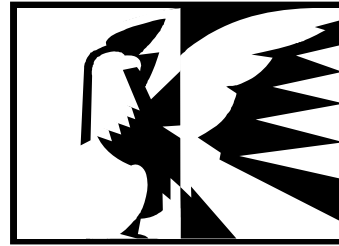


AYP MEASURES

**CAMPUS INSTRUCTIONAL DEVELOPMENT PLAN
KRUEGER MIDDLE SCHOOL
2006-2007**



Research Based Strategies

A. Scientific Research	F. Notification to Community
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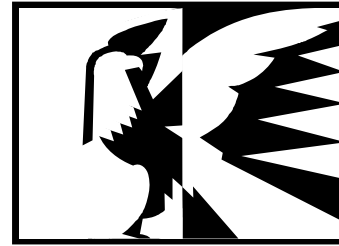
BGs	Research Based Strategies			TARGET	AYP	C	ACTION STRATEGY	Results	Results	RESPONSIBLE	Budget	COST
	Rigor	Relevance	Relationship	AREA					TIMELINE	PERSON(S)	Category	
1	X			School Wide	A	1A	School DATA teams will meet weekly to evaluate multiple data sources and set campus objectives for learning.	100% of teachers will use multiple sources of data to set objectives as evidenced by walk through, and departmental review.	Weekly	Principal, Academic Dean, Department Heads		
1	X			School Wide	A	2A	Teachers from Krueger and Ed White MS will come together to create, share and administer Common Assessments. Teachers will use data from Common Assessments to review/ reteach TEKS not mastered.	100% of common assessments will adhere to the checklist or rubric for common assessments.	August, 2004; December 2004; March 2005; May 2005. August 2005; December 2005. March 2006; May 2006.	Department Heads, Grade-level Teams, Academic Dean	Title 1	\$50.00
1	X	X	X	School Wide	A	3A	Interactive Teaching: 100% of teachers trained in 4MAT lesson design and actively using 4MAT in the classroom. Teachers offered training during the school year and in Summer Staff Development Sessions	Lesson plans reflect individual learning preferences. Examples of student work posted throughout the school, student publication of literary magazine, newsletter, and personal reflections. 4MAT Evaluation Rubric used in all walkthroughs.	August-May	KSAT Director Academic Dean Department Heads Teachers	eGrant	\$8,000.00
1	X			School Wide	A	4A	Provide coordination for the school instructional programs by ensuring sound curriculum development, vertical articulation and staff development, and coordination of accelerated and enrichment programs.	Data results on benchmark tests, TAKS, AYP, and staff development evaluations will be reviewed.	August-June	Administrative Team, Team Leaders, Department Heads		
1	X	X	X	School Wide	F. H.	5A	Conduct TAKS/PGP conferences with all parents of at-risk students.	Each academic team, counselors, and administrators will assist in conducting individual conferences with students defining TAKS scores and reviewing TEKS missed.	Ongoing	Teams, Administrators, Counselors		

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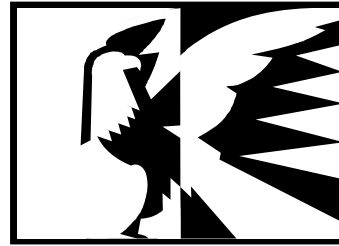
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	Rigor	Relevance	Relationship	AREA					TIMELINE	PERSON(S)	Category	
1		X	X	School Wide	H.	6A	Provide and require use of assignment / agenda books for all students to increase school / parent communication.	Weekly check in classrooms will demonstrate 100% use of assignment books.	Weekly	All Team Teachers	Title 1	\$7,000.00
1		X	X	School Wide	H.	7A	Provide field trips for exposure to real world applications of instructional practice for at risk students.	Each team will plan and participate in at least two fieldtrips during the year.	October - May	All Team Teachers	Title 1	\$3,000.00
2,3	X		X	School Wide	F.	8A	Test Attendance Parents notified through letters and personal phone calls, Incentive program to encourage higher rates of attendance by students: Dress in Jeans for a Day, Rewards, Automatic Calling System, Snacks and water breaks provided during tests, TAKS pep rally, TAKS Poster Contest, Transportation provided to students who are stuck at home.	Rate of attendance for students 98% or higher. Monitor and count each student's attendance.	April-May	Entire Faculty	Title 1	\$1,000.00
2,3	X		X	School Wide	F. H.	9A	Attendance Inform students and parents of school policies through assemblies, parent handbook, PTA newsletter, and parent conferences.	Rate of attendance for students 98% or higher. Monitor and count each student's attendance.	April-May	Entire Faculty		
	X			School Wide	F.	10A	Highly Qualified Teachers: Continue to hire only highly qualified teachers and staff.	All teachers and staff will be highly qualified.	All Year	Principal, Human Resources		

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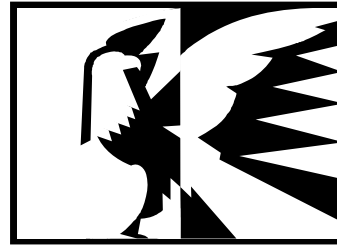
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	Rigor	Relevance	Relationship	AREA					TIMELINE	PERSON(S)	Category	
	X			School Wide	F.	11A	Highly Qualified Teachers: Continue to use strategies that attract highly qualified teachers and staff to the campus.	NEISD salary scale, reputation and climate of campus	All Year	Principal, Human Resources, NEISD		
	X	X		School Wide	F.	12A	Increase teacher involvement in the use of assessment.	Teacher made tests, observations, data analysis, benchmark tests	All Year	Teachers, Dean, Leadership team.		
		X	X	School Wide	F.	13A	Conduct needs assessment survey to address campus issues with teachers and parents	Results of survey will help guide campus improvement plan	April-May	Principal		
	X	X	X	School Wide	F.	14A	Mentoring and College prep.: Implement AVID program in 8th grade teamed with UTSA Dream Runner to mentor at-risk kids placed in AP classes.	Level of participation, commended result percentage	All Year	Principal, Dean, AVID teacher		
1,4	X	X		School Wide	A.	15A	Faculty provided with extensive and continuing professional development opportunities to develop school-wide initiatives and build best practices in all instructional domains.	All school-wide programs, departmental initiatives, behavior intervention plans and lesson plans show increased usage of Best Middle School Practice to build capacity for learning.	All Year	Entire Faculty	Title 1	\$38,000.00

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1	X	X	X	School Wide	A.	16A	Writing Across the Curriculum.	Evidence of improvement and increased publications across disciplines.	All Year	Entire Faculty		
1	X	X	X	School Wide	A. C.	17A	Goal Setting/ Feedback: Students monitor progress on TEKS objectives using TEKS tracking cards. Student led conferences based on TEKS IGP progress	When questioned during walkthroughs, students show an increased understanding of TEKS deficits and TEKS progress.	August - May	Administrative Team		
1	X		X	School Wide	A. C. I.	18A	Implement schoolwide mentoring program for identified at risk students.	Attendance Roster % Students Attending 10% Increase for all at risk kids on benchmark assessments	January 2005 - Continuous	Reading Department	Title 1 District Funds	\$3,000.00
1	X		X	Reading	A. C. I.	1B	Implement after school tutoring for identified at risk students using Reading Advantage.	Attendance Roster % Students Attending 10% Increase for all at risk kids on benchmark assessments	January 2005 - Continuous	Reading Department	Title 1 District Funds	\$3,000.00
1	X	X	X	Reading	A. C.	2B	TEKS IGP: Students monitor progress on TEKS objectives. Student led conferences based on TEKS IGP progress	When questioned during walkthroughs, students show an increased understanding of TEKS deficits and TEKS progress.	August - May	Reading Department		
1	X		X	Reading	A. B. C.	3B	Provide students with special needs and low performance with a co-teach classroom teacher to individualize instruction.	Increase performance of Special Ed subgroup and ESL students by 10% on the Grade level SDAA and TAKS tests.	August - May	Reading Teachers and Co-Teachers		
1	X	X		Reading	A. C.	4B	Implement a reading workshop approach to identify student need and ensure differentiated instruction.	Increase performance of all students on benchmark and common assessments by 10%.	August - May	Principal, Academic Dean, Reading Teachers and Co-Teachers	Title 1	\$4,000.00

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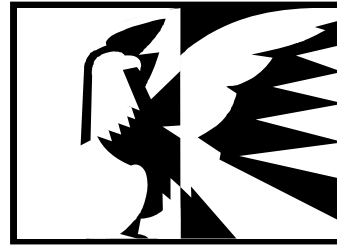
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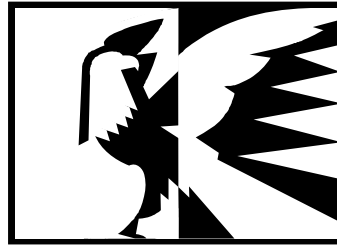
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	Rigor	Relevance	Relationship	AREA	A	C			TIMELINE	PERSON(S)	Category	
1	X	X	X	Writing	A.	1C	Use Gemini Inc. Professional Writers in the classroom to enhance student performance on TAKS	Increase commended performance on TAKS by 5%.	August - May	Jenny Guerro, Principal, English Dept. Academic Dean, Department Head	Title 1	\$500.00
1	X	X	X	Writing	A.	2C	Celebrate Student Writing through production of a literary magazine, a school newsletter, and bound copies of student's best work. Outstanding writing is posted in the hallways.	Increase number of students receiving 3s and 4s on writing assessments.	August - May	Principal, English Dept. Academic Dean, Department Head	Title 1	\$2,500.00
1	X			Mathematics	A.	1D	Continue to increase the number of students taking Pre Algebra on regular teams and offer sixth grade enrichment classes to all teams.	Utilize Peims data to identify eligible students.	August-May	Math Dept. Academic Dean, Department Head, Math Specialist		
1	X		X	Mathematics	A.	2D	UIL Math and Math Counts Increased participation and success in math competitions	Increase participation by 30% in UIL competitions.	August - May	Math Teachers Math Specialist	Title 1	\$1,000.00

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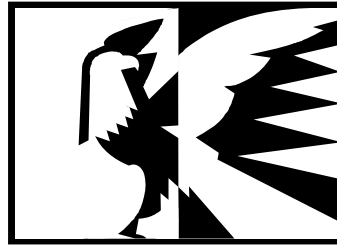
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1	X		X	Mathematics	A. B. C.	3D	Provide students with special needs and low performance with a co-teach classroom teacher to individualize instruction.	Increase performance of Special ED subgroup and ESL students by 10% on the Grade level SDAA and TAKS tests.	August - May	Math Teachers and Co-Teachers Math Specialist Title 1 Teachers	Title 1	\$195,000.00
1	X	X	X	Mathematics	A. C.	4D	Assess individual student's needs and pull out at-risk students for double dose Math.	Benchmarks and Common Assessments reveal increased scores.	August - May	Eunice Trevino Lee Allen	Title 1	\$4,000.00
1	X	X	X	Mathematics	A. C.	5D	Extended School Day: After School tutoring and Morning Initiative	Benchmarks and Common Assessments reveal increased scores,	August - May	Math Teachers Math Specialist	Title 1 District Funds Project Target TEKS	\$3000.00 \$10,000.00
1	X			Science	A. C.	1E	S.C.O.P.E.: Science teachers will participate in grade level science workshops once per semester.	Observable effective teaching strategies, Increased benchmark and common assessment scores.	August - May	District Coordinator/ Cluster Coordinator, Science Department Head	District Funds	
1	X			Science	A. C.	2E	Science teachers will develop and display critical vocabulary on word walls.	Reinforce vocabulary in content areas	August - May	Science Teachers		
1	X			Science	A. C.	3E	Core Science teachers will attend CAST -Conference for the Advancement of Science Teaching	Observable inquiry method in the sciences classroom, increased benchmark and common assessment scores.	August - May	Principal, Science Dept Head, Science Teachers	Title 1 District Funds	\$3,000.00

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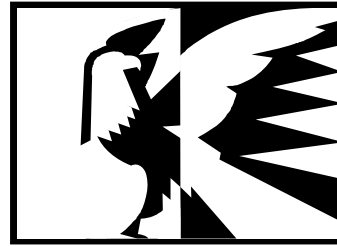
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1	X			Social Studies	A.	1F	Use Big Muscles strategies to develop critical thinking skills.	Observable usage of Big Muscles Strategies. 80% passing common assessments.	August - May	Social Studies Department Head, Academic Dean	Title 1	\$700.00
1	X			Social Studies	A.	2F	Incorporate See-Do-Talk-Translate ESL Strategy into daily lesson plans.	Observable usage of ESL Strategies. Increased ESL scores on TAKS. 80% passing common assessments.	August - May	Social Studies Department Head, Academic Dean	District Funds	\$150.00
1	X			Social Studies	A.	3F	All 6th, 7th, and 8th grade teachers using History Alive to foster higher order thinking skills.	80% passing common assessments.	August - May	Social Studies Department Head, Academic Dean		
1	X			Social Studies	A.	4F	Use Ignite program to supplement 8th grade curriculum.	Increase scores by 10% on the eighth grade TAKS test. 80% passing common assessments.	August - May	Social Studies Department Head, Academic Dean	Title 1	\$7,000.00
	X	X		ESL	A.	1G	All core teachers will be trained in SIOP strategies	Observations reveal teachers using SIOP techniques in the classroom	All Year	Principal, Dean, ESL Specialist	Title 1	\$500.00
	X	X		ESL	A.	2G	Supplemental materials will be provided for ESL students in core classes	Observations reveal teachers using materials in the classroom	All Year	Principal, Dean, ESL Specialist	eGrant	\$5,000.00

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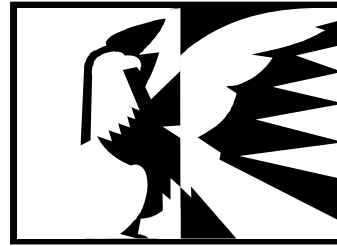
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1	X	X	X	Special Education	A. B. C.	1G	Co-teaching in all reading and math classes. Case manager system used to monitor progress in Science, Social Studies, and English. Co-Funded Falcon Center allows Regular Ed and Special Ed Remediation of key TEKS objectives.	Monitor individual grades and progress for SPED students. Use Planning periods to co-plan instruction with regular ed teachers creating conversations about student gaps and modifications required.	August - May	Principal, Co-Teachers, Case Managers, Core Subject teachers, Special Education Campus Coordinator, Academic Dean	Title 1	\$47,000.00
1	X	X	X	Special Education	A. B. C.	2G	Provide a resource class to support reading and math every other day.	Grades and reading/ math scores.	August-May	Principal, case managers, co-teachers		
1	X	X	X	Special Education	A. B. C.	3G	Provide a regularly scheduled meeting for co-teachers to meet and share successes and concerns.	Teachers outline concerns and work to a mutual resolution.	August-May	Principal, co-teachers, campus coordinator		
1	X	X		Special Education	A. B. C.	4G	Provide training to the co-teach persons: Project Team, Differentiated Instruction, ARD Process, Co-Teaching, After School Workshops.	Attendance at training sessions. Positive feedback from teachers about co-teach model, teacher observations show implementation of strategies.	August-May	Principal, co-teachers		
1		X	X	Fine Arts	H.	1H	All Electives (Band, Orchestra, Choir, Art, Spanish, and Tech Media) come together to host Electives Night in January. This brings in parents and students from local elementary schools as decisions are made concerning class choice sheets for the next year.	Increase parent involvement in elective choice night by 20%.	January 2005 - Continuous	Electives Department		

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1		X	X	Fine Arts	H.	2H	Improve overall participation and retention through recruiting efforts. Orchestra and Choir perform at local elementary schools in December. The band hosts 5th grade students for a performance at Krueger MS.	Increase communication with 5th grade teachers and encourage 8th grade students to continue participation into high school. Increased UIL scores.	2nd semester	Electives Department		
1			X	Fine Arts	H.	3H	Encourage parental involvement through concerts, competitions, and field trips.	Participation in yearly UIL competitions in Band, Orchestra, Choir, One Act Play, and Debate.	August -May	Electives Department		
1,2,4			X	Character Education Violence Prevention		1I	Utilize advisory period for campus-wide effort to improve behavior and social skills using the Go Program in Sixth Grade and Heart of a Champion in 7th and 8th Grade. School-wide adoption of Boys town Program Philosophy and a campus-developed character education process.	Reduce number of team referrals, BMC referrals, and referrals to pupil personnel, SRC, and AMS by 20%.	August -May	All Faculty and Staff	Title 1	\$10,000.00

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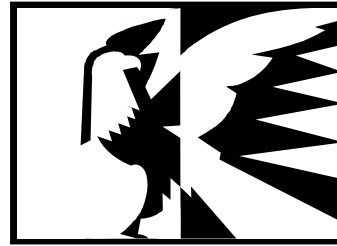
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1,2,4			X	Character Education Violence Prevention		2I	Continue modified BMC class in replacement of ISS. Students are taught correct behavior and required to write formal apologies before returning to class.	Reduce number of team referrals by 20%.	August - May	Principal, Assistant Principals, BMC Monitor		SCE \$30,000.00
1,2,4			X	Safe and Drug-Free Schools		J	Continue Go Program in 6th grade, and Heart of a Champion in 7th and 8th grades.	All students will participate in weekly character ed. Lessons.				
4			X	Parental Involvement	F. H.	2J	Establish a Community- wide celebratory fair for General Krueger Neighborhood. Elicit local Businesses to participate.	Positive feedback from parents	May	Entire Faculty PTA	Title 1	\$1,000.00
4			X	Parental Involvement	F. H.	1K	Create two open house opportunities for parents to communicate concerns directly to District and Campus Personnel and to review current status and planning priorities.	Reduce the number of requested transfers by evaluating impact of open house and feedback submitted from parents.	October and May	Principal		
4			X	Parental Involvement	F. H.	2K	Provide open house to discuss purpose and requirements of Title 1 Schools	Reduce the number of requested transfers by evaluating impact of open house and feedback submitted from parents.	Sept	Principal, PTA		

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Board Goals (BGs)

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2. Safe and supportive atmosphere.	5. Manage district resources.
3. Involve the community.	

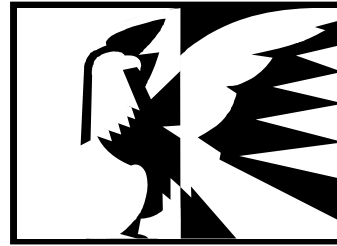
BGs	Research Based Strategies			TARGET	AYP	C	ACTION STRATEGY	Results	Results	RESPONSIBLE	Budget	COST
	Rigor	Relevance	Relationship	AREA					TIMELINE	PERSON(S)	Category	
4			X	Parental Involvement	F. H.	3K	Establish a shared relationship with parents on all excursions by inviting chaperones, mentors and guest speakers from the community to participate in all field trips.	Increase parent volunteers by 30%.	As scheduled	Entire Faculty	Title 1	\$2,000.00
4			X	Parental Involvement	F. H.	4K	Establish a dynamic connection to the community through PTA leadership. Expand the role of daily parental involvement in the activities of the school day.	Increase PTA membership by 20%. Increased number of parents visible in the daily activities of the school.	August-May	Principal, PTA President		
4			X	Parental Involvement	F. H.	5K	Family Specialist will provide services to families in need of assistance including: clothing, uniforms, adult ESL classes, and referrals to government agencies.	Parent contact sheets.	August-May	Principal, Counselors, Family Specialist	Title 1 SCE	\$30,000.00
4			X	Parental Involvement		6K	Family Specialist will provide free computer and parenting classes for parents.	Increased parental involvement and community awareness.	Sept.- April	Juan Mireles	Title SCE Grant	\$10,000.00
4	X		X	Extended Day / Extended Year Activities	I.	1L	Project TEKS: Provide students who are on Personal Growth Plans or At Risk after school tutoring in the core subject areas.	Increase TAKS scores by 10% for all PGP and At Risk Kids. Program is evaluated by level of participation in each session.	November-May	Core Subject Teachers	Title 1	\$2,856.00

AYP MEASURES

**CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
KRUEGER MIDDLE SCHOOL
2006-2007**

Research Based Strategies

A. Scientific Research	F. Notification to Community
B. Specific Academic Issues	H. Parental Involvement
C. Core Subject Policies	I. Extended Day / Extended Year
E. Measurable Objectives	J. Teacher Mentoring Program



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	Rigor	Relevance	Relationship	AREA					TIMELINE	PERSON(S)	Category	
4	X		X	Extended Day / Extended Year Activities	I.	2L	Morning Initiative: Provide all students the opportunity to enter the building early. Core Teachers use these sessions to deliver alternative strategies to kids who are struggling in their classes.	Decrease failure rate campus-wide to below 10%. Identify problem instructional domains for reteach opportunities.	August-May	Core Subject Teachers		
4	X		X	Extended Day / Extended Year Activities	I.	3L	Each teacher provides additional individual tutoring for any student who is struggling within the content areas.	Decrease failure rate campus-wide to below 10%. Identify problem instructional domains for reteach opportunities.	August-May	Core Subject Teachers		
4	X		X	Extended Day / Extended Year Activities	I.	4L	Provide all students the opportunity for after school tutoring, mentoring, community service and character development through The Kids Involvement Network.	Increase KINS participation by 20% each year.	August-May	KINS teachers		

AYP MEASURES

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KRUEGER MIDDLE SCHOOL
2006-2007**

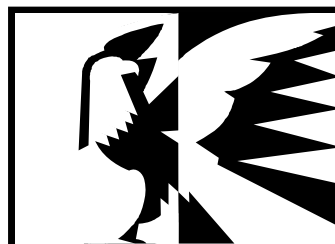
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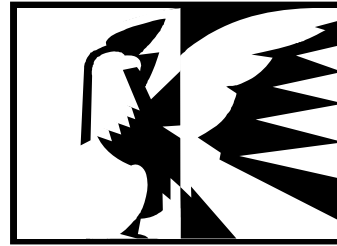
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	Rigor	Relevance	Relationship	AREA					TIMELINE	PERSON(S)	Category	
4				Teacher Mentoring Program	J	1M	Provide support for new teachers by assigning a mentor teacher who is an experienced teacher in the new teachers field, and works directly with the new teacher on a grade-level team.	New teachers actions within the classroom reveal that they are comfortable and well adjusted to the school,	August-May	Principal, Academic Dean, Department Heads		
4				Teacher Mentoring Program	J	2M	Campus Staff Development- Summer 4MAT Training, Co-teach Training, Differentiated Instruction, Instructional Strategies, Best Practice, Department Generated Training, After School Workshops offered every week.	New teachers actions within the classroom reveal that they are comfortable and well adjusted to the school,	August-May	Principal, Academic Dean, Department Heads		
1				Special Programs	A C H I	1N	The Krueger Renaissance Conservatory will use double blocks in English and Language Arts to foster measurable growth in student outcomes within the current Krueger facilities. Students will be required to evaluate their own learning and apply knowledge and skills to several community outreach projects.	90% Passing rate on all 6th Grade TAKS Tests in 2006, 7th grade in 2007, and 8th grade in 2008. Lesson and unit plans show studio implementation through 4MAT design model. Benchmarks show 20% increase by grade-level.	August 2005- May 2008	Renaissance Faculty		
1				Special Programs	A C H I	2N	iMAK will continue to focus on the extensive use of Interactive Media technologies such as: non-linear video production, video gaming architectures, DVD fabrication, digital photography, the making of short films, computer animation, and web publishing.	Exemplary status in first year. 80% commended performance by all students attending iMAK magnet program.		iMAK Faculty		

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1				Special Programs	A C H I	3M	K-SAT is an applied technology, school-within-a-school magnet program centered around Aerospace themes and housed at Krueger Middle School. Approximately 400 kids from 37 different elementary schools attend KSAT.	Continue exemplary performance on TAKS. 80% commended performance in 2005, 90% commended in 2006, 95% commended in 2007.		KSAT faculty		

Projected Outcomes / Actual results

Reading	2004-2005 Projected	2004-2005 Actual	2005-2006 Projected	2005-2006		2006-2007 Projected	2007-2008	2008-2009	2009-2010
All Students	88	79	90	87		92	94	96	98
African American	80	67	84	75		88	92	94	96
Hispanic	86	75	88	83		90	92	94	96
Economically	84	71	88	82		88	90	92	94
Special Education	55	26	58	93		61	65	70	72
ESL	70	20	72	60		74	76	80	82
White	94	90	96	94		98	98	98	100

Math	2004-2005 Projected	2004-2005 Actual	2005-2006 Projected	2005-2006		2006-2007	2007-2008	2008-2009	2009-2010
All Students	78	67	80	79		82	84	86	90
African American	65	53	67	73		76	78	82	86
Hispanic	73	59	75	72		77	79	83	87
Economically	70	57	72	74		76	78	80	84
Special Education	55	17	58	88		61	65	70	74
ESL	70	31	72	62		76	78	80	84
White	92	82	94	91		96	98	98	100