

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Oak Grove Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
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 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
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RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1, 2, 5	x	x		Technology Applications	x				CIP, CRW, ITL	Teachers will integrate technology lessons specific to academic areas using programs including, but not limited to, PowerPoint, Kidspiration, Excel.	Students will use technology as a tool to master grade level TEKS as demonstrated by student developed projects.	August- May	Teachers, Administrators, Campus Technology Committee, Instructional Technology Specialist	
1, 2, 5	x	x		Technology Applications	x				CIP, CRW, ITL	Teachers will plan and implement lessons based on the grade level Technology TEKS. All curriculum area planning will include technology applications	Students regularly use technology on an individual basis to access electronic information and, for communication and presentation projects.	August- May	Teachers, Administrators, Campus Technology Committee, Instructional Technology Specialist	
1	x	x		Reading	x				CRW	Integrate Reading into content areas.	100% of 3rd - 5th grade students pass TAKS with 50% commendable ratings; 100: of K-2nd will demonstrate comparable mastery on grade appropriate measurements.	August-May	Classroom Teachers, Reading Specialist, Reading Facilitator	
1	x	x		Reading					CWR	Teachers assign hands on projects that reflect mastery TEKS (Dinah Zike Big Book of Books)	100% of 3rd - 5th grade students pass TAKS with 50% commendable ratings	August-May	Classroom Teachers, Reading Specialist, Reading Facilitator	
1, 2, 5	x	x		Technology Applications	x				CIP, CRW, ITL	Teachers will integrate technology lessons specific to academic areas using programs including, but not limited to, PowerPoint, Kidspiration, Excel.	Students will use technology as a tool to master grade level TEKS as demonstrated by student developed projects.	August- May	Teachers, Administrators, Campus Technology Committee, Instructional Technology Specialist	
	x	x	x	Tutoring -Reading, Math, Science	x				CIP, GSF, CRW, ITL	Campus wide tutoring program - All teachers will tutor morning (before school) and until 4:45 in the afternoon. Students identified as deficient in a content area by the CogAT, benchmark testing, TAKS, or grades will be targeted.	100 % of 3rd, 4th and 5th grade students pass Benchmarks and TAKS; 50% at a commendable rate . K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CoGAT)	Sept - May	All Oak Grove teachers and staff.	Transportation Title 1 \$3,000.

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			x	Target Areas- Reading and Math	x				GSF, ETL, ITL, CRW	Margaret Kilgo - All teachers will be trained in Data Driven Decision Making.	Title facilitators will attend the Aug. Staff Development and train all teachers in the strategies of using Data to plan interventions for students	Aug.	Title facilitators for math, reading, and science.	\$185 x 4 plus \$106 transportation.
1	x	x		Vocabulary Develop across curriculum areas.					GSG, ETL	Teachers will continue instruction using 6 Steps To Effective Vocabulary Instruction. A cadre of "educators" will be formed to develop an interactive student vocabulary goal setting portfolio.	Students vocabulary portfolios will demonstrate "instructional gains" in personal/content vocabulary.	Aug-May	Teachers, Curriculum Facilitators, Data Coaching Team, Literacy Specialist	
1	x	x	x	Motivating and monitoring student performance					GSF, ETL, ITL, CRW	Ongoing monitoring of student achievement via grades, and assessment tools (common assessment, benchmarks, TPRI). Administrators and counselors will meet with students who receive failing progress reports or grades every 3, 6, and 9 weeks to monitor and motivate. Through a school-wide mentoring program students will meet on a regular basis with a mentor. MacArthur PALS and UTSA students will work with students identified by the teachers and counselors as requiring this type of intervention to succeed in school. Administrators and counselors will meet with all students prior to Benchmark and TAKS tests.	100 % of 3rd-5th grade students pass TAKS; 50% commendable rate . K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	Aug-May	Teachers, Curriculum Facilitators, Literacy Specialist	
1,5	x	x	x	Math	x				ITL, CIP	Lessons planned that integrate higher-level questioning strategies and discussions of problem solving strategies. (TERC, Marilyn Burns, Exemplars)	100 % of 3rd - 5th grade students pass Benchmarks and TAKS; 50% at a commendable rate . K-2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	August- May	Classroom teachers, Math Specialist, Math Facilitator	

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1,4	x	x		Math	x				GSF	All students set personal goals for improvement in Math based on TEKS, benchmark scores and grades.	100 % of 3rd-5th grade students pass TAKS 50% commendable rate . K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	August- May	Classroom teachers, Math Specialist, Math Facilitator	Local funds \$500
1,5	x	x	x	Math	x				3TL, GSF	Tutoring after school with students identified as needy by benchmarks/ TAKS 2005	100 % of 5th grade students pass TAKS; 70% commendable rate . K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CoGAT)			
1	x	x		Math					CIP GSF, 3TL, ITL	Implement the use of math centers that will support the district scope and sequence and TEKS	100 % of 3rd - 5th grade students pass TAKS; 70% commendable rate . K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	August- May	Classroom teachers, Math Specialist, Math Facilitator	
1	x	x		Math					CIP, ITL	Utilize 30 minutes a week for all 3rd, 4th, and 5th graders for "Manic Math," which provides students with TAKS strategy and problem solving practice	100 % of 3rd, 4th, and 5th grade students pass TAKS; 50% commendable rate .	Weekly	Teachers, Math Facilitator	
1	x	x		SIOP	x				CIP, GSF, 3TL, RCW, ITL	Administrators will be receive SIOP training by early Aug. Training will be provided to staff in mid August.	School wide understanding of instructional interventions for Limited English Proficiency Students	Aug - May	Teacher, Administration, curriculum specialist.	

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1,2,3	x	x	x	Reading	x				CIP, GSF, 3TL, CRW, ITL	* Use data tools (Just 4 Kids, Triand, TEA website, district benchmarks, common assessments) for identifying instructional needs of students *Provide intervention based on level of need (RAP, MAP, VOYAGER, tutoring, staff mentoring, MAC PALS, UTSA student volunteers) *use Differentiated Instruction (Understanding by Design model) *implement Optimal Learning Model *raise level of questioning *meet weekly with Title I Staff for planning and studying instructional strategies and best practices for instruction *use Student Goal Setting weekly *lesson plans and instruction will be monitored through walk-through using "What to Look Fors"	100% of students grades 3-5 pass TAKS with 50% commendable ratings	August-April	Data Team: Principal; Assistant Principal; Counselor.; Reading Facilitator; IIT; Math/Science Facilitator; Classroom Teachers, District Specialists for Reading, Math , and Science.	
1	x	x	x	Reading	X				CRW	Integrate Reading into content areas.	100% of 5th grade students pass TAKS with 50% commendable ratings	August-May	Classroom Teachers, Reading Specialist, Reading Facilitator	
1,5	x	x		Reading	x				CWR	Teachers assign hands on projects that reflect mastery TEKS (Dinah Zike Big Book of Books)	100% of 5th grade students pass TAKS with 50% commendable ratings	August-May		
1	x	x	x	Reading	X				CIP, GSF, 3TL, CRW	Tutoring after school with students identified by benchmarks and grades.	100% of 5th grade students pass TAKS with 50% commendable ratings	August-May		
1	x	x		Reading					3TL	Utilize North East scope and sequence for all grades	Formative walkthroughs and lesson planning will indicate use of District Scope and Sequences; 100% of students will meet expectations on TAKS	August-May	Principal, Assistant Principal, Classroom Teachers, Instructional Specialists	

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1	x	x	x	Reading					CRW	Provide teachers, in all content areas, instruction and support in before, during, and after reading and thinking strategies such as: activating background knowledge, self-questioning, drawing inferences, determining importance in text, self-monitoring, visualizing, and synthesizing.	Formative weekly walkthroughs and lesson planning will indicate appropriate application of these content strategies	August-May	Principal, Assistant Principal Reading Specialist Reading Facilitator	
1	x	x		Reading					CRW	Provide support in vocabulary development for all students using a variety of strategies. Use Marzano's Six Steps, 4 Blocks, and others vocabulary building strategies in the classroom and school-wide.	Formative weekly walkthroughs and lesson planning will indicated application of vocabulary development strategies; 100% of 3rd-5th grade students will meet expectations on TAKS reading.	August-May	Reading Specialist Reading Facilitator	
x	x			Language Arts: Writing					3TL	Support differentiated writing instruction by providing instruction and support in the implementation of the Writing Academy, Weekly Homework Compositions, 6-Trait Writing, and strategies for all steps in the writing process.	Formative weekly walkthroughs and lesson planning will indicate appropriate application of these content strategies. 100% of 4th grade students will meet expectations of TAKS writing test with 50% or those students commended.	August-May	Literacy Specialists	
1	x			Language Arts: Writing					CIP	Support and review the development and implementation of common assessments for selected courses to guide writing instruction.	100% of 4th grade students will be administered common assessments for writing.	August-May	Literacy Specialists, Classroom teachers	
1	x	x	x						CIP, GSF, 3TL, CRW	Tutoring after school with students identified by benchmarks and grades.	100% of 4th grade students pass TAKS with 50% commendable ratings	August-May	Classroom Teachers, Reading Specialist, Reading Facilitator	
1	x	x		Writing					CIP, GSF, 3TL, CRW	K-5 use communication logs, school wide writing prompts, Writing workshop Writing Center, and Editors Corners. K-5 use communication logs, school wide writing prompts, Editors Corner, "5 Star Writing, shared writing, Journals, Marie Clay-concepts of print.	Formative weekly walkthroughs and lesson planning will indicate appropriate application of these content strategies.	August-May	Classroom Teachers, Literacy Specialist	

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1,5	x			Science					ITL, CIP	Teachers attend all Science Scope meetings and integrate lessons, and ideas. Teachers will monitor student progress on benchmark assessments and common assessments. All K-5 teachers have Science Word Wall displayed in the room.	100% of 5th grade students pass TAKS; 50% commendable rate. 100% of students will score a minimum of 70% on each benchmark assessment Staff will review benchmark data, adjust curriculum and meet with the principals and leadership team to discuss the results.	August- May	5th grade teachers; Principal, Assistant Principal; Science Specialist	
1,5	x	x		Science					ITL, 3TL	Utilize KLRN Down streaming videos related to Science TEKS	100 % of 5th grade students pass TAKS; 50% commendable rate .	August- May	5th grade teachers	
1	x	x		Science					3TL	Integrate inquiry based instruction to increase student achievement .	100 % of 5th grade students pass TAKS; 50% commendable rate .	August- May	5th grade teachers	
1		x	x	Safe & Drug Free Schools					GSF	Counselors will coordinate Red Ribbon Week* and continue to expand peer mentoring program.	Peer mediation sessions will increase by 25% student awareness of the effects of tobacco/alcohol and other substances.	August- May	Counselors; classroom teachers	\$100.00 Title 1
1		x	x	Safe & Drug Free Schools					GSF	Discipline Committee with all classroom teachers will review the Self Manager Program and make changes as needed.	Office Referrals will decrease by 10% from 143 (referrals in '05-'06) to 129 or less.	August- May	Teachers, Principal, Assistant Principal	
1		x	x	Library Services					GSF	Librarian will implement "Read Kids Read" Program	All students will meet personal goal of 1600 minutes of reading during the year.	Oct. 1-Jan 31	Librarian	\$500 Title 1 and SAF
1		x	x	Library Services					GSF	Librarian will coordinate with PK-5 teachers to order books to enhance relevancy of instruction.	All orders will reflect instructional needs of the classroom	August- May	Librarian; Principal	\$9,600 Local Budget Title 1
2,3,4		x	x	Parent Involvement	x				CIP, ITL	Implement effective parent involvement to improve academic achievement: Family Fun Night, Open House, KLRN Kinder Readiness, Conferences, Parent Academy, Parent Education Classes, Parent Education Presentations in conjunction with PTA meetings (discipline management)	Attendance will increase by 2%.	Fall 2006 Spring 2007	Family Specialist; Title I Facilitators, Classroom Teachers	

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3		x	x	Parent Involvement	x					Establish a partnership with community based Brighton School "Precious Minds Parent Group" in order to assist preschool children in transitioning from the early childhood programs.	Sign- in sheets will establish baseline attendance for 2006-2007	Fall 2006	Principal; Assistant Principal,; Family Specialist; Brighton School Coordinator	
3		x	x	Parent Involvement "needs assessment: School/Parent Compact	x				CIP, ITL	Conduct needs assessment survey of parents via "School Report Card" at the close of the year. All parents will be given School/Parent Compact at conferences in the Fall.	Areas of parent concerns reported by parents in 2005-06 will be addressed in 2006-2007 Campus Plan. Compacts will be placed in student cum-folders.	Feb. 2007 Sept. 2006	Principal; Assistant Principal	
1,2	x	x	x	Increase attendance rate by 1%					GSF, ITL	Classroom teachers will stress daily attendance by recognizing all student attendance through self manager program and increase parental contact. Administrators, Counselors, Family Specialists will make personal contact with parents/students having attendance issues. Administrators will monitor attendance reports monthly.	Increase attendance rate from 90% to 92%	Aug 06 - May 07	Teachers, Principal/Assist Principal, Counselor, Family Specialist	