

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Fox Run Elementary**

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**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
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**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
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**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
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1,2,5	X	X	X	Accelerated Instruction At-Risk	X			1A	CIP, GSF, 3TL, CRW, ITL	All faculty will implement research based accelerated education programs to address the needs of all special population students (ESL, Homeless, GT, Disadvantaged)	Students will be more successful on TAKS and fewer students will be retained.	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	
1,2,5	X	X	X	Accelerated Instruction At-Risk	X			1B	CIP, GSF, 3TL, CRW, ITL	All faculty will be involved in the implementation of a Tutoring/Mentoring Program for At-Risk students.	At-Risk students will show more success demonstrated on Benchmarks, TAKS, and Grades	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	
1,2,5	X	X	X	Accelerated Instruction At-Risk	X			1C	CIP, GSF, 3TL, CRW, ITL	STAT Process will be clearly defined and accessed to assist struggling students.	Early intervention and success for struggling students.	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	
1,2,5	X	X	X	Accelerated Instruction At-Risk	X			1D	CIP, GSF, 3TL, CRW, ITL	All faculty members will be involved in aligning strategies used when working with their children such as think-pair-share, read-pair-share, solve-pair-share, write-pair-share, note taking, graphic organizers.	We will build vertical alignment to insure continuity of programs and strategies.	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	
1,2,5	X	X	X	Accelerated Instruction At-Risk	X			1E	CIP, GSF, 3TL, CRW, ITL	All teachers will list the TEKS they are teaching in their lesson plans, and display the student expectations for each lesson on the board.	Students will have a better understanding of the objectives of the lesson and TEKS being taught. Walkthroughs and formal observations will show evidence of this.	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	
1,2,5	X	X	X	Reading	X			2A	CIP, GSF, 3TL, CRW, ITL	Teachers will implement Best Practices to include: Building Blocks, 4-Blocks, 6 Step Vocabulary, Benchmarks.	All teachers will use Reading Best Practices which will give us a better assessment of each student's reading ability	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	

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1,2,5	X	X	X	Reading	X			2B	CIP, GSF, 3TL, CRW, ITL	Provide K-5 teachers with Kilgo training.	100% of teachers will implement the Kilgo Strategies of questioning in their classroom.	Aug. - May	Principal, Asst. Principal, Counselors, Teachers	
1,2,5	X	X	X	Writing	X			3A	CIP, GSF, 3TL, CRW, ITL	100% of teachers will be trained in 6 + 1 Traits Writing	6 + 1 Traits will be integrated daily in Language Arts classes and teachers will do assessments of writing skill.	Ongoing	Assistant Principal	
1,2,5	X	X	X	Writing	X			3B	CIP, GSF, 3TL, CRW, ITL	Improve student writing by aligning instruction through a K-5 scope and sequence for writing.	90% of all 4th graders will meet expectations of TAKS Writing Test.	Aug. - May	Principal, Asst. Principal, Specialists, Teachers	
1,2,5	X	X	X	Math	X			4A	CIP, GSF, 3TL, CRW, ITL	All grade levels will expand the use of Math Exemplars a minimum of once every nine weeks to encourage higher order thinking skills.	Walkthroughs and teacher feedback will indicate appropriate application and benefits	Aug. - May	Principal, Asst. Principal, Teachers	
1,2,5	X	X	X	Math	X			4B	CIP, GSF, 3TL, CRW, ITL	All teacher will integrate the use of the following Best Practices in Math: Inquiry, Think - Pair - Share, appropriate tools.	Walkthrough will indicate application of skills.	Aug. - May	Principal, Asst. Principal, Specialists, Teachers	

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1,2,5	X	X	X	Science	X			5A	CIP, GSF, 3TL, CRW, ITL	Teachers will integrate the use of effective teaching practices into the science teaching practices into the science program including the 5E's Lesson Cycle, Word Walls, and Concept Mapping, Classifying Concept, Critical Thinking, Think-Pair-Experiments.	Formative observations and walkthroughs will indicate use of these effective teaching strategies.	Aug. - May	Principal, Asst. Principal, Specialists, Teachers	
1,2,5	X	X	X	Student Goal Setting	X			6A	CIP, GSF, 3TL, ITL	Implement "Goal Setting" Program to provide students with an active role and ownership of their academic progress.	Teachers will share appropriate data with students in helping them set academic goals.	Aug. - May	Teachers and Counselors	
1,2,5	X	X	X	Special Education	X			7A	CIP, 3TL	100% of ARD meetings will have a staffing in advance.	IEP decisions will be carefully planned out to maximize the benefit to the students.	Monthly	Special Education Team, Administrators, and various Classroom Teachers	
1,2,5	X	X	X	Parent Education	X			8A	ITL, 3TL	100 % of parents will be invited to spend and entire day in the classroom. Fall/Spring	Parents will reinforce teaching strategies learned through observing the classroom teacher.	Ongoing	Teachers	
1,2,5	X	X	X	Parent Communication	X			9A	ITL, CRW	Monthly emails will be sent to parents by Administrative Team via district email, including newsletters.	<i>Student performance should improve and/or consistent with:</i> 1. <i>Systematic communication between home and school.</i> 2. <i>Increased parent awareness of curriculum expectations and student performance.</i>	Monthly	Principal	

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1, 2, 3	X	X	X	Gifted/Talented	X			10A	3TL, ITL	100% of GT Parents will be invited to spend an entire day in the classroom.	Parents will gain an understanding of the instruction level at which their child is being taught.	TBA	Terri Eichholz, Kay Stotts	
1, 2	X	X	X	Gifted/Talented	X			10B	CIP, 3TL, CRW, ITL	Create a newsletter for all teachers which includes teaching strategies, websites, activities, etc. geared toward enriching all students in the classroom.	More teaching strategies will be learned by all teaching and support staff.	September, November, January, March	Terri Eichholz	
1, 2, 4	X	X	X	Discipline Management	X			11	GSF	Continue to Self Manager "proactive" Student Management Plan which provides guidelines and expectations for students. The plan will expect all to contribute to effective management within the school.	Allows students to assume responsibility for their behaviors. Measure impact on students by discipline reports throughout the year.	Ongoing	100% participation by all staff members	

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BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
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**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				District Initiatives										

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
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