

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Hardy Oak**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Personal Graduations Plans (PGPs)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE Person's)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1		x		Strategies for engagement-setting objectives and providing feedback-assessments and student goal setting.	x			1A	GSF	K-5 Career Day	Increase awareness of relationship between education and career.	Apr-07	Jennifer Hogue, Delva Perez, Kristen Ray, Sharon Newman, Classroom teachers	\$500
1	x			Strategies for Engagement	x			1 B	CRW, ITL	All teachers will use strategies for engagement when integrating TEKS into the Core Knowledge content.	100 % of walkthroughs and lesson plans will show evidence of strategies. Students knowledge levels will increase as they interact with content. 100% passing on TAKS and 75% commended performance.	August 06-June 07	Kristen Ray, Sharon Newman, All teachers will apply instructional goals in classroom instruction.	\$0
1		x		Strategies for Engagement-Setting Objectives and Providing Feedback-assessments and student goal setting	x			1 C	GSF	All teachers will provide individual student goal setting with frequent feedback on progress toward TEKS mastery.	Data from classroom assessments and benchmarks will be used to provide feedback to students with goal setting completed by both teachers and students.	August 06-June 07	Kristen Ray, Sharon Newman, All teachers will apply instructional goals in classroom instruction.	\$0
3			x	Parent Involvement	x			1 D	CIP, CRW	Four Principal/Parent information sessions will be held to discuss curriculum and instruction.	Parents will be aware of the curriculum and instructional strategies utilized in their students' classrooms.	August 06-June 07	Kristen Ray, Sharon Newman, PTA	\$500
1		x		Triand; Data Analysis	x			1 E	GSF	Teachers and administrators will analyze benchmark data and adjust instructional strategies to impact student results.	100 % passing on TAKS and 75% commended performance.	August 06-June 07	Kristen Ray, Sharon Newman and classroom teachers.	
1	x			Reading/ELA	x			2A	ITL	Support implementation of before, during, and after guided reading coaching sessions led by administration, IIT, and implemented by classroom teachers.	All snapshot visits, formative walkthroughs, and lesson planning in content areas will indicate appropriate application of the before, during and after reading strategies to support content reading. 100% passing on TAKS and 75 % commended performance.	August 06-June 07	Kristen Ray, Sharon Newman, Tara Wiatrek, and classroom teachers.	\$5,000

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1	x			ELA	x			2 B	ITL	All 4th grade teachers will implement writing workshop, 6 traits, and writing strategies for all steps in writing process.	The number of 3's & 4's on TAKS Writing will increase by 20%.	August 06-June 07	Sharon Newman, Kristen Ray, and 4th grade teachers.	
1	x			Math	x			3A	ITL	Focus on math problem solving utilizing Target the Question, TERC, Exemplars, and data analysis with Julie Crenshaw.	All snapshot visits, formative walkthroughs, and lesson planning in math will indicate a focus on problem solving. 100% passing on TAKS and 75% commended performance.	August 06-June 07	Kristen Ray, Sharon Newman, Julie Crenshaw, and classroom teachers.	\$2,500
1	x			Science	x			4A	ITL	Integrate the use of small group instruction by providing student opportunities with hands on science experiments.	All snapshot visits, formative walkthroughs, and lesson planning in math will indicate a focus on hands on science experiments. 100% passing on TAKS and 75% commended performance.	August 06-June 07	Kristen Ray, Sharon Newman, Dee Dee Luther, and classroom teachers.	\$2,500
1	x	x		Library Services	x			5A	CIP, CRW	The librarian will implement the BATTLE OF THE BOOKS in grades 3 & 4 to promote the habit of daily reading.	All students in grades 3 & 4 will participate in the Battle of the Books which encourages students to meet a personal goal during the challenge.	August06-April 07	Jo Chasse and Classroom Teachers	\$500
1 & 5	x	x	x	ESL	x			6A	CIP, GSF	All LEP students will be assigned to a mentor who will provide support and monitor progress.	LEP students will make one level gain in English Language Proficiency as measured annually.	August 06-June 07	Delva Perez, Classroom Teachers, and Mentors	
1			x	Accelerated Education At-Risk	x			7A	CIP	All students identified as at-risk will be assigned to a mentor.	At Risk Students will make at least one year's progress as measured annually.	August 06-June 07	Delva Perez, Jennifer Hogue, Sharon Newman, Kristen Ray, and Classroom Teachers.	\$500
2			x	Accelerated Education At-Risk Discipline Management	x			7B	3TL	All teachers will be provided staff development on Love and Logic.	Decrease the number of discipline referrals by 1%.	9-Aug-07	Sharon Newman, Kristen Ray, and Classroom Teachers.	\$1,000

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1	x			Special Education	x			8A	GSF	Special Ed teachers will attend Margaret Kilgo's TAKS training.	Increase in number of special education students taking and passing grade level TAKS and on grade level SDAA II	Oct-06	Sharon Newman and Special Ed Teachers	\$2,000
5	x	x		Career & Technology	x			9A	GSF	Dave Mullinex will provide support to teachers in the integration of wireless computers into classroom lessons.	Improved integration of technology into the curriculum. Walkthrough and lesson plans will reflect itechology integration in the the core curriculum.	August 06-June 07	Dave Mullinex, Barbara Donaldson, Classroom Teachers, and Kristen Ray	
2			x	Safe and Drug Free Schools	x			10A	GSF	Motivational Productions Assembly.	Increased awareness of the dangers of substance abuse.	6-Oct	Jennifer Hogue, Delva Perez, and Classroom Teachers.	\$2,500
1		x		Professional Development	x			11A	CIP	Critical Friends Training and On-Going Groups	<i>Teachers will be provided with a framework for problem solving.</i>	August 06-June 07	Sharon Newman, Kristen Ray, and Classroom Teachers	\$2,500
1		x		Professional Development	x			11 B	CIP	Margaret Kilgo and Core Knowledge Conference	Walkthroughs and lessons plans will reflect implementation of Margaret Kilgo strategies and Core Knowledge Content. 100%passing on TAKS and 75% Commended Performance.	August 06-June 07	Sharon Newman, Kristen Ray, and Classroom Teachers	\$20,000