

BOARD GOALS (BGs)
 1- Challenge All Student
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Garner Middle School**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Personal Graduations Plans (PGPs)
RELATIONSHIPS - Every student will have a personal Teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship	District Initiatives	E	M	H							
1	X	X	X	Core Content Areas	X			1A	CIP GSF ITL 3TL CRW	Based on a campus needs assessment, Teachers will receive professional development in identified areas: data analysis, Exemplars, Ruby Payne, Marzano's Research strategies, effective assessment, student goal setting, and any other appropriate training that targets student learning goals identified by the Campus Improvement Committee.	Student performance on TAKS will result in a campus rating of Recognized. Commended performance will increase by 10%	August, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Maureen Rodriguez and John Bojescul, Assistant Principals	\$3,000
1	X	X	X	Core Content Areas	X			1B	CIP GSF 3TL	Teachers, teams, and departments will analyze data to identify and develop strategies for targeted areas/students in need of assistance. Classroom walkthroughs and teacher lesson plans will reflect implementation of initiatives.	Student performance on TAKS will result in a campus rating of Recognized. Commended performance will increase by 10%	August, 2006- April 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean, Teachers	
1	X	X		Reading		X		2A	ITL	Continue to offer a 90 minute Language Arts block in the 6th grade which incorporates Reading and English.	TAKS Reading scores to improve as follows: Overall: 89.5% ≥ 95% African American: 89% ≥ 95% Hispanic: 85% ≥ 90% White: 95% ≥ 97% ELL: 65% ≥ 75% Economically Disadvantaged: 85.6% ≥ 90%	August, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; 6th Grade Reading Teachers	
1	X	X	X	Reading		X		2B	3TL GSF	6th, 7th & 8th grade students who failed TAKS reading in Spring, 2006, will attend an SSI Reading class. Student to teacher ratio will be no larger than 10 to 1. Teacher will be highly qualified in the area of Reading.	100% of selected students will pass TAKS Reading in Spring, 2007.	May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Amy Fontenot, SSI Reading Teacher	Curriculum Department

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1	X	X	X	Writing		X		3A	CIP CRW	7th and 8th grade teachers will instruct all students on how to find textual evidence and answer short response questions.	100% of the 7th and 8th grade students will be successful in finding textual support for short response questions.	8th grade: August through May 7th grade: January through May	Donna Newman, Principal; Melissa Alcalá, Academic Dean, Reading and English Teachers	
1	X	X		Writing		X		3B	CRW CIP GSF	Improve student writing by implementing writing across the curriculum. All teachers will use a variety of techniques to support writing in their subject area. Training will be provided at instructional faculty meetings.	Overall standard performance on 7th grade TAKS writing prompt will show a 10% increase on students receiving a score of 3 or 4.	August, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Sharon Aloy, English Department Chair; Teachers	
1	X	X	X	Writing		X		3C	3TL GSF ITL	7th Grade teachers will create an intense 6 week TAKS Writing Boot Camp. Based on 7th grade benchmarks, students will self assess and determine TEKS that need to be addressed and use Plato tutorial for support.	TAKS Writing scores to improve as follows: African American: 97.0% ≥ 100% Hispanic: 93.7% ≥ 96% White: 96.2% ≥ 100% ELL: 40% ≥ 75% Overall: 98% passing	Fall / Winter	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Sharon Aloy, English Department Chair; Teachers	
1	X	X	X	Mathematics		X		4A	ITL GSF	All math teachers will develop activities to assess the student's ability to apply the TEKS through team problem solving investigations at the completion of each unit of study.	100% of the students will participate in the "Math Marathon" problem solving day.	At the end of each unit of study (6-7 times per year).	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Math Teachers; Central Office Math Specialist	

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1	X	X		Mathematics		X		4B	ITL GSF 3TL	All math teachers will use NEISD Curriculum Units, Exemplars, and Agile Mind to introduce and develop mathematical concepts, support teaching the TEKS, and prepare students for the TAKS test.	Overall campus performance will increase as follows: Schoolwide: 72.5% ≥ 78% African American: 54.5% ≥ 75% Hispanic: 65.5 ≥ 75% White: 86.6% ≥ 90% Economically Disadvantaged: 59.4% ≥ 75%	All Year	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Math Teachers; Central Office Math Specialist	
1	X	X	X	Mathematics		X		4C	3TL GSF	6th, 7th & 8th grade students who failed TAKS math in Spring, 2006, will attend an SSI Math class. Student to teacher ratio will be no larger than 10 to 1. Teacher will be highly qualified in the area of Math.	100% of selected students will pass TAKS Math in Spring, 2007.	May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Suzanne Ramirez, SSI Math Teacher.	Curriculum Department
1	X	X	X	Mathematics		X		4D	GSF 3TL CIP	All Math teachers will attend Kilgo Data Analysis. Tutoring will be based on previous TAKS scores, benchmark scores, classroom performance, and common assessments.	Overall campus performance will increase as follows: Schoolwide: 72.5% ≥ 78% African American: 54.5% ≥ 75% Hispanic: 65.5 ≥ 75% White: 86.6% ≥ 90% Economically Disadvantaged: 59.4% ≥ 75% ELL: 22% ≥ 75%	August, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Math Teachers; Central Office Math Specialist	Curriculum Department

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1	X	X		Mathematics		X		4D	ITL 3TL	All 6th grade students will have 90 minutes of math instruction in which students will develop a deeper understanding of mathematical concepts through group problem solving activities using manipulatives and interactive lessons.	Overall campus performance will increase as follows: Schoolwide: 75.5% ≥ 78% African American: 54.5% ≥ 75% Hispanic: 65.5% ≥ 75% White: 86.6% ≥ 90% Economically Disadvantaged: 59.4% ≥ 70% ELL: 22% ≥ 75%	August, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Math Teachers; Central Office Math Specialist	
1	X	X	X	Science		X		5A	GSF 3TL	All science teachers will attend Kilgo Data Analysis training. Use formative and summative assessments (including Common Assessments and Benchmarks) to make informed instructional decisions. These students that do not meet the minimum requirements of 70% will attend "Crunch Time".	Overall campus performance will increase as follows: Schoolwide: 74.8% ≥ 80% African American: 50% ≥ 70% Hispanic: 69.2% ≥ 80% White: 90.7% ≥ 95% Economically Disadvantaged: 64.6% ≥ 80% ELL: 22% ≥ 75%	September, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Science Teachers; Central Office Science Specialist	\$2,490 paid by Curriculum Department, Project Target TEKS
1	X	X	X	Science		X		5B	ITL	All Pre AP 8th grade students will participate in Physics Olympics.	90% of the students will be successful with their experiments.	Last 9 weeks	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Science Teachers	

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1	X	X	X	Social Studies		X		6A	ITL GSF	Administer a TAKS review "Boot Camp" prior to the TAKS History Test. Use technology software such as Plato's American History tutorial. Use the 'Ignite' program for students needing reinforcement.	Goal is for 8th students is to increase TAKS scores as follows: Overall: 85.9 ≥ 90% African American to 72.5% ≥ 80% Hispanic: 84.95% ≥ 90% White: 92.8 ≥ 100% Economically Disadvantaged: 80.2% ≥ 90% ELL: 80% ≥ 90%	April, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Social Studies Teachers	500, Project Target TEKS
1	X	X	X	Social Studies		X		6B	ITL CIP	6th grade Teachers will organize and sponsor Model U.N. Club	100% of U.N. Club will participate in district competitions.	August, 2006- May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Social Studies Teachers	
1	X	X	X	ESL		X		7A	CIP ITL	Incorporate research-based strategies; emphasize vocabulary development; provide inclusion support in language arts, math, science. Present SIOP methodology to faculty.	90% of students will gain one level on the RPTE and LAS-O each year.	August, 2006- May, 2007	Janis Erwin, ESL Teacher; Maureen Rodriguez, ESOL Supervisor	\$250.00
1		X	X	Fine Arts		X		8A	CIP	Provide opportunities and encourage student participation in concerts-both on campus and throughout the community. Solo and Ensemble events, Region Choir, Band, and Orchestra competition, plays, debate competitions, art shows, and Fine Arts UIL events. Recruitment through 5th grade visits, elective showcase, and elementary school visitation.	80% of students enrolled in fine arts classes will participate in after school/extra curricular events and competitions.	August, 2006- May, 2007	Phyllis Malone, Lisa Martin, Wyatt Moerdyk, Julia Hvass, Michelle Watkins, Jane Turner, Vera Davis.	

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1		X	X	Special Education		X		9A	3TL	Open CMC to all special education students 30 minutes before and after school and throughout the day. Reorganize CMC Program to meet the instructional needs of all CMC students. Monitor progress of CMC students. Special Education Case Manager will collaborate every two weeks with classroom Teachers.	100% of special education students attending CMC will successfully complete all scheduled courses.	Every 3 Weeks - Progress Reports Every 9 Weeks - Report Card	Linda Logan, Special Education Campus Coordinator, CMC Teacher, Special Education Inclusion Teachers, Principal	
1	X		X	Special Education		X		9B	CIP GSF	Continue to provide a Redirection Behavior Program to support Emotionally Disturbed students included in general education classrooms. Reduce off campus consequences and maintain seriously Emotionally Disturbed students longer on the home campus.	Decrease the discipline referrals to the administrators by 10%.	Every nine Weeks. Check-sheets will be done daily. Progress Report every nine weeks, annual ARD	Special Education Redirection Teachers, ARD Committee, Special Education Campus Coordinator, Asst. Principals, and Principal	
1		X	X	At Risk Students		X		10A	GSP	A "homework hour" will be maintained on campus from 3:45 - 4:45, available for all students requiring assistance to complete homework.	The percentage of students not meeting state passing requirements will be reduced by 10%.	September, 2006-May, 2007	Donna Newman, Principal; Melissa Alcalá, Academic Dean; Homework Teacher, TBA	\$2,500
1		X	X	At Risk Students		X		10B	GSF	Students at risk will be identified through TRIAND. Each staff member will have the opportunity to choose 1 or 2 students to mentor throughout the school year.	100% of identified students will pass all TAKS tests taken.	September, 2006 Students will meet with mentor a minimum of once per week.	Donna Newman, Principal; Faculty	

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1		X	X	Safe and Drug-Free		X		11A	GSF	100% of students enrolled will attend a discipline assembly at the beginning of the year and at mid-year. 100% of students will participate in Red Ribbon Week activities. Weekly focus on character virtues through video announcements.	10% decrease in disciplinary referrals.	August, 2006 1st 6 weeks During Red Ribbon Week TBA by Teams as needed. January, 2007	Donna Newman, Principal; Counselors, Student Council Sponsor, Assistant Principals, Teachers	
1	X	X		Guidance		X		12A	GSF	Notify students, Teachers and parents of the need for students to make informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admission and financial aid.	Counselor monthly calendar will reflect a 10% increase in parent contacts. Appropriate web sites will be discussed at orientation nights and PTA meetings.	August 2006- April 2007	Beverly Lebherz and Reenie Mills, Counselors	
1	X	X	X	Guidance		X		12B	GSF	Meet with every 8th grade student and develop individual four year plan for high school.	All students will have 4 year plan at the end of 8th grade.	August 2006- April 2007	Beverly Lebherz and Reenie Mills, Counselors	
1	X	X	X	Technology		X		13A	ITL	A full-time CNC will be hired. Technology Committee will meet to identify staff development needs and maintain working computer labs.	Lesson plans will reflect a 10% increase of technology integration into lessons.	Monthly	Diana Hughes, CNC; Technology Committee; Donna Newman, Principal	
1		X	X	Discipline Management		X		14A		Provide instruction (through Garner Gear Up) to all students and Teachers to teach the major and minor offenses for which students get in trouble the most.	10% decrease in discipline referrals.	August 2006- May 2007 Each 9 weeks	Donna Newman, Principal; Maureen Rodriguez and John Bojescul, Asst. Principals; Faculty	\$500 (printing Garner Gear Up Books)

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CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1		X	X	Discipline Management		X		14B	GSF CIP ITL	Provide training to all Teachers to promote an effective Behavior Management Plan that will result in an increase in positive student behavior. Staff development will include but are not limited to Ruby Payne training and Building a Positive Climate through positive reinforcers or incentives.	10% decrease in discipline referrals.	August, 2006- May 2007	Garner Faculty and Staff	
1	X	X	X	Library Services		X		15A	CIP CRW ITL	Librarian will guide research projects in all core curricular areas.	Use of library databases will increase by 10%	August, 2006- May, 2007	Grace Ryder, Librarian	
1		X	X	Library Services		X		15B	CIP ITL	Librarian will present a lesson targeting study skills strategies to all students.	10% decrease in missing student assignments.	Fall, 2006	Grace Ryder, Librarian	\$100

