

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Redland Oaks Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
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 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
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 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

Campus Goal: Redland Oaks will be rated as Exemplary for 2006-2007 and 75% of students will be commended in Reading, Writing, Math, and Science.

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1		X		Setting Objectives and Providing Feedback	X			1	GSF	Teachers in grades K-5 will develop a goal setting system appropriate to their grade level. Teachers will use assessment data to help students plan personal goals for improvement throughout the year. In addition, teachers will provide individualized feedback related to the student's personalized goal.	Teachers will provide their goal setting system to the principal by the end of September. Progress will be discussed during the bi-weekly meetings with each grade level.	September 29 and October 2006 - May 2007	Mary Longloy, Price Allen, and teachers	None
1	X			Setting Objectives and Providing Feedback	X			2	GSF	The principal or assistant principal will meet with each grade level team every two weeks to review student progress.	Meetings will be scheduled and placed on the school's master calendar.	August 2006 - May 2007	Mary Longloy, Price Allen	None
1	X			Six Step Vocabulary Development-Staff Development	X			3	CRW	Teachers will review the Six Steps of Vocabulary Development system, which will be used in all subjects, K-5th.	Walkthroughs and lesson plans will show evidence of the Six Step Vocabulary Development.	August 2006 - May 2007	Mary Longloy, Price Allen	None
1	X			SAY SOMETHING and THINK-INK-PAIR-SHARE	X			4	ITL	All teachers will continue to use the strategies SAY SOMETHING and THINK-INK-PAIR-SHARE on a regular basis in all subjects. Adaptations of this strategy will be used, such as, WRITE-PAIR-SHARE, SOLVE-PAIR-SHARE, and READ-PAIR-SHARE.	Walkthroughs and lesson plans will show evidence of strategies - SAY-SOMETHING and THINK-INK-PAIR-SHARE.	August 2006 - May 2007	Mary Longloy, Price Allen, and teachers	None
1	X			Staff Development	X			5	CIP, 3TL	Teachers will review "What to look for." in each core subject. The District "Walk Through" form will also be reviewed.	Teachers will receive documentation of walk-throughs on the District's form.	August 2006 - May 2007	Mary Longloy, Price Allen	None
1	X			Staff Development	X			6	CIO, 3TL	Teachers will review the research based strategies from Classroom Instruction that Works during each faculty meeting.	Lesson plans will depict the use of these strategies in all subjects.	August 2006 - May 2007	Mary Longloy, Price Allen	None

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1		X		TRIAND	X			7	GSF	All teachers will be trained in the use of the TRIAND system to record student interventions.	Student interventions will be uploaded into the TRIAND system when appropriate.	October and October 2006 - May 2007	Mary Longloy and Price Allen	None
1	X			Reading/ELA	X			8	3TL	Teachers will strengthen the small group guided reading block using leveled readers in grades 1-5.	Lesson plans will depict the implementation of Building Blocks (K) and Four Blocks (1st-5th).	August 2006 - May 2007	Mary Longloy, Price Allen, Literacy Specialist, and teachers	None
1	X			Reading/ELA	X			9	3TL	All teachers will implement best practices in writing, called "Note Booking", across the curriculum in grades K-5. Training will be provided to review writing workshop and 6-Trait writing in grades 2 and 3.	Lesson plans will indicate appropriate application of 6-Trait writing principles and best practices of writing instruction. Training will be documented through A-Train. Writing samples in 2nd and 3rd will be reviewed by the administration.	August 2006 - May 2007 (Dates of Training to be Determined)	Mary Longloy, Price Allen, Literacy Specialist, and teachers	None
1	X			Mathematics	X			10	CIP, 3TL	Representatives from K, 1st, and 2nd grade will participate in the District's Math Focus Vertical Team Initiative, which will focus on best instructional practices and standards-based mathematics curriculum. They will provide information gained from these meetings with their grade level teams after each district meeting.	Participation in district and campus meetings will be documented through A-Train. Walkthroughs will indicate application of the skills acquired from the Math Focus meetings and from grade level share sessions.	August 2006 - May 2007	Mary Longloy, Price Allen, and teachers	None
1	X			Mathematics - Staff Development	X			11	3TL	Teachers will review the "10 Big Math Ideas" by Marilyn Burns.	Participation will be documented through A-Train. Walkthroughs will indicate application of these math ideas by Marilyn Burns.	September and August 2006 - May 2007	Mary Longloy, Math Specialist	None
1	X			Science	X			12	3TL, ITL	All teachers will integrate the use of concrete models and manipulatives to reinforce scientific concepts. Each grade level will inventory their science supplies and create a supply list for purchase.	Walkthroughs will indicate appropriate use of these instructional strategies. The school budget will reflect purchase of science supplies.	August 2006 - May 2007	Mary Longloy, Price Allen, Science Specialist, and teachers	None

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1	X			Science	X			13	CIP, 3TL, ITL	Teachers will take turns attending SCOPE meetings. They will provide information gained from these meetings with their grade level teams and administration. All teachers will implement instructional activities from the SCOPE meetings.	Participation in district meetings will be documented through A-Train. Walkthroughs will indicate application of the skills acquired from the SCOPE meetings and from grade level share sessions.	August 2006 - May 2007	Mary Longloy, Price Allen, Science Specialist, and teachers	None
1	X			Pre-K, PPCD, K	X			14	CIP, 3TL	Pre-K, PPCD, and K teachers will participate in District academies, which will support the use of research-based instructional practices and the understanding/implementation of Pre-K state guidelines and K TEKS	Participation will be documented through A-Train. Walkthroughs will indicate application of research-based instructional practices.	August 2006 - May 2007	Mary Longloy, Price Allen, Linda Hamilton, and teachers	None
1	X			Foreign Language	X			15	ITL	Students will participate in an exploratory Spanish program, using the video program Espanol Para Ti.	The master schedule will indicate the implementation of Espanol Para Ti.	August 2006 - May 2007	Mary Longloy, Janine Peterson	None
1,2,4	X	X	X	Gifted/Talented	X			16	CIP, GSF, ITL	The GT teacher will integrate Systems Thinking in core G/T curriculum units of study and the UBD Philosophy Unit with the 5th grade G/T students.	Lesson plans and walkthroughs will indicate implementation of Systems Thinking and the UBD Philosophy Unit.	August 2006 - May 2007	Mary Longloy, Price Allen, Fran Awbrey	None
1		X		Library Services	X			17	GSF	The librarian will implement the READ KIDS READ district wide reading challenge.	Students will set personal goals of reading 1600 minutes each during the challenge.	October 1, 2006 - January 31, 2007	SuAnn Meyer, teachers	None
1	X			Library Services	X			18	CIP, CRW	The librarian will support grade level TEKS by providing lessons in the library to each grade level/class each 9 wks.	The librarian will schedule these lessons and place them on the school's master calendar.	August 2006 - May 2007	SuAnn Meyer, teachers	None

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1	X	X		Bilingual/ESL	X			19	CIP, CRW, ITL	ESL teachers , administration, and the data processor will participate in the Bilingual/ESL department's training of the program handbook, which covers philosophy, instruction, compliance, reporting procedures, and PEIMS coding.	LPACs will comply with the procedures set forth in the handbook and the PEIMS LEP data will be accurate.	August 2006 - May 2007	Mary Longloy, Price Allen, Elizabeth Long, Kay Davidson, ESL teachers	None
1	X			Bilingual/ESL	X			20	3TL	ESL teachers will participate in ESL training throughout the year as provided by the Bilingual/ESL Department.	LEP students will make one level gain in English proficiency as measured annually.	August 2006 - May 2007	Director of ELL Programs, Mary Longloy, ESL teachers	None
1	X			New Teachers	X			21	CIP	New teachers to the profession will participate in the District's New Teacher Induction Training Program. They will be provided with a mentor teacher at the campus level.	Walkthroughs and lesson plans will indicate that new teachers are implementing key elements of the District's training program.	August 2006 - May 2007	Mary Longloy Mentor Teachers, New Teachers	None
1	X	X		Special Education	X			22	CIP	Continue the school's inclusion efforts by providing co-teach classes, co-funded CMC, and assistance for special education students included in general education classes.	The school will meet individual student needs as documented in ARID meetings.	August 2006 - May 2007	Mary Longloy, Price Allen, Special Education Program Coordinators, Teachers	None
3,5		X		Technology	X			23	GSF	Teachers in grades 2-5 will enter grades weekly into grade speed.	Parents will be able to access current grading information weekly.	August 2006 - May 2007	Mary Longloy, Price Allen, Teachers	None
1	X			Technology	X			24	3TL	Teachers will continue to integrate technology into their instructional activities in order to support grade level technology standards.	Walkthroughs and lesson plans will indicate the integration of technology into instructional activities.	August 2006 - May 2007	Mary Longloy, Price Allen, Teachers	None
3			X	Parent Involvement	X			25	GSF	Parents will receive information about the NEISD Parent Portal.	Parents will have access to the Parent Portal.	August 2006 - May 2007	Mary Longloy	None

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2			X	Safe and Drug-Free Schools	X			26	GSF	Students will participate in Safe and Drug-Free activities, such as Red Ribbon Week, classroom lessons, partnership with PAL students, and DARE (5).	The school calendar and lesson plans will depict the various Safe and Drug-Free activities throughout the school year.	August 2006 - May 2007	Elizabeth Long, Barbara Schulze, Teachers, Parents	None
2			X	Discipline Management	X			27	CIP	Teachers will review the school's discipline management plan.	Participation in training will be documented on A-Train.	Aug-06	Mary Longloy, Price Allen, Elizabeth Long, Barbara Schulze	None
2		X	X	At-Risk Students	X			28	GSF	At-risk students will have a teacher mentor throughout the school year.	Documentation of mentor/student partnerships will be kept on file.	August 2006 - May 2007	Elizabeth Long, Barbara Schulze	None
2			X	Leadership	X			29	CIP	Counselors and the IIT will be active members of the school's administrative team.	Counselors will participate in leadership training, as appropriate, and meet weekly with the administrative team.	August 2006 - May 2007	Mary Longloy, Price Allen, Elizabeth Long, Barbara Schulze, Linda Roukey	None
4			X	Guidance	X			30	CIP	Counselors will facilitate the school's character education program.	Walkthroughs, lesson plans, announcement agendas will depict character education activities.	August 2006 - May 2007	Elizabeth Long, Barbara Schulze, Teachers	None
4			X	College-Career Readiness	X			31	CIP	The counselors will include college prep information in their 5th grade guidance lessons.	Guidance lessons will reflect the inclusion of college prep information.	August 2006 - May 2007	Elizabeth Long, Barbara Schulze	None
4			X	College-Career Readiness	X			32	CIP	The counselors will schedule a parent/student 5th grade meeting with the middle school counselors from Driscoll to discuss course selection and college	The meeting will be placed on the school's master calendar.	Spring 2007	Elizabeth Long, Barbara Schulze	None