

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 International School of the Americas (009)**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
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 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
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RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				Campus/District Initiatives										
1		X		Schoolwide (Goal Setting)			X	1A	GSF	Individual student goal setting with frequent feedback on progress towards TEKS mastery will be conducted during lessons using the "TEKS Mastery Cards" which are located at http://intranet.int.neisd.net/si/ Students will analyze, record and set learning goals based on the results. Student goal setting system will be developed and implemented in every classroom based on individual student results on benchmark/common assessments and classroom assessments.	Data from classroom assessments & benchmarks will be used to provide feedback to students with goal setting completed by both teachers and students. All teachers will use benchmark data to set learning objectives and provide student focused support.	August 2006 - June 2007	Administration, deans, counselor, classroom teachers	
1	X			Schoolwide (Graphic Organizers)			X	1B	3TL	Teachers will use graphic organizers and other classifying tools to enhance student higher order thinking and analysis skills.	Lesson plans and walkthroughs will depict use of classifying and comparing instructional activities. Additional instructional activities are located at http://intranet.int.neisd.net/si/	August 2006 - June 2007	Administration, deans, classroom teachers	
1	X			Schoolwide (Vocabulary)			X	1C	CRW	Every teacher will teach the core vocabulary in their discipline using a six step vocabulary development process outlined in <i>Building Background Knowledge</i> . Lesson plans will reflect strategies and steps in the vocabulary development process.	Teachers will analyze lessons developed with the vocabulary development process to determine student acquisition of identified vocabulary. Student work will reflect use and comprehension of identified words.	August 2006 - June 2007	Administration, deans, classroom teachers	
1	X			Schoolwide (Classroom Strategies)			X	1D	ITL	All teachers will use the strategies SAY SOMETHING and THINK-INK-PAIR-SHARE on a regular basis. This strategy will also be adapted to exhibit individual time to reflect on learning. i.e. WRITE-PAIR-SHARE, SOLVE-PAIR-SHARE, READ-PAIR-SHARE, TAKE NOTES-PAIR-SHARE	100% of walkthroughs and lesson plans will show evidence of strategies SAY SOMETHING and THINK-INK-PAIR-SHARE. Students knowledge levels will be increased as they interact with content.	August 2006 - June 2007	Administration, deans, classroom teachers	

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1	X	X	X	Schoolwide (Individual Student Needs)			X	1E	3TL	Instructional Leadership Team will continue to use data to plan, implement & evaluate strategies & structures that increase student achievement & personalize learning. These include Advisory Programs, mentoring, credit protection/recovery, student goal setting, Project Target TEKS tutoring.	Campus Leadership teams, including deans, counselors, team leaders and SPED coordinators will design support programs for every grade level/course and meet every nine weeks to evaluate effectiveness. Student surveys will also be used to inform teams.	August 2006	Administration, deans, counselor, classroom teachers	
1		X		Schoolwide (TRIAND)			X	1F	GSF	Campus administration and faculty will be trained to use TRIAND data screens to locate and analyze student data obtained through benchmark assessments and TAKS assessments.	All faculty and administration will receive training as documented through attendance at training sessions or completion of courses through ATRAIN.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1		X		Schoolwide (Personal Student Educational Plans)			X	1G	GSF	Campus administration and faculty will be trained to use the Personal Student Educational Plans and parent contact documentation features in TRIAND to record student interventions and parental involvement in the intervention process.	All faculty and administration will receive training as documented through attendance at training sessions or completion of courses through ATRAIN.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1	X			Schoolwide (AP Enrollment)			X	1H	3TL	Students will have increased access to Advanced Placement courses and exams.	Enrollment numbers will increase by 5% from the 2005-2006 school year. Number of students taking the AP test will increase by 5% from the previous year. Increase of 5% of those students receiving a 3, 4 and 5 score on the AP test.	December, 2006 May, 2007	Administration, deans, counselor, classroom teachers	

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1	X	X		Schoolwide (College Planning and Preparation)			X	1I	CIP, GSF	All students will have access to test preparation through lesson integration and extracurricular opportunity for high stakes standardized tests, including TAKS, AP, SAT I, SAT II, ACT, and PSAT.	Campus teachers will have expert knowledge of exams and will attend pertinent PSAT, SAT, ACT, and AP workshops. Teachers will integrate effective test taking strategies into their curriculum to assure success for all students.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	Approximately \$2,000 for AP workshops
1,3	X	X		Schoolwide (NMSQT)			X	IJ	CIP, GSF	Campus administration and faculty will be trained to understand the NMSQT process and requirements for students to become National Merit Scholars.	At least 1 more NMSQT Commended, Semi, and Finalist campus school per academic year until district goal reached.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1	X	X		Schoolwide (TAKS Passing and Commended Rates)			X	1K	CIP, GSF, 3TL	Campus administration and faculty will be trained to understand the TAKS scoring process and requirements for students to earn Commended scores.	Campus will obtain 100% passing rate on all exit level TAKS exams and increase passing rates in grades 9 and 10. Number of students earning Commended scores will increase by 5% from the previous year.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1,3	X	X		Schoolwide (International Curriculum)			X	1L	3TL	Campus administration and faculty will continue to internationalize the curriculum to further refine ISA's mission as an international school.	Provide international learning opportunities for staff members, target some budgetary money for the purchase of international resources, use summer contract time for team and departmental development of internationally-infused curricula.	August 2006 - May 2007	Administration, Staff Development Committee, Internationalization Committee, deans, classroom teachers	Approximately \$1,000 to purchase international resources
1,2	X	X	X	Schoolwide (TAKS Tutoring)			X	1M	GSF	Teachers will continue to provide a structured tutoring program and offer enrichment courses for students needing extra support for literacy and the TAKS test.	A regular tutoring schedule will be established for the year and Trinity University practicum students will be used as one on one tutors.	August 2006 - May 2007	Administration, deans, Trinity PDS Coordinator and University Liaison, classroom teachers	Tutoring supplemental pay

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1	X	X	X	Schoolwide (Portfolios)			X	1N	CIP, CRW, ITL	Grade level teams will continue to revise annual portfolios to better address the concept of global citizenship, relate to the ISA Graduate Profile, and incorporate technology	2006-2007 Portfolio assignments will include specific projects and references to specific aspects of OxFam's characteristics of global citizenship and district/state technology skills.	August 2006 - May 2007	Administration, deans, classroom teachers	
1,3	X	X		Schoolwide (Travel Opportunities)			X	1O	3TL, CRW, ITL	Improve integration and alignment of travel opportunity goals and processes between grade levels.	Grade levels will submit revised documentation of purposes aligned to campus developmental experiences and protocols related to travel opportunities. Teachers from other grade levels will attend other grade level opportunities to better understand objectives.	August 2006 - May 2007	Administration, classroom teachers	
1	X	X		Schoolwide (Interdisciplinary Units)			X	1P	3TL, CRW, ITL	Teams will develop and incorporate at least one interdisciplinary unit per semester.	Team meeting minutes and lessons will reflect at least one interdisciplinary unit per semester.	August 2006 - May 2007	Administration, deans, classroom teachers	
1,5	X	X		Schoolwide (ELA strategies)			X	1Q	CRW	Teachers will explore the interconnectedness of form and genre across cultures to enhance the internationalization of the curriculum and to seek connection points with other departments for interdisciplinary work.	Teachers will use the non-traditional literary canon for at least 30% of text selection and will connect to other multicultural elements within ISA as well as the broader community.	August 2006 - May 2007	Administration, deans, classroom teachers	One new novel set per grade level from the nontraditional literary canon
1	X			ELA			X	2A	CRW	Teachers will use & refine the common instructional structure and vocabulary to support best practice alignment to departmental and school goals.	Department reflections, informal & formal observations, & student feedback will demonstrate understanding & use of structure & vocabulary	August 2006 - May 2007	ELA Dean and English Department	
1,5	X	X		Math			X	3A	3TL	Utilize the NEISD scope and sequence for high school mathematics courses in creating lessons and assessments.	Review lesson plans and activities in department meetings and through informal and formal observations.	August 2006 - May 2007	Math Dean and English Department	

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1	X	X		Math			X	3B	CIP	Provide the opportunity for students on the "regular track" to reach Calculus by their senior year.	At the end of 9th grade, look at Algebra I course grades and / or TAKS scores (with teacher input) to recommend taking a Summer Geometry "Jump Course" or taking both Geometry and Algebra II during	End of academic year and summer, 2007	Math Dean and English Department	
1,2	X	X		Math and Science			X	3C and 4A	CIP	Counsel and increase senior enrollment in math and science courses (promote upcoming "4X4" state math/science requirement)	10% annual increase in senior math and science courses leading up to implementation of 4X4 requirement	August 2006 - May 2007	Administration, counselor, dean, classroom teachers	
1		X		Science			X	4B	3TL, ITL	Integrate the use of small group instruction, including student workstations, literacy stations, technology stations, etc.	Formative walkthroughs will indicate appropriate use of these instructional strategies.	Monthly	Administration, dean, classroom teachers	
1		X		Science			X	4C	3TL, ITL	Integrate the use of concrete models and manipulatives to reinforce scientific concepts.	Formative walkthroughs will indicate appropriate use of these instructional strategies.	Monthly	Administration, dean, classroom teachers	
1	X			Science			X	4D	3TL, CRW	Integrate the use of reading and writing in the content area.	Formative walkthroughs will indicate appropriate use of these instructional strategies.	Monthly	Administration, dean, classroom teachers	
1	X			Science			X	4E	ITL	Integrate the use of the following best practices to target diverse learners including: 80-60-40 laboratory and field investigations, Marzano's 9 Strategies that Work, Thinking Maps, KWL, Word Wall, 5 STEP VOCABULARY DEVELOPMENT PROCESS, SAY SOMETHING, THINK-PAIR-SHARE.	Formative walkthroughs will indicate appropriate use of these instructional strategies.	Monthly	Administration, dean, classroom teachers	

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1,2	X	X		Science			X	4F	ITL	Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards	Walkthroughs will demonstrate either compliance or a written action plan for meeting compliance within 2 years.	August 2006 - May 2007	Administration, dean, classroom teachers	Continued purchase and updating of science safety equipment
1	X	X		Science			X	4G	3TL, CRW	Incorporate mathematics, where appropriate, into science classes in order to increase, reinforce, and extend mathematical skills.	At each grade level, math and science teachers will collaborate to create at least one cross-disciplinary unit per semester.	August 2006 - May 2007	Administration, dean, classroom teachers	Department time with math and science teachers together for planning
1,5	X	X		Science			X	4H	ITL	Using formative and summative assessments to inform instructional decisions (including lab activities, Common Assessments, Benchmarks, TAKS), teachers will carefully monitor students on a regular basis to assess who is at risk of failing the science TAKS test. Students will be counseled into tutoring programs if the need is seen.	Continue to use small group, personalized tutoring in all science areas for students who have failed the TAKS or for students at-risk of failing based upon classroom performance.	August 2006 - May 2007	Administration, dean, classroom teachers	
1,3,5	X	X		Science			X	4I	ITL	Promote and organize a campus science fair with the intention of students competing at higher levels	At least 5 student entries at each grade level into the 2006-2007 ISA Science Fair	August 2006 - May 2007	Administration, dean, classroom teachers	Possible student entry and travel costs at higher levels
1,3,5	X	X		Social Studies			X	5A	ITL	Promote and organize a campus history fair with the intention of students competing at higher levels	At least 5 student entries at each grade level into the 2006-2007 ISA History Fair	August 2006 - May 2007	Administration, dean, classroom teachers	Possible student entry and travel costs at higher levels

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1	X			Social Studies			X	5B	CRW	Incorporate writing into the context of student work in the social studies classroom. Open response/short answer writing in the social studies classrooms on all common and classroom assessments.	Evidence of writing in the social studies classroom through Social Studies Snapshot Walk-Throughs and the Social Studies Classroom <i>Observation Form</i> located on the Social Studies web page. Samples of student work will demonstrate skill in open response/short answer writing.	Quarterly	Administration, dean, classroom teachers	
1	X	X		Social Studies			X	5C	3TL, CRW	Teachers will continue to work on the vertical alignment of skills and concepts for the social studies department including writing skills, deciphering maps and graphs, and understanding cartoons.	Teachers will collaboratively create a four-year sequence of skill development in the areas where TAKS weaknesses are shown and will gather examples and materials to support the skills development.	August 2006 - May 2007	Administration, dean, classroom teachers	
1	X	X		Foreign Language			X	6A	GSF	Teachers will implement the use of error code sheets vertically across all levels of Spanish to help students transition to electronic code sheets at the upper levels.	Teachers will use error code sheets consistently with all written assignments in Spanish.	August 2006 - May 2007	Administration, classroom teachers	
1,5	X	X		Foreign Language			X	6B	ITL	Teachers will use the wireless lab as a listening and speaking assessment tool.	Lesson plans and wireless lab check-out forms will document the use of the labs for assessment purposes.	August 2006 - May 2007	Administration, classroom teachers	
1, 2	X	X	X	Gifted/Talented			X	7A	CIP, ITL	Evaluate/Create G/T math curriculum to reflect enrichment activities.	G/T math teachers will use at least one additional enrichment activity.	Each Nine Weeks	Administration and G/T teachers with assistance of Central Office staff	
1, 2	X	X	X	Gifted/Talented			X	7B	CIP, ITL	Refine the new 10th & 11 G/T English Curriculum tried in 2005-2006.	0th & 11th G/T English teachers will use the newly revised G/T curriculum.	Each Nine Weeks	Administration and G/T teachers with assistance of Central Office staff	

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	Rigor	Relevance	Relationship		E	M	H							
				Campus/District Initiatives										
1, 2	X	X	X	Gifted/Talented			X	7C	GSF	Analyze GT student results on PSAT and TAKS information from Triand to adjust curriculum gaps and monitor student progress.	GT teachers will use the presented information to adjust curriculum. G/T Teacher lesson plans will reflect changes.	September, 2006 - May, 2007	Administration and G/T teachers with assistance of Central Office staff	
1	X	X	X	Dyslexia			X	8A	CIP, GSF, 3TL, CRW	The campus will support and maintain a dyslexia program which meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by campus cluster rolls and reflected in STAT meeting notes as well as parent correspondence.	August 2006 - May 2007	Administration, STAT/504 AP, counselor, classroom teachers	
1	X	X	X	ESL			X	9A	CIP, GSF, 3TL, CRW	ISA will continue to support Lee's ESL program through testing support and curricular modifications for ESL students.	100% of students taking the pre and post oral assessments will gain one-half year of language development at a minimum.	August 2006 - May 2007	Administration, counselor, classroom teachers	
1,5	X	X		Professional Development			X	10A	3TL, ITL	All staff members will participate in 60 hours of staff development each year targeting the goals of the campus plan and of ISA's international mission.	Sign-In sheets from staff development sessions, CFG's, as well as faculty meeting attendance will be used as documentation.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1, 5	X	X	X	Professional Development (working w/At-Risk Students)			X	10B	GSF, 3TL, ITL	All staff members will be provided staff development on strategies to work with at-risk students and their parents as part of their ongoing work as advisors.	Sign-in sheets from the staff development will serve as documentation.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1	X	X	X	Special Education			X	11A	CIP, GSF	Increase the level of support provided to teachers with students who require modifications in instruction in order to better meet student needs.	Academic deans, counselors, and administrators will meet each six weeks with teams to assess progress of special education students and to assure appropriate implementation of modifications.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	

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1,2	X	X	X	Dropout Reduction			X	12A	GSF	All students will be assigned an advisor and meet with them periodically. Students' academic achievement as well as extracurricular involvement will be monitored to assure students feel successful and connected to school.	Advisory logs and passing rates of students will be maintained as documentation of student success. Involvement in campus and outside groups will also be tracked by advisors and will be reflected in student portfolios each year.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	
1	X	X		Dropout Reduction			X	12B	GSF	ISA will identify homeless children in compliance with the McKinney Homeless Act and provide inservice for staff on definition, qualifications, and services available.	Records of identified homeless children will be maintained and all available services will be offered to student and their family. Counselor contact forms and McKinney paperwork will serve as documentation.	August 2006 - May 2007	All Staff	
1,3,4	X	X	X	Dropout Reduction			X	12C	GSF	Students leaving the school must complete an exit interview with their team as well as the principal.	Teams, the counselors, and the principal will help students transition to another setting and will assure that creative options are developed for students who need to complete school in an alternative way. Principal will document final exit interviews.	August 2006 - May 2007	All Staff	
1	X	X	X	Acceleration Education of At-Risk Students			X	13A	GSF, 3TL	Provide local credit TAKS classes as well as credit retrieval opportunities for students who may fail any nine weeks, the semester, or a class.	100% of students enrolled in TAKS classes will pass TAKS test. Credit retrieval opportunities will be available and made known to students and parents through counseling sessions and team meetings.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	Supplemental pay for any after hours sessions offered
1,2,4	X	X	X	Acceleration Education of At-Risk Students (Discipline)			X	13B	GSF, 3TL	Provide structured settings for behavior management in In School Suspension Room through Lee H.S. and continue to offer Saturday Detention at ISA for truanancies / off-campus infractions.	100% of work assigned in ISS will be completed. Students attending Saturday Detention will complete school work for the entire assigned time period. Numbers of truanancies will be reduced by 10%.	August 2006 - May 2007	Administration, Saturday Detention Monitors	Supplemental pay for Saturday Detention Monitors

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1,2,5	X	X		Technology			X	14A	3TL	Campus Technology Committees will meet a minimum of once a month to identify technology staff development needs, technology trainers, and campus infrastructure needs.	100% of teachers will participate in at least nine hours of individualized, one on one, or group staff developments that has a technology component as measured by the Professional Development Planner.	August 2006 - May 2007	Administration, Technology Committee, and Central Office Staff	
1,2,5	X	X		Technology			X	14B	3TL	Help students to continue to develop their presentation skills during their four years at ISA.	Provide a set of rubrics for all teachers to use to evaluate the presentation aspects of students' work that involves the use of technology (Powerpoint, websites, etc.).	August 2006 - May 2007	Administration, Deans, Technology Committee, Technology Coordinator	
1,3,5	X	X		Technology			X	14B	3TL	Expand opportunities for students to interact with parents, community members, other schools, and international organizations, via video conferencing, presentations and electronic communication.	Each team will facilitate a technology experience that promotes interaction with constituencies beyond the ISA campus.	August 2006 - May 2007	Administration, Technology Committee, Technology Coordinator, and Central Office Staff	
1,2		X	X	Safe and Drug Free Schools			X	15A	GSF	PALS will provide learning opportunities through advisory, classroom discussions and an informational bulletin board on challenging teen issues (drug & alcohol use, eating disorders, peer pressure, etc.)	Lesson plans and seminars held by the PALS and other groups on campus and the maintenance of the informative bulletin board.	August 2006 - May 2007	Administration, PAL teacher, counselor, PALS	
1,2		X	X	Safe and Drug Free Schools			X	15B	GSF	Continued use of and promotion of peer mediation to resolve conflict and to prevent school violence.	PAL logs of mediations and mediation referrals and a reduction in the number of office referrals for conflicts that escalated.	August 2006 - May 2007	Administration, PAL teacher, counselor, PALS	
1,2		X	X	Safe and Drug Free Schools			X	15C	GSF	Hold choice discussion groups with teachers about issues that teens face using the PALS and PAL teachers as facilitators.	Log of discussion groups held.	August 2006 - May 2007	Administration, PAL teacher, counselor, PALS	

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1,3,4		X	X	Safe and Drug Free Schools			X	15D	GSF	All students at ISA will be involved in one or more activities beyond academics as a way assuring their connectedness to school and / or peers in positive ways.	Student community service logs, extra-curricular group rosters, and conversations in student advisories.	August 2006 - May 2007	Administration, PAL teacher, counselor, PALs	
4			X	Guidance	X	X	X	16A	GSF	Continue state-mandated comprehensive developmental guidance program. (TEC §§ 33.001-33.009)	100% of guidance counselors will receive part two of guidance program to include evaluation processes.	June 2006 -August 2007	Administration, counselor	
4			X	Guidance			X	16B	GSF	Develop yearly campus guidance plans supporting appropriate counselor time spent in the four guidance components: guidance curriculum, responsive services, individual planning and system support.	100% of campus guidance departments will develop yearly plans which incorporate level-appropriate percentages of time spent in the four guidance components: guidance curriculum, individual planning, responsive services, and system	August 2006	Administration, counselor	
4			X	Guidance			X	16C	GSF	Counselor will notify students, teachers and students' parents of the Texas Grant, Teach for Texas Grants Program, and the Texas Scholars Program to assist in making informed curriculum choices for adequate preparation for success beyond high school, and to be aware of sources of information on higher education admissions and financial aid. (TEC §§ 33.001-33.009)	Sign-in sheets will register 100% compliance.	April 2006	Administration, counselor	
4			X	Guidance			X	16D	GSF	All students who require a personal graduation plan will receive one.	100% of qualified students will have a personal graduation plan.	June 2006 -August 2007	Administration, counselor	

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1,4		X		Discipline Management			X	17A	GSF, 3TL	ISA will review its Discipline Management Plan and align it with Lee's in order to provide campuswide consistency. It will continue to emphasize the ISA Code of Ethics, mediation, character education, and real-world based consequences for infractions.	Character education components and student inservice on the Code of Ethics will be documented through the advisory curriculum. Teachers will review the overall plan through staff development meetings and the consistency will be seen in the weekly staffing meetings with ISA and Lee.	August 2006 - May 2007	Administration	
WIG 1			X	Community Building (Reflected in numerous other target areas)			X	WIG1	GSF	Provide greater and more timely campus access for families.	Teachers and administrators will: 1) check electronic and voice mail daily; 2) post major assignments and exams to Gradespeed at least one week prior to due date; 3) post regular assignments to Gradespeed no later than the date of the assignment; 4) grade and update major assignments in Gradespeed within two weeks of the assignment; 5) grade and update regular assignments in Gradespeed within one week of the assignment; 6) Create and update individual web pages at least every nine weeks	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	Time provided during faculty and staff development sessions for web pages updates.
WIG 2		X		Internationalization (Reflected in numerous other target areas)			X	WIG2	3TL, CRW	Review and when necessary update grade level projects, travel opportunities, portfolios, and the Graduate Profile to more accurately reflect OxFam's definitions of "Global Citizenship".	Teams will submit update travel and portfolio assignments with a "Global Citizenship" realignment. Possible need to rewrite the Graduate Profile.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	Time provided during faculty, department and staff development sessions for review and planning.
WIG 3	X		X	College Readiness (Reflected in numerous other target areas)			X	WIG3	CIP	Provide students greater access to academic opportunities, including specialized PSAT/NMSQT preparation, AP exam tutoring, History and Science Fairs, writing and art contests (NCTE, PTA Reflections,etc.)	Teachers will encourage and assist students in PSAT and AP planning, History Fair, Science Fair, and similar contests.	August 2006 - May 2007	Administration, deans, counselor, classroom teachers	Roughly \$500 for various student supplies related to contests.