

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-----|---------------------------|-----------|--------------|----------------------------|----------------------|---|---|------|-------------------------------|---|--|---------------------------------|---|-------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | 3TL | Utilize the revised Northeast Scope and Sequence for grades PK-5 to ensure instruction of all TEKS by highly qualified teachers | 100% of students will score 90% or above on the final benchmark assessment. 100% of formative walkthroughs and grade level meetings will indicate adherence to district sequence. | 10/2006 2/2007 Monthly | Campus Administrators, Classroom teachers, Facilitators | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | GSF, ITL | Integrate the use of the following best practices into all curricular areas: inquiry, class discourse (say something, think, pair, share) and use of appropriate tools and use of differentiated instructional strategies | 100% of formative walkthroughs and monthly grade level meetings will indicate appropriate use of these instructional strategies. | 11/2006 3/2007 | Campus Administrators, Facilitators, Classroom teachers | |
| 1 | x | x | | Reading ELA, Science, Math | x | | | | CRW | Utilize the 6-Step vocabulary development process to teach all the necessary vocabulary in all curricular areas. | 100% of formative walkthroughs and monthly grade level meetings will indicate appropriate use of these instructional strategies. | 11/2006 3/2007 | Campus Administrators, Facilitators, Classroom teachers | |
| 1 | x | x | | Reading ELA, Science, Math | x | | | | GSF | Administer benchmark assessments grades 2-5. Using disaggregated data, teachers will set goals with individual students and provide frequent feedback regarding progress towards goal mastery. | 100% of students will demonstrate mastery of grade level assessment. | Fall, Winter, Spring 2006-07 | Campus Administrators, Facilitators, Classroom teachers | |
| 1 | x | x | | Reading ELA, Science, Math | x | | | | GSF | Utilize campus level common assessments for selected courses to meet TEKS, levels of Blooms and Kilgo's standards. | All K - 5th grade students will be administered a common end of semester assessment. | 12/2006 5/2007 | campus Administrators, Facilitators, Classroom teachers | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | GSF | Provide before and after school tutoring for students not mastering beginning of the year assessments and/or benchmarks in grades 2nd-5th. Utilize tutoring sessions to give every student a personal teacher advocate and foster individual relationships. | Assessments will be administered monthly to monitor student progress and adjust instructional strategies so that 100% of students will pass TAKS | 10/2006-4/2007 | Campus Administrators, Facilitators, Classroom teachers | Title 1 (\$3,000) |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-----|---------------------------|-----------|--------------|---------------------------------------|----------------------|---|---|------|-------------------------------|---|--|---------------------------------|--|------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 3 | | | x | Reading, ELA, Science, Math, Guidance | X | | | | CIP, GSF | Mentoring program for at-risk students * Mentors *PALS *Reading Buddies | Increase student achievement and student success on TAKS and other grade level assessments by 100% | 9/2006 - 5/2007 | Counselor, Librarian | |
| 1 | | x | | Reading ELA, Science, Math | x | | | | GSF | All classrooms will post and refer to the TEKS/SE s daily in the 90 minute math, reading and science times. | !00% of classroom will be monitored for posted information | 8/2006-5/2007 | Campus Administrators, Facilitators, Classroom teachers | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | CIP,3TL, CRW, ITL | CFG Protocols will be held to examine student work and to communicate the schoolwide level expectation in student writing, math Exemplars, and Science reflection journals | 100% of teachers will participate and bring student writing samples to CFG | 9/2006, 11/2006, 1/2007, 3/2007 | Campus Adminstrators, CFG Leaders | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | CIP, 3TL, ITL, CRW | Staff Development will be provided to attract and maintain high-quality and highly qualified teachers in the following areas: * Bloom's Taxonomy (analysis, synthesis, and evaluation), Kilgo Levels 3 & 4 Questioning stems * Nine teachers will attend the Margaret Kilgo Data Driven Decision Making staff development training | 100% of K-5th grade teachers will actively participate in training | 9/2006 - 11/2006 | Campus Administrators, Title Teachers, Classroom Teachers, Counselors, Paraprofessionals | Title 1 (\$1500) |
| 1 | x | x | | Reading ELA, Science, Math | x | | | | CIP, 3TL, ITL, CRW | Teachers will develop high order questions based on Kilgo 3 & 4 Levels of questioning to be utilized throughout instruction and for student assesment K-2nd teachers will implement a 60-40 model and 3rd - 5th will implement an 80-20 model for questioning during instruction | 20% increase in commended performance on TAKS | 9/2006 - 5/2007 | Campus Administrators, Title Teachers, Classroom Teachers | |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-----|---------------------------|-----------|--------------|--|----------------------|---|---|------|-------------------------------|---|---|------------------|---|--|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1 | x | x | x | Reading ELA, Science, Math, Technology | X | | | | CIP, CRW, ITL | Research and writing will be embedded in all subject areas Exhibit one and/or present one power point research based presentation per semester | 20% increase in commended performance on TAKS | 8/2006 - 5/2007 | Classroom Teachers | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | CRW, ITL | Teachers will utilize journal writing and reflection notebooks daily to enhance understanding of TEKS and daily instruction | 100% of K-5th grade teachers will actively engage students in daily journal/reflection writing activities. | 08/2006 - 5/2007 | Campus Administrators, Classroom teachers | |
| 1 | x | x | x | Reading ELA, Science, Math | x | | | | GSF, 3TL, CRW, ITL | Teachers will implement SIOP strategies to ensure success for all ELL in all core content areas and Fine Arts and PE | 100% of Larkspur teachers will implement SIOP strategies. Campus administrators will use SIOP protocols to ensure implementation | 8/2006 -5/2007 | Campus Administrators, Teachers | |
| 1 | x | x | x | Reading, ELA, Science, Math | x | | | | CIP, CRW, ITL | Kinder - 5th grade students will attend two field trips per school year in order to build background knowledge | 100% of Larkspur students will participate in field based learning | 9/2006 - 5/2007 | Classroom Teachers | Title 1 (\$3,000 entrance fee; \$3,000 transportation) |
| 1,4 | | x | | Reading, ELA, Science, Math | x | | | | ITL | Assemblies will be provided for students Kinder - 5th to build background knowledge and to promote character development * Guest speakers * Authors * Storytellers * Motivational Media Productions * Pillars of Success | 100% of Larkspur students will participate in field based learning | 9/2006 - 5/2007 | Assistant Principal, Librarian, Counselors, Family Specialist | Title 1 (\$3,000) |
| 1 | x | x | | Math | x | | | | 3TL | Utilize Exemplars every 3 weeks in grades 3-5 and every week in grades K-2. | 100% of formative walkthroughs and monthly grade level meetings will indicate implementation of content and strategies of professional development. | 9/2006 - 5/2007 | Campus Administrators, Math Facilitators, Classroom teachers | |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-----|---------------------------|-----------|--------------|-------------|----------------------|---|---|------|-------------------------------|---|--|------------------|---|--------------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1 | x | x | | Math | x | | | | CIP,3TL | Provide training to K-5 teachers on the structure, organization, and strategies needed for math. | 100% of classroom teachers will attend the training. Formative walkthroughs will indicate implementation of strategies. | 8/2006 - 10/2007 | Campus Administrators, Math Facilitators, Classroom teachers | |
| 1 | | x | | Math | x | | | | GSF | All new students enrolled during the year in 2nd-5th grades will be given a math assessment to help assess the student's initial strengths and weaknesses | Data will be evaluated and instruction implemented accordingly to strengthen math skills. | 8/2006 - 5/2007 | Math Facilitator, Title Teachers | |
| 1 | x | | | Math | x | | | | CIP | In a monthly grade level team setting, math specialist will provide support with focused professional development on the implementation of best instructional practices and standards based mathematics curriculum. | 90% of students will score a minimum of 90% on benchmarks and common assessments and TAKS. | 8/2006 - 5/2007 | Campus Administrators, Math Facilitators, Classroom teachers, District math specialist | |
| 1 | x | x | | Reading ELA | x | | | | 3TL | Utilize the NEISD Scope and Sequence for grades Pre-K - 5th Utilize Success For All Reading Program:Kinder Corner, Roots, Wings, and Fast Track Phonics, Descubre Conmigo, Lee Conmigo, Alas Para Leer | 100% Larkspur teachers will achieve a 2 or above on the SFA Teacher Self Assessment | 8/2006 - 5/2007 | Campus Administrators, SFA Facilitator, Classroom Teachers, Instructional Interventionist | Title 1 Funds (\$15,500) |
| 1 | x | | | Reading ELA | x | | | | CIP, ITL | SFA Refresher Training, monthly component meetings, and Implementation Visits to update the latest research and reading comprehension strategies | 100% of Larkspur teachers will attend staff development and component meetings Site visits will measure teachers' level of implementation | 8/2006 - 5/2007 | Campus Administrators, SFA Facilitator, Classroom Teachers, | Title 1 Funds (\$1,800) |
| 1 | x | x | | Science | x | | | | CIP,3TL, ITL | Science on Wheels will be utilized in grades 2 - 5 to provides hands on learning experiences for students Reflection journals will be used for self-assessment | 100% of 2nd - 5th grade students will demonstrate mastery of science TEKS on teacher assessments, benchmarks | 8/2006 - 5/2007 | Campus Administrators, Classroom teachers, Title 1 Science Teacher | |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-------|---------------------------|-----------|--------------|----------------------------|----------------------|---|---|------|-------------------------------|--|---|------------------|---|------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1,2,4 | | x | x | Safe and Drug Free Schools | x | | | | GSF | Implement a Safe and Drug Free Schools program efforts including goals and strategies for violence prevention and intervention on campus addressing the following four areas: Reduce the use of tobacco, alcohol, and other durgs among students, Reduce incidents of violence/improve school safety, Increase parental and community involvement in violence and drug prevention activities, Increase student awareness in violence and drug prevention. | Review of the Larkspur campus plan will indicate 100% compliance with Safe and Drug Free mandates, including these 4 areas: Reduction in the use of tobacco, alcohol and other drugs among students, Reduction in incidents of violence/improved school safety, Increased parental and community involvement in violence and drug prevention activities, Increased student involvement in school activities, Increased student awareness in violenceand drug prevention. | 8/2006-5/2007 | Campus Adminstrators, Counselors, Family Specialist, SDFS campus contact. | |
| 1,2,4 | x | x | x | Guidance | x | | | | | Implement guidance program | Counselors calendar will show a 10% monthly increase in parent and staff contact. | 8/2006-5/2007 | Counselors, Family specialists | |
| 1,3 | x | x | x | Guidance | x | | | | GSF, CIP | Counselors will meet with students prior to the end of 5th grade to discuss taking a rigorous curriculum and the GEAR UP program for the Texas Grant (HB713, SB158) 1:1 conferences with 5th grade students and parents will be conducted to create a 3 yr. middle school plan | Parent sign in sheets will show 100%compliance Counselor logs will indicate 100% compliance. | 8/2006-5/2007 | Counselors, Family specialists, Campus Administrators | |
| 2,3,5 | | x | x | Parental Involvement | x | | | | 3TL | To increase parental involvement, our campus will hold the following monthly meetings: * Open House/Meet the teacher * New Parent Orientation * Bilingual Parent Meetings * Parent Acadamies | Increase parental involvement and awareness by 100% | 8/2006 -5/2007 | Campus Administration, Counselors, Family Specialist, Bilingual Coordinator, Classroom Teachers | Title 1 (\$350) |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|---------|---------------------------|-----------|--------------|----------------------|----------------------|---|---|------|-------------------------------|---|--|---------------------------------------|--|------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1,3 | | x | x | Parental Involvement | x | | | | 3TL | Parent Intervention meetings for students who are not meeting expectations according to grade level assessments | Provide early interventions to students while increasing family support | 08/2006-05/2007 | Campus Administration, Facilitators, Bilingual Coordinator, Counselors, Classroom Teachers | |
| 3 | | x | x | Parental Involvement | x | | | | 3TL | Provide parent TAKS information sessions to educate parents on expectations and strategies | Increase parental awareness of TAKS information and strategies by 100% | 08/2006, 10/2006, 01/2007 and 03/2007 | Campus Administration, Counselors, Bilingual Coordinator, Classroom Teachers | |
| 2,3 | | x | x | Parental Involvement | x | | | | 3TL | Parent/Teacher Conferences. Each teacher will meet with parents to discuss their child's educational needs. | !00% of parents will meet with classroom teachers | 09/2006 & 02/2007 | Classroom Teachers | |
| 1,2,3,5 | | x | x | Parental Involvement | x | | | | 3TL | To increase parental involvement and to foster curriculum awareness Larkspur will host the following parent/student nights: * Math/Science/Technology Night * Game Day * Health Fair * Scholastic Book Fair * Reading Night * Accountability Pyramid Family Night | Increase parental awareness and involvement by 100% | 10/2006, 2/2007, 03/2007, 5/2007 | Curriculum Committee, Nurse, Librarian, Classroom teachers | Title 1 (\$2100) |
| 1,3 | | x | x | Parental Involvement | x | | | | 3TL | Parent Reading Classes will be conducted to educate parents on the importance of reading to their children at home. | Increase parent literacy awareness by 100% | Oct-06 | Librarian, Family Specialist, Reading Facilitator, IIT | Title 1 (\$300) |
| 3 | | | x | Parental Involvement | x | | | | CIP | Comprehensive Needs Assessment will be administered to parents and teachers to evaluate effectiveness of schoolwide programs | Increase student achievement and student success on TAKS and other grade level assessments by 100% | 5/12007 | Principal, CIC | |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|---------|---------------------------|-----------|--------------|--|----------------------|---|---|------|-------------------------------|---|---|---|---|------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1, 2, 5 | X | | | Technology Applications Professional Development | X | | | | 3TL, GSF | Campus Technology Committee will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs. | 100% of classroom teachers will participate in the district policy; each individual will have to meet their individual needs throughout the school year. Instructional Technology Specialists will monitor | 8/ 2006 - 5/2007 Monthly | Campus Administrators, Campus Technology Committee Representatives, Instructional Technology Specialists and Coordinators | |
| 3, 5 | | | | Technology Applications | X | | | | GSF | Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents. | 100% of teachers who report numerical grades will use GradeSpeed to record grades. 100% of teachers who report grades will use GradeSpeed to upload three, six and/or nine-weeks grades as outlined in district guidelines | Daily to Weekly Three, six, and nine weeks | Campus Administrators, Teachers, Data Processors, Technology Committee Chairperson | |
| 1 | | | | Technology Applications | X | | | | ITL, GSF | Teachers will provide students with keyboarding software, equipment, and staff development to deliver keyboarding instruction and practice. | 100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by teacher observation (K-2) and proficiency tests (3-8). | Nine-weeks | Campus Administrators, Teachers, Instructional Technology Specialists and Coordinators | |
| 1 | | | | Technology Applications | X | | | | ITL, GSF, 3TL | Teachers will utilize the North East Technology Application Standards for Students to assess mastery of essential knowledge and skills. | 100% of students will demonstrate mastery of grade level technology standards as measured by student products. | Nine-weeks | Campus Administrators, Teachers, Instructional Technology Specialists and Coordinators | |

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Larkspur**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|------|---------------------------|-----------|--------------|--|----------------------|---|---|------|-------------------------------|---|---|--|---|-------------------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1, 3 | | | | Technology Applications | X | | | | GSF, ITL | Teachers will instruct students using classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate Technology Applications Standards into the content area. | 100% of administrators and classroom teachers will use the Technology <i>What to Look Fors</i> for planning, instruction, reflection, walk-throughs, and observations. 100% of classroom will work with students a minimum of nine times during each nine week period using the wired and/or wireless computer lab for a minimum of forty-five minutes each time as evidenced by lesson plans correlated to the Content Area and Technology Applications TEKS, lab schedules, and student products. The campus will provide in-services to ensure increased capacity of the new XP equipment providing higher order thinking with content lessons. | Weekly Nine-weeks August 2006 - May 2007 | Campus Administrators, Teachers, Curriculum and Instructional Technology Specialists. | |
| 1 | | x | | Reading ELA, Math, Science, Social Studies, Technology | x | | | | CIP, CRW, ITL, GSF | Coordinated funding through the use of local, state, and federal funds will be used to enhance instruction and purchase instructional materials after review of assessment data | Quarterly benchmarks and assessments, TPRI/Tejas Lee, and administrative walkthroughs, formal and informal observations | 8/06 - 4/07 | Principal, CIC | Local, SCE, and Title 1 funds |