

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 RIDGEVIEW ELEMENTARY
 Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus Initiatives										
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	All teachers will use strategies for engagement when teaching the grade level TEKS.	100% of walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS and 60% will show commended performance.	August - May	Administrators and Teachers	\$0	
1	X	X	X	Increase TAKS Scores through Effective Instructional practices	X			GSF	Continue to train and implement the District Initiatives as listed under Rigor, Relevance, and Relationships, to ensure interactive teaching and learning in classrooms.	100% of walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS and 60% will show commended performance.	August - May	Teachers and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	Continue Differentiated Instruction using activities presented by Kay Stotts; Follow-up Grade Level Team Meetings will be held during the year.	100% of walk-throughs and lesson plans will show evidence of differentiated instruction; 100% of the students will pass TAKS and 60% will show commended performance.	August - May	Kay Stotts, Teachers, and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			CRW	Continue the Four Blocks framework in all grade levels, K-5; teachers will implement small group guided reading a minimum of three days per week.	100% of walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS Reading and 60% will show commended performance.	August - May	Teachers and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			CRW	Grade level TEKS focused Literacy stations will be set up in each classroom (K-5) during Guided Reading.	100% of walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS Reading and 60% will show commended performance.	August - May	Teachers and Administrators	\$500	
1	X			Increase TAKS Scores through Effective Instructional practices	X			CRW	Implement the "Read Kids Read" program to enhance reading skills.	100% of the students will participate in the program.	September - May	Teachers and Librarian	\$500	

BOARD GOALS (BGs) 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2006-2007
RIDGEVIEW ELEMENTARY
Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus Initiatives										
1	X			Increase TAKS Scores through Effective Instructional practices	X			CRW	Use Science focused leveled readers during Guided Reading instruction, as well as science focused Literacy Stations in Grade 5.	100% of walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS Science & Reading tests and 60% will show commended performance.	August - May	Science Facilitator, Teachers, and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			CIP	Implement a vertical alignment (K-5) in our writing program using 6 Traits, Writer's Workshop, and the Writing Block; Lucy Calkins K-2, Pilot Program 3-4.	Reflection sheets from the writing specialists will reflect training discussions and teacher involvement.	August - May	Teachers, Administrators, district curriculum specialists, campus curriculum facilitators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	Focus on the five day problem solving method (10 minutes each day) Grades 1-5.	100% of focused walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS Math and 60% will show commended performance.	August - May	Math Facilitator, Teachers, and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	Implement Exemplars in grades K-3.	There will be evidence of higher level thinking from all students during walk-throughs and observations.	August - May	Teachers and Administrators	\$0	
1	X	X		Increase TAKS Scores through Effective Instructional practices	X			3TL	Investigate and purchase a consistent school-wide math tutoring program.	Members of the Leadership team will investigate companies that have math tutoring programs to purchase.	August - October	Leadership Team	\$5,000	
1	X	X		Increase TAKS Scores through Effective Instructional practices	X			3TL	Write and utilize three week mini-assessments to ensure student mastery.	100% of focused walk-throughs and lesson plans will show evidence of strategies ;100% of the students will pass TAKS Math and 60% will show commended performance.	August - May	PLC Teacher Teams and Administrators	\$0	

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 RIDGEVIEW ELEMENTARY
 Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus Initiatives										
1	X			Increase TAKS Scores through Effective Instructional practices	X			CRW	During registration of new students, we will administer a reading and math assessment.	New students will be appropriately placed according to their academic level.	August - May	Leadership Team and Data Processor	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	Provide mentors for students who are : At Risk, LEP, did not meet TAKS standards.	Family Specialist will assign mentors to referred students.	August - May	Teachers, Family Specialist	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X				Provide staff development for staff to educate them about working with At Risk students.	Teachers will attend training and utilize effective strategies to increase At Risk student success.	August - May	Teachers and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	Send teams of teachers to Margaret Kilgo training.	Teachers will attend the training and then return to campus and provide inservice to the staff as well as utilize the strategies in their lesson plans.	August - May	Teachers and Administrators	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			GSF	Provide effective and timely assistance to students in need of additional instructional time to increase thier mastery of the TEKS.	Tutoring groups will be formulated early in the year and will be "fluid" as data reveals needs.	August - May	Teachers and Administrators	\$0	

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 RIDGEVIEW ELEMENTARY
 Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus Initiatives										
1	X			Increase TAKS Scores through Effective Instructional practices	X				3TL	Professional development for all PK and K teachers will focus on deepening their understanding of the Kinder TEKS.	Teachers will attend the training and their lesson plans will reflect Kinder TEKS focused lessons.	August - May	Teachers and Administrators	\$0
1	X			Increase TAKS Scores through Effective Instructional practices	X				3TL	All federal, state, and local programs under NCLB will be intergrated into campus/classroom instruction.	100% of focused walk-throughs and lesson plans will show evidence of strategies.	August - May	Teachers and Administrators	\$0
1	X			Increase TAKS Scores through Effective Instructional practices	X					A "Comprehensive Needs Assessment" will be administered to all staff and PTA Executive Board.	A plan will be put in place to monitor the results of the "needs assessment" in order to move closer to putting all systems in place.	August - May	Teachers and Administrators	\$0
1	X			Increase TAKS Scores through Effective Instructional practices	X				3TL	Teach and provide support to staff in the Six Step Vocabulary Development Process across the curriculum.	100% of focused walk-throughs and lesson plans will show evidence of Six Step Vocabulary Development Process.	August - May	Teachers and Administrators	\$0
1	X			Increase TAKS Scores through Effective Instructional practices	X				3TL	Implement a school-wide focus on using more Level 3 & 4 questions in all subject areas.	Staff will write level 3&4 questions for leveled readers; lesson plans will show evidence of Level 3 & 4 questions.	August - May	Teachers and Administrators	\$0

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 RIDGEVIEW ELEMENTARY
 Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus Initiatives										
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	District math, science, and reading specialists will meet with grade level teams at least four times during the school year for planning purposes.	100% of focused walk-throughs and lesson plans will show evidence of planning.	August - May	Teachers, district specialists, and administrators	\$0	
1	X			Increase TAKS Scores through Effective Inst. practices	X			3TL	A Pacesetter group will be formed in each grade K-4 (10 students per grade level)	The G/T student enrollment will increase.	September - May	G/T Teacher	\$0	
1	X			Increase TAKS Scores through Effective Instructional practices	X			3TL	G/T teacher will work with 5th grade teachers to utilize appropriate parts of the Understanding By Design Philosophy Unit with all 5th grade students.	Reflections from the sessions will show evidence.	September - May	G/T Teacher and 5th Grade Teachers	\$0	
1	X			Increase TAKS Scores through Effective Inst. practices	X			GSF	Attendance: Campus ADA will be monitored on a daily/weekly basis.	Campus ADA will increase from 95.1% to 96%.	August - May	Teachers and Administrators	\$0	
1,3	X			NEISD College and Career Readiness Initiative	X			CIP GSF	Educate students and parents about the Pre-AP and AP programs through Gear-Up and through individual student conferences.	All students and parents will attend a College Night.	September - May	Teachers and Administrators	\$500	
1,3	X			NEISD College and Career Readiness Initiative	X			CIP GSF	Embed writing in all content areas to increase college readiness: math journals, science notebooking, publishing stories, summarizing and note taking.	100% of focused walk-throughs and lesson plans will show evidence of strategies; collections of journals and notebooks will show evidence of student writing.	August - May	Teachers and Administrators	\$0	
1,3		X		NEISD College and Career Readiness Initiative	X			CIP GSF	Conference with individual 5th grade students to review cumulative folder test data and middle school course work.	Increased student and teacher focus on future academic requirements and opportunities.	August - May	Teachers and Counselor	\$0	

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 RIDGEVIEW ELEMENTARY
 Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus Initiatives										
1,3		X		NEISD College and Career Readiness Initiative	X			CIP GSF	Provide education and support regarding college readiness through Career Day, guidance lessons, college/university T-shirt day, and hallway college pennant displays at every classroom.	Increased student and teacher focus on future academic requirements and opportunities.	August - May	Teachers and Counselor	\$0	
1,2,3,4			X	ESL: Provide support and training for ESL	X			CIP CRW ITL	Teachers will implement SIOP strategies to enhance ESL and all students' learning.	Increased student awareness of ESL opportunities and student success.	August - May	Teachers and Administrators	\$0	
1,2,3,4			X	ESL: Provide support and training for ESL	X			CIP CRW ITL	Teachers and administrators will monitor the ESL students' progress closely.	Increased TELPAS ratings to Advanced High for all ESL students.	August - May	ESL Teachers and Administrators	\$0	
1,2,3,4			X	ESL: Provide support and training for ESL	X			CIP CRW ITL	Bi-monthly meetings with ESL teachers will occur to discuss progress.	Increased teacher awareness of ESL student success.	August - May	ESL Teachers and Administrators	\$0	
1,2,3,4			X	ESL: Provide support and training for ESL	X			CIP CRW ITL	Administrators will use the SIOP walk-through protocol.	Increased teacher and administrator awareness of ESL requirements.	August - May	ESL Teachers and Administrators	\$0	
1,5	X	X		Student Goal Setting	X			GSF	Teachers and administrators will analyze benchmark data and adjust instructional strategies based on the results.	Different instructional strategies will be used if needed and will be indicated in lesson plans.	August - May	Teachers and Administrators	\$0	
1,5	X	X		Student Goal Setting	X			GSF	All teachers will meet with individual students to set TEKS goal after each Benchmark administration and then discuss in their PLC team.	Increased teacher awareness of student success.	August - May	Teachers and Administrators	\$0	
1,5	X	X		Student Goal Setting	X			GSF	Student goals will be monitored and adjusted after each Benchmark; students will graph their individual progress during teacher/student conferences.	Increased teacher and student awareness of student success.	August - May	Teachers and Administrators	\$0	
1,5	X	X		Student Goal Setting	X			GSF	The Campus Leadership Team will meet with students who are having difficulties or not making progress on their goals.	Increased student awareness of success and the importance of achieving their goals.	August - May	Teachers and Leadership Team	\$0	

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 RIDGEVIEW ELEMENTARY
 Equity and Excellence: Everybody Counts**

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL	CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship									
			X	Campus Initiatives								
1,2,3			X	Parent Involvement	X			The Family Specialist and Counselor will provide monthly parent education opportunities.	Parent involvement will increase by 10%.	September-May	Family Specialist, Counselor	\$1,000
1,2,3			X	Parent Involvement	X			Implementation of effective parent involvement activities will provide activities to improve student academic achievement and attendance.	Parent involvement will increase by 10%.	September-May	Family Specialist, Counselor	\$0
1,2,3			X	Parent Involvement	X			We will have a minimum of two family nights during the school year: College Night and Reading & Math Literacy Night	Attendance sheets will reflect at least 75% attendance for each grade level.	August - May	Teachers, Administrators, and Leadership Team	\$1,000
1	X			Professional Learning Communities (PLC)	X			Continue our implementation of the PLC concept.	Collaboration and teamwork will be in place to ensure student success.	August - May	Administrators and Teachers	\$0
1	X			Professional Learning Communities (PLC)	X			Highly qualified teachers will be hired and paired with an experienced, highly qualified mentor teacher.	All new teachers will have needed support.	August - May	Administrators and Teachers	\$0
1,2,3,4	X	X	X	Character Education	X		GSF	Continue to spotlight a school-wide character trait of the week during morning announcements	Morning announcements will occur each day.	August - May	Administrators	\$0
1,2,3,4	X	X	X	Character Education	X		GSF	Teachers will teach character traits within subject areas (writing, reading,	Lesson plans will reflect character lessons.	August - May	Teachers and Administrators	\$0