

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Jackson-Keller Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

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DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
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 * [Student Engagement Strategies](#)
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X			Needs Assessment	X			1A	CIP	A plan will be developed that identifies initiatives, demands high standards, ensures academic success for all students, and reflects vision of beliefs.	90% passing level on TAKS.	May-07	Lola Folkes	
1	X			Ensure that Curriculum, Instruction and Assessment Initiatives are aligned with TEKS (DATA).	X			1B		Initiate school-wide focus on strategies for engagement and differentiated instruction.	Benchmark data will set learning objectives in lesson plans.	August 2006 - May 2007	All teachers, Lola Folkes and Audrey Garcia	
1	X	X	X	Reading, Writing and Math	X			2A	CIP	New students will be given BRI, Release Reading and Math TAKS to determine Title I, RAP, MAP, Spire, tutoring and Voyager. Students will be instructed on instructional level with 90% passing level on TAKS.	90% passing level on TAKS.	August 2006 - May 2007	Title I teachers, classroom teachers, Lola Folkes and Audrey Garcia	
1	X			Math	X			2B	3TL	In a vertical setting, provide support in K, 1 and 2 with focused professional development in the implementation of best instructional practices on math.	90% of students will score a minimum of 70 on each benchmark.	August 2006 - May 2007	District Math Specialist, Lola Folkes and Audrey Garcia	
1	X	X	X	Math	X			2C	3TL	Targeted students will be identified for focused tutoring based on unit or assessments (3rd-5th)	Tutoring groups will be fluid as students are assessed after tutoring and mastering TEKS. 90% passing on TAKS.	2006-2007	Title I, all teachers, Lola Folkes and Audrey Garcia	\$10,000 Title I funds
1	X			Math	X			2D	3TL	Teachers will focus on math instruction based on the district's 5 day Problem Solving Plans and in a 90 minute block.	The commended rate for math TAKS will be increased by 10%. 90% passing on TAKS.	August 2006 - May 2007	Teachers and Lola Folkes	

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1	X			Math	X			2E	CIP	Identified teacher will participate in a study group on Questioning Techniques.	Increase commended performance on TAKS. 100% of walkthroughs and lesson plans will show evidence of strategies. Students knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	Monthly	District Math Specialist, Lola Folkes and Audrey Garcia	
1	X			Math	X			2F	CIP	Teacher will implement Exemplars and meet monthly to plan lessons with Math Specialist	Increase commended performance on TAKS. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	Monthly	District Math Specialist classroom teachers, Lola Folkes and Audrey Garcia	
1	X			Reading, Math and Bilingual	X			2G	CRW	Provide teacher support in vocabulary development of English and Bilingual students of math concepts and reading.	100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.		District Math and Reading Specialists, classroom teachers, Lola Folkes and Audrey Garcia	
1	X			Reading	X			3A	3TL	Second grade will implement Lucy Calkin's Units of Study for Writing: A Yearlong Curriculum.	Primary writing students will become more proficient writers. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006 - May 2007	2nd and 3rd grade teachers, Lola Folkes and Audrey Garcia	\$2,000

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1	X			Reading	X			3B	3TL	Librarian will collaborate with teacher to implement literature circles.	100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006 - May 2007	Librarian and classroom teachers, Lola Folkes and Audrey Garcia	
1	X			Reading	X			3C	CRW	School-wide focus on critical thinking skills using Bloom's Taxonomy and Margaret Kilgo stems.	100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006 - May 2007	District Specialist, classroom teachers, Lola Folkes and Audrey Garcia	
1		X		Reading, Writing, Math and Science	X			4A	GSF and 3TL	Teachers will use the district goal setting sheets to have the students set goals for each academic area.	Data from assessments and benchmarks will be used to provide feedback to students. 90% passing on TAKS.	2006-2007	Classroom teachers, Lola Folkes and Audrey Garcia	
1	X			Science	X			4B	3TL and ITL	Provide students with experience with various hands-on experiments in a lab setting. Each teacher will devote 40% of Science instruction time towards inquiry-based lab instruction and will emphasize the 5 E's.	85% of students will score a minimum of 70 on each benchmark. 90% passing on Science TAKS	2006-2007	Classroom teachers, Science Specialist, Lola Folkes and Audrey Garcia	\$5,000
1		X	X	Science	X			4C	3TL and ITL	Targeted students will be identified for focused tutoring based on benchmarks (5th). Tutoring will follow the completion of the 2nd district benchmark and analysis of areas of weakness.	100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	Jan-07	All teachers, Science Specialist, Audrey Garcia and Lola Folkes	\$2,500 Title I funds

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1	X			Science	X			4D	3TL and ITL	Each teacher will utilize streaming videos and vocabulary - intensive instruction to build background knowledge and science literacy.	Vocabulary and video usage will be reflected in lesson plans. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006 - May 2007	Science Specialist and 5th grade teachers	
1	X			Science	X			4E	3TL and CRW	Integration of math, science and reading. Science will be used as a work station as a part of literacy centers	100% of walk-throughs and lesson plans will reflect integration and show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006 - May 2007	Science Specialist, 5th grade teachers, Lola Folkes and Audrey Garcia	
1	X			Science	X			4F	CIP and ITL	5th grade teachers will meet once each 9 weeks with Debbie Vann to plan 9 weeks of lessons.	100% of walk-throughs and lesson plans will reflect integration and show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006, October 2006, January 2007 and April 2007	Science Specialist, 5th grade teachers, Lola Folkes and Audrey Garcia	\$2,000 subs
1	X			Science	X			4G	CIP	Science will be a school-wide focus. Debbie Vann will work with K-1, 2-3 and 4-5 to align TEKS.	100% of walk-throughs and lesson plans will reflect integration and show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August and September 2006	Debbie Vann, classroom teachers, Lola Folkes and Audrey Garcia	

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3				Parent Education Involvement	X			5A		The Administrative Team will coordinate with the Family Specialist to provide monthly parent education opportunities.	Parent Involvement will increase by 10%	August 2006- May 2007	Family Specialist and Administrators	\$2,000 Title I funds
3			X	Accelerated Education/At-Risk, NCLB, Title I; Parental Involvement	X			5B	3TL	Implement effective parental involvement activities to improve student academic achievement, school performance and attendance.	2% increase in attendance each nine weeks. 10% increase in parental attendance at school activities.	August 2006- May 2007	Leadership Team and Family Specialist, Lola Folkes and Audrey Garcia	\$1000 Title I funds
3			X	Accelerated Education/At-Risk, NCLB, Title I; Parental Involvement	X			5C	3TL	Host two family nights during the school year.	10% increase in parent attendance.	October 2006 and February 2007	Family Specialist	\$500 Title I funds
1			X	Professional Development, NCLB and Title I	X			6A	CIP	Teachers will work with vertical teams and implement the PLC concept.	Collaboration of team members and vertical alignment.	Once a month	All teachers, Lola Folkes and Audrey Garcia	
1	X			Professional Development	X			6B	3TL	Provide Triand training for all faculty and staff.	Instructional practices and grouping of students will be fluid as a result of Triand data.	Grade level meetings in September 2006	District Specialist, classroom teachers, Lola Folkes and Audrey Garcia	
2			X	Accelerated Education/At-Risk, NCLB and Title 1.	X			6C	3TL	Provide staff development designed to educate teaching staff about working with at-risk students and children from poverty, both academically and socially.	100% of personnel will attend staff development and apply strategies for all learners as outlined in walkthroughs.	Aug-06	Lola Folkes, classroom teachers	\$3,000
2			X	Professional Development	X			6D	3TL	Attend a conference on Professional Learning Communities and establish the framework for our school.	Teachers will be provided with a framework for building community and problem solving.	Jul-06	Lola Folkes, classroom teachers	\$3,500

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1	X	X	X	ESL/Bilingual	X			7A	CIP, ITL and CRW	Provide Professional Development for ESL and Bilingual teachers in SIOP.	Teachers will use SIOP in lesson planning. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	Aug-06	District Specialist, Lola Folkes and classroom teachers	
1	X		X	ESL/Bilingual	X			7B	3TL and CIP	Increase affective, cognitive and linguistic needs of the LEP.	90% of ESL/Bilingual students will pass the TAKS.	2006-2007	ESL/Bilingual teachers	
1	X			ESL/Bilingual	X			7C	CIP	Bilingual/ESL teachers will meet monthly to discuss linguistic accommodations.	90% of ESL/Bilingual students will pass the TAKS.	Monthly	Toni Swab	
1	X			Accelerated Education/ At-Risk	X			8A	3TL	Provide effective, timely assistance to students in need of additional instructional time to increase mastery of TEKS.	90% passing on TAKS.	August 06 - May 07	Teachers, Lola Folkes and Audrey Garcia	\$15,000 Target TEKS
1	X			Accelerated Education/ At-Risk	X			9A	CIP	Highly Qualified teacher/new teacher will be hired and will be paired with a mentor teacher.	Teacher will participate in support group.	Aug-06	Lola Folkes, Audrey Garcia and classroom teachers	
1	X			Pre-K and Kinder	X			10A	GSF and 3TL	Professional development for all Pre-K/K teachers focused on deepening understanding of Kinder TEKS.	100% of walkthroughs and lesson plans will show evidence of understanding and implementation of TEKS.	Aug 06 - June 07	District Specialist, classroom teachers, Lola Folkes and Audrey Garcia	\$1,000
2		X	X	Pre-K and Kinder	X			10B	CIP	Transition Pre-K students to Kinder by providing a Kinder Roundup to explain expectations in Kinder.	Students will be prepared for school and have expectations	Apr-07	Kinder teachers, Lola Folkes and Audrey Garcia	\$500

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1	X			Setting objectives and providing feedback.	X			11A	CRW and CIP	Frequent monitoring of teaching and learning through walk-throughs, observations and assessments.	Increased student performance on TAKS and mastering of TEKS. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	August 2006 - May 2007	Audrey Garcia, Lola Folkes and classroom teachers	
2	X	X	X	Federal, State and local services	X			12A	CIP	All programs under NCLB, violence prevention, nutrition and vocational education are coordinated and integrated in the school.	In compliance with the law.	August 2006 - May 2007	Counselors and teachers	
2			X	Accelerated Education/ At-Risk	X			12B	GSF and 3TL	A mentoring program will be implemented at Jackson-Keller to develop relationships between students and teachers.	Student data from benchmark assessments and TAKS will be analyzed to monitor the effectiveness of mentoring program.	August 2006 - May 2007	Teachers	\$500
1		X		Strategies for engagement, student goal setting.	X			13A	GSF	K-5 Career Day	Increase awareness of relationship between education and career.	Apr-06	Counselors and Family Specialist	\$500