

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007**

Northwood Elementary

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		Campus Initiatives	E	M							
1.2	x	x	x	Campus goals will focus on instructional goals. All strategies and expectations will meet the requirements of rigor, relevance, or relationship.	x			1A	GSF, 3TL, CRW, ITL, CIP	Instructional goals will focus on: Goals Setting and frequent feedback, 3 Tier Levels of Instructional Intervention, Content areas (reading, writing, math, science), and interactive teaching/learning.	A power point of District and Campus Goals and Objectives will be presented to staff at the beginning of the year. Faculty meetings, walk-throughs and lesson plans will produce evidence of approved instructional strategies. Data will be evaluated bi-monthly and instruction will be adjusted to meet needs.	August 2006- May 2007	Leadership team and teachers	
1		x		Student Goal Setting and Feedback	x			1B	GSF	Student goal setting will be implemented in every classroom. Instructional goals will be developed based on benchmark and common assessment data. Students will analyze, record, and set learning goals.	All data from benchmarks and other assessments will be used to provide feedback to students. Goal setting will be accomplished by teacher and student. Benchmark data will be used to develop instructional goals and provide students with focused support. Students will be taught to track their own progress.	August 2006- May 2007	Leadership team and teachers	
1	x		x	Strategies for Engagement	x			1C	3TL, CRW, ITL	Teachers will utilize effective strategies for engagement: Identifying similarities and differences, summarizing and notetaking, higher order questioning techniques, cooperative learning, integrated instruction, 6-step vocabulary development - all content areas.	Lesson plans and walk-throughs will demonstrate evidence of the use of these strategies. Teachers will use these strategies to determine student acquisition of skills.	August 2006- May 2007	Leadership team and teachers	
1		x		TRIAND	x			1D	GSF, 3TL	TRIAND will be utilized to obtain and analyze student data. Staff will begin to implement the Personal Student Educational Plans and parent contact documentation portions of TRIAND. TEKS aligned lessons will be uploaded and used by teachers.	All staff will receive training and begin to use TRIAND to analyze student data, develop lessons, document parent contacts, and set goals with students.	August 2006- May 2007	Leadership team and teachers	

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1	x	x	x	Assessment	x			1E	CIP, GSF, 3TL	Common Assessment, Benchmark and other informal assessment data will be utilized to monitor and evaluate student progress and guide instructional programming in all content areas .	100% of students in all grade levels will be administered assessments to determine progress and instructional programming. Bi-monthly data meetings will be held to discuss and plan for student needs, focus of instruction, and student goals.	August 2006- May 2007	Leadership team and teachers	
1	x			Reading	x			2A	3TL	Use of Building Blocks and Four Blocks Reading instructional programs. NEISD Scope and Sequence will be followed.	Walk-throughs and lesson plans will indicate the use of Four Block and/ or Building Blocks programs and adherence to the NEISD Scope and Sequence.	August 2006- May 2007	Leadership team and teachers	
1	x			Writing	x			2B	CRW, ITL	Writing will be embedded in the activities of all content areas. 6-traits writing will be utilized for all direct writing instruction.	Teachers will receive input/training in embedded writing procedures for each content area. 100% of students will produce writing samples in all content areas.	August 2006- May 2007	Leadership team and teachers	
1	x			Mathematics	x			2C	CIP, 3TL, ITL	TERC will be utilized in grades K-5. Writing and science activities will be integrated with math in all grade levels. NEISD Scope and Sequence will be followed.	Walk-throughs and lesson plans will reflect the use of TERC, Scope and Sequence and integrated instruction. Teachers will participate in vertical alignment of TEKS to insure integration of content.	Fall 2006, Spring 2007	Leadership team and teachers	
1	x			Science	x			2D	GSF, ITL	The science lab will be maintained to meet the needs of students and safety requirements.	Walk-throughs will determine the level of safety of our science lab.	August 2006- May 2007	Leadership team	
1	x			Science	x			2E	ITL CIP, CRW	Science instruction will include SCOPE, 5E's, hands-on experiments and use of the science lab.	Walk-throughs and lesson plans will indicate the use of specific programs for Science. Lab will be used weekly by each grade level. Students will participate in hands-on experiments each 9 weeks.	August 2006- May 2007	Leadership team and teachers	

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1	x			Social Studies	x			2F	ITL, CIP, CRW	History and/or Social Studies Alive will be implemented in grades 1-5	Teachers will implement activities associated with the social studies program. Students will participate in interactive and integrated lessons. A final product will be produced at each grade level.	August 2006- May 2007	Leadership team and teachers	
1	x			Professional Development	x			3A	3TL, CRW, ITL, GSF	Administrators and teachers will attend professional development in job-related areas: Content Areas, TRIAND, Special Education, Technology	A-train records will indicate training attended by staff - Walk-throughs and lesson plans will indicate implementation and use of new ideas and materials	August 2006- May 2007	All Northwood staff members	
2			x	At-risk Education	x			4A	GSF, CIP	All staff will attend training related to At-Risk Education to include: effective programming, improving school performance, and improving attendance	A-train records will indicate attendance at these trainings. Interactions, programming and discipline of students will indicate use of new information.	August 2006-May 2007	All Northwood staff members	
1	x	x	x	Differentiated Instruction	x			4B	GSF, 3TL, CRW, ITL	All staff will attend training and implement effective strategies to provide differentiated instruction and programming to meet the needs of individual children, to include Special Education, ESL, and At-risk populations	A-train records, walk-throughs, and lesson plans will indicate the use of differentiated programming	August 2006- May 2007	All Northwood staff members	
1,2	x	x		Special Education	x			5A	GSF, 3TL, CRW, ITL	Co-teaching or In-class support models of instruction will be utilized in grades K-5	Walk-throughs will determine the use and effectiveness of these programs. Special Education students will spend the majority of their school day in their home room classes.	August 2006- May 2007	Leadership team, program coordinators, teachers	
1	x			Technology Applications	x			6A	GSF, ITL	Educational Technology staff will support teachers and students as they utilize computers for instruction and for professional development -	100% of teachers and student will use the computer for instructional and/or professional development activities.	August 2006- May 2007	Ed. Tech staff	

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1		x		Technology Applications	x			6B	ITL	Administrators and teachers will continue professional development in technology - meeting the standards set by the district	A-train will indicate training taken by staff to achieve district standards	August 2006- May 2007	All Northwood staff members	
2,3,4		x	x	Discipline Management	x			7A	GSF, ITL, 3TL	All staff will continue to develop their skills using the theories of Teaching with Love and Logic and applying those to the school discipline program: Self-Manager	Staff new to Northwood will receive training in Teaching with Love and Logic and Self- Manager. Returning staff will continue to study Love and Logic and mentor teachers learning the Self-Manager program	August 2006 - May 2007	All Northwood staff members	
2,3,4		x	x	Discipline Management	x			7B	GSF, ITL, 3TL	Self- Manager program will focus on the teaching of social skills and the Basic School Core Virtues.	Inservice and staff development will focus on social skills training and implementation of the program	August 2006, January 2007	AP , Counselor , Discipline Committee	
1,2,3,4		x	x	Guidance	x			8A	GSF, CIP	Counselor will meet with students in all grade levels to discuss taking a rigorous curriculum, the Gear-Up Program for the Texas Grant (5th grade) ,and future college plans	Students will be able to set academic goals and periodically review them for progress and revision.	August 2006- May 2007	Counselor	
1,2,4		x	x	Guidance	x			8B	GSF, CIP	Counselor will implement the state-mandated comprehensive developmental guidance program to include: small group, individual, academic, and trauma/grief counseling	100% of students will have access to guidance instruction during the school year.	August 2006- May 2007	Counselor	
1,2,4		x	x	Guidance	x			8C	GSF, CIP	Counselor will meet with struggling students throughout the year to discuss assessment performance and goals for improvement	100% of students struggling academically will have the opportunity to meet with the counselor for goal setting/revision.	August 2006- May 2007	Counselor	
1,2,4		x	x	Mentoring	x			8D	GSF, CIP	Students will be assigned a mentor who will befriend that student and offer emotional support and friendship throughout the year	100% of students will have the opportunity to have a mentor during the school year.	August 2006- May 2007	All Northwood staff members	

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2,4		x	x	Safe and Drug-Free	x			9A	GSF, ITL	PTA will promote Red Ribbon Week	100% of students and many parents will participate in Red Ribbon Week Activities	Fall 2006	All Northwood staff members	
1	x			Gifted/Talented	x			10A	CIP, GSF, CRW, ITL	Staff development for integrating Systems Thinking in core G/T curriculum units will be provided	100% of G/T teachers will incorporate Systems Thinking - 100% of students will produce at least one systems thinking product.	each 9 weeks	G/T teacher	
1	x			Gifted/Talented	x			10B	GSF, CIP	Staff development will be provided and committees will be formed to format the 5th grade Philosophy Unit through UBD	100% of G/T teachers will use the UBD Philosophy Unit with 5th Grade	End of the 1st and 2nd semesters	G/T teacher	
1	x			Gifted/Talented	x			10C	GSF, CIP	Committees will be formed to update G/T End-of-year Common assessments and the Parents Results Form for this assessment in the final report card	100% of G/T teachers will evaluate students based on the Program Understandings and Essential Questions. 100% of G/T students will score a minimum of 3 on Common Assessment and each section of the Grade Level Student Progress part of the G/T report card	each 9 weeks	G/T teacher	
1,2	x	x		Gifted/Talented	x			10D	GSF, CIP	Analyze G/T student results on TAKS with information from TRIAND to adjust curriculum gaps and monitor student progress	100% of G/T teachers will use the presented information to adjust curriculum. G/T teacher lesson plans will reflect changes	End of the 1st and 2nd semesters	G/T teacher	
2,3	x			Health Services	x			11A	GSF	The nurse will provide parent communication on children's health issues	Nurse will provide written and/or verbal information to parents/guardians - communication logs, health referrals, and documentation will indicate communications.	August 2006- May 2007	Nurse	

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2,3		x	x	Health Services	x			11B	GSF	The nurse will support parents/teachers regarding health-related absences and transitions back to school. Individual attendance will be monitored and recorded.	Nurse's communication log and documentation of contact will indicate communications.	August 2006- May 2007	Nurse	
1	x			Library Services	x			12A	CIP, GSF	Librarian will implement READ KIDS READ to promote the habit of daily reading.	Reading logs will indicate implementation and participation in the program	August 2006- May 2007	Librarian	
1	x			Library Services	x			12B	CIP, GSF	Use Big 6 Research Strategies in grades 2-5	Librarian will guide research projects in Lang Arts, Science, and Social Studies	one lesson plan submitted and approved to the Lesson Plan data base	Librarian	
1	x			Library Services	x			12C	CIP, GSF, CRW	Librarian will provide training in electronic databases and provide centralized school-wide and home access to all electronic resources	Librarian will monitor and document training	August 2006- May 2007	Librarian	
1	x			Library Services	x			12D	CIP, GSF, 3TL, CRW	Library instruction will maintain focus on the TEKS and curriculum integration	Lesson plans and periodic walk-throughs will indicate focus on TEKS instruction and curriculum integration.	August 2006- May 2007	Librarian	
1	x			Foreign Language	x			13A	CIP, ITL, 3TL	Begin to implement an exploratory Spanish program on campus	Schedule will indicate the implementation of a Spanish program	Fall 2006	Teachers	