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester.	Semester	Principal, Academic Dean, Teachers, Curriculum and Instructional Technology Specialists and Coordinators, Tim Miller	
1 2 4		X	X	Safe and Drug-Free Schools	X	X	21A	GSF	Review of campus plans will indicate 100% compliance with Safe and Drug-Free mandates, including the four areas: 1. Reduction in the use of tobacco, alcohol and other drugs among students. 2. Reduction in incidents of violence/improve school safety. 3. Increased parental and community involvement in violence and drug prevention activities. 4. Increased student involvement in school activities.	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester.  100% of core content teachers will work with each student a minimum of two class periods each semester as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standrads, lab schedules and student products	Semester	Ruth Wayne, Dee Ann Estlack, Shannon Kalisky, Misty Coleman	

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1 2 4		X	X	Guidance	X	X	X	22A	GSF	100% of guidance counselors will receive part two of guidance program to include evaluation processes.	100% of guidance counselors will complete part two of guidance program to include evaluation processes.	May, 2007	Shannon Kalisky, Misty Coleman, Guidance Leadership	
1 2 4		X	X	Guidance	X	X	X	22B	GSF	100% of campus guidance department will develop yearly plans which incorporate level-appropriate percentages of time spent in the four guidance components: guidance curriculum, individual planning, responsive services, and system support	100% of campus guidance department will plan and implement level appropriate services which include the four guidance components.	May, 2007	Shannon Kalisky, Misty Coleman, Guidance Leadership	
1 2 4		X	X	Guidance	X	X	X	22C	GSF	100% of campuses will submit yearly guidance plans, program improvement plans, and individual professional development goals to the Guidance Director, who will evaluate progress bi-annually.	100% of guidance department will submit and review yearly guidance plans, program improvement plans and professional goals.	September, 2006 June 2007	Shannon Kalisky, Misty Coleman, Ruth Wayne, Dee Ann Estlack	
2 4		X	X	Guidance	X	X	X	22D	GSF	100% of campus guidance departments will develop monthly guidance plans which incorporate level-appropriate percentages of time spent in the four guidance components; guidance curriculum, individual planning, responsive services, and system support.	100% of guidance department will maintain monthly guidance plans.	Monthly	Shannon Kalisky, Misty Coleman, Ruth Wayne, Dee Ann Estlack	
1 3		X	X	Guidance	X			22E	GSF	All elementary counselors will meet with students and parents prior to the end of fifth grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant	Parent/student forum will be offered.	April, 2007	Shannon Kalisky, Misty Coleman, Ruth Wayne, Dee Ann Estlack	

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	X			Guidance	X			22F	GSF	Second grade students will take ITBS	To evaluate individual strengths and weaknesses of all second grade students	March, 2007	Misty Coleman, Shannon Kalisky, Second Grade Teachers	\$2,358
2 3 4	X	X	X	Guidance	X			22G	ITL	Career Day for third-fifth grades	Provide opportunity for students to be introduced to a variety of careers.	January, 2007	Misty Coleman, Shannon Kalisky	
2 4			X	Guidance	X			22H	GSF	Self Manager badges will be made and given to all students	All students will receive a self manager badge.	September, 2006	Misty Coleman, Shannon Kalisky	
2 4			X	Guidance	X			22I	GSF	The Core Virtues will be presented by the counselors during extended planning.	To reinforce the importance of Core Virtues. Provides students the opportunity to earn rewards and recognition through the self manager program.	12 times out of school year.	Misty Coleman, Shannon Kalisky	
2 4	X			Guidance	X			22J	GSF	The counselors will review the importance of study skills to fifth grade students	Students will be better prepared for the transition to middle school.	Biannually	Misty Coleman, Shannon Kalisky	
2 4			X	Guidance	X			22K	GSF	The counselors will discuss and review the importance of a safe and drug free lifestyle.	Students will be able to identify and understand the importance of a healthy lifestyle.	12 times throughout the school year.	Misty Coleman, Shannon Kalisky	
2 4				Guidance	X			22L	GSF	The counselors will focus on dream careers that are spotlighted on the Trailblazers of Tomorrow Board	School and student recognition of the importance of future career choices.	Every six weeks	Misty Coleman, Shannon Kalisky	
2 4				Guidance	X			22M	GSF	The fifth grade counselor will talk to fifth grade students about the range of classes offered at middle school.	More students choosing college preparatory coursework.	January, 2007	Misty Coleman, Shannon Kalisky	

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 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Personal Graduations Plans (PGPs)  
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				District Initiatives										
2 4				Guidance	X			22N	GSF	Counselors will meet with leadership and grade level teams to review the progress of special education and general education students	The knowledge of all students educational progress	Weekly	Misty Coleman, Shannon Kalisky	
2 4		X	X	Discipline Management	X	X	X	25A		Discipline data analysis provided to each campus BMP.	Each component of BMP will have training design, materials, and process for teachers, administrators	August, 2006 through May, 2007	Don Dalton, Bruce Schneider	District expenditure. \$10,000 (AAR)
2 4		X	X	Discipline Management	X	X	X	25B		Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Following submission of PEIMS 425 report in June of each year, the analysis report will be compiled and sent to the campus principal.	July, 2006	Bruce Schneider and Pupil Personnel Services	No monetary cost above current budget.
2 4		X	X	Discipline Management	X	X	X	25C		Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Written modifications to the campus BMP will be incorporated with data of inclusion noted.	July, 2006	Each campus principal and administrative team.	No monetary cost above current budget.
2 4		X		Discipline Management	X	X	X	25D		Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Each campus will have completed initial training of staff members allowing for initial implementation of the BMP and character education module.	August, 2006	Ruth Wayne, Dee Ann Estlack, Discipline Committee	
1 4		X	X	Discipline Management	X			25E		Continue Self-Manager plan which includes district Core Virtues. Agenda book for organization.	The Self-Manager program will be introduced to new teachers and reviewed with all staff during staff development week. Agenda book for each child grades 2-5.	August, 2006	Dee Ann Estlack, Shannon Kalisky, Misty Coleman, Discipline Committee	\$2,500

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT          CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN          2006-2007          ROAN FOREST ELEMENTARY SCHOOL</b>  <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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<b>DISTRICT GOAL:</b> Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.	<b>EXPECTATIONS</b> <a href="#">RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.</a> <a href="#">* 3 Tier Instructional Model</a> <a href="#">* Student Engagement Strategies</a> <a href="#">* Content Reading and Writing Strategies</a> <a href="#">* Vocabulary Development</a> <a href="#">* Similarities and Differences</a> <a href="#">* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)</a> <b>RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</b> <a href="#">* Student Goal Setting and frequent feedback with individual students</a> <a href="#">* Personal Graduations Plans (PGPs)</a> <b>RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.</b> <a href="#">* Collegial Instructional Learning and Planning</a>	<b>STUDENT ENGAGEMENT STRATEGIES</b> <b>CIP</b> - Collegial Instructional Learning and Planning <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>ITL</b> - Interactive Teaching/Learning
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BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
2 4		X	X	Discipline Management	X			25F		Continue Core virtues curriculum.	Guidance counselors will highlight a "Virtue of the Month".	August 2006-May 2007 monthly	Shannon Kalisky, Misty Coleman	
2 4		X	X	Discipline Management	X			25G		Training of staff, students, and parents in Roan Forest procedures.	Procedures taught during first week of school, at parent orientations, and the first week of January, 2007	August 2006, January 2007 and ongoing throughout the year.	Discipline Committee, Teachers	