

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 El Dorado Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
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RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
2,5	X	X	X	Core Curricular Areas	X			1A	CIP, GSF, 3TL, CRW, ITL	The campus will work closely with Human Resources to ensure all faculty and staff on campus are highly qualified as per No Child Left Behind guidelines.	Highly qualified faculty and staff	Ongoing	Principal, Assistant Principal	
1,2	X	X	X	Core Curricular Areas	X			1B	CIP, GSF, 3TL, CRW, ITL	Curriculum Committees (i.e. Data Teams) and grade levels will meet to evaluate multiple data sources and identify students who are at risk of not meeting the state academic achievement standards.	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	Committees - monthly; Grade levels - weekly	Principal, Assistant Principal, Teachers, Curriculum Committees	
1,2	X	X	X	Core Curricular Areas	X			1C	CIP, GSF, 3TL, CRW, ITL	Faculty will analyze AEIS data to develop a Comprehension Needs Assessment addressing the needs of all students.	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	Upon release of AEIS	Principal, Assistant Principal, Teachers, Curriculum Committees	
1,2	X	X	X	Core Curricular Areas	X			1D	CIP, GSF, 3TL, CRW, ITL	The needs of identified At Risk students will be met through small group instruction, mentoring and tutoring.	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	August 2006 - May 2007	Principal, Assistant Principal, Teachers	
1,2	X	X	X	Core Curricular Areas	X			1E	CIP, GSF, 3TL, CRW, ITL	Utilize TRIAND resources to analyze student performance on district and state assessments to guide data-driven instruction.	100% of teachers in grades K-5 will access TRIAND to review formal assessments.	Monthly	Principal, Assistant Principal, Teachers, Curriculum Committees	
1,2	X	X	X	Core Curricular Areas	X			1F	CIP, GSF, 3TL, CRW, ITL	Data teams will meet once a month to evaluate multiple data sources and set grade level objectives for learning using the "Data Analysis Sheet."	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	Monthly	Principal, Assistant Principal, Teachers	
1,2,5	X	X	X	Student Goal Setting	X			1G	CIP, GSF, 3TL, ITL	Implement student goal setting to provide students with ownership of their academic progress	Teachers will conference and share appropriate data with students to help them set academic goals.	Aug. - May	Principal, Assistant Principal, Teachers and Counselors	

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1,2,5	X	X	X	Bilingual/ESL	X			2A	CIP, GSF, 3TL, ITL	Bilingual and ESL students will acquire academic english as monitored by state and federal LEP and NCLB requirements, TELPAS (TOP and RTPE), ITP, and TAKS.	Walk throughs and teacher planning.	Aug. - May	Principal, Assistant Principal, Bil/ESL teachers, Bilingual coordinator, bilingual clerk	
1,2,3	X	X	X	Reading	X			3A	CIP, GSF, 3TL, CRW, ITL	Schedule Read-In days, to include authors and community members.	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	Once per nine weeks	Principal, Assistant Principal, Reading Committee and Classroom Teachers	
1,2,5	X	X	X	Reading	X			3B	CIP, GSF, 3TL, CRW, ITL	Align and implement strategies that reflect best practices as prescribed by the district (staff development will be provided to all new teachers).	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	Daily	Principal, Assistant Principal, Teachers	
1,2,	X	X	X	Reading	X			3C	CIP, GSF, 3TL, CRW, ITL	Identify and provide tutoring for at risk students based on: Teacher recommendations, Report cards, TAKS results, benchmark results, and TPRI (K-2nd Grade)	Overall campus performance, to include each subpopulation, will be rated exemplary in Reading, Math, and Writing.	Fall, winter, spring, and summer	Principal, Assistant Principal, Teachers	\$3,000.00 Title Funds
1	X		X	Writing	X			4A	CRW, ITL, 3TL, CIP	Continue alignment and implementation of Language Arts TEKS that reflect best practices as prescribed by the district	Overall campus performance, to include each subpopulation, will be rated exemplary in Writing.	Aug-May	Principal, Assistant Principal, Teachers	
1,2,3	X	X	X	Writing	X			4B	CIP, GSF, 3TL, CRW, ITL	Continue using 6-Trait Writing in grades 1-5. *Teachers will model correct writing components.	Overall campus performance, to include each subpopulation, will be rated exemplary in Writing.	September 2006 - May 2007	Principal, Assistant Principal, Teachers	\$1000 Title funds for writing supplies
, 2, 3,	X	X	X	Writing	X			4C	CIP, GSF, 3TL, CRW, ITL	New teachers will attend training in the implementation of 6-Trait Writing.	Overall campus performance, to include each subpopulation, will be rated exemplary in Writing.	August 2006 - February 2007	Principal, Assistant Principal, Teachers *District Cluster Specialist to conduct training	

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1,2,4	X	X	X	Writing	X			4D	CIP, GSF, 3TL, CRW, ITL	Continue Pony Express letter writing. Students will participate in the school wide mail program.	Overall campus performance, to include each subpopulation, will be rated exemplary in Writing.	October 2006 - May 2007	Principal, Assistant principal, Classroom Teachers	
1,2	X	X	X	Writing	X			4E	CIP, GSF, 3TL, CRW, ITL	Continue collecting school wide writing samples for each student at each grade level. 4th grade students will have a writing portfolio.	Overall campus performance, to include each subpopulation, will be rated exemplary in Writing.	September 2006 - May 2007	Classroom Teachers	\$1000 Title funds for writing supplies
1,2,	X	X	X	Writing	X			4F	CIP, GSF, 3TL, CRW, ITL	Identify and provide tutoring for at risk students based on formal and informal assessments (benchmarks)	Overall campus performance, to include each subpopulation, will be rated exemplary in Writing.	Fall, winter, spring, and summer	Principal, Assistant Principal, Teachers	
1,2,5	X	X	X	Mathematics	X			5A	CIP, GSF, 3TL, CRW, ITL	Continue providing teachers with staff development opportunities on scientifically based mathematical strategies to include classifying, comparing, common vocabulary, and graphic organizers	Overall campus performance, to include each subpopulation, will be rated exemplary in Mathematics.	August 2006 - May 2007	Principal, Assistant Principal, Teachers District Cluster Math Specialist	\$1500 Title funds
1	X			Mathematics	X			5B	ITL, 3TL, CRW, CIP	Continue alignment and implementation of Math TEKS using Math Investigations and other best practices as prescribed by the district	Overall campus performance, to include each subpopulation, will be rated exemplary in Mathematics.	August 2006 - May 2007	Principal, Assistant Principal, Teachers District Cluster Math Specialist	
1	X	X	X	Mathematics	X			5C	GSF, ITL, 3TL, CRW, CIP	Identify and provide individualized instruction for at-risk students based on on-going assessment, student goal setting and frequent feedback.	Overall campus performance, to include each subpopulation, will be rated exemplary in Mathematics.	August 2006-May 2007	Principal, Assistant Principal, Teachers District Cluster Math Specialist	
1,2,5	X	X	X	Science	X			6A	CIP, GSF, 3TL, CRW, ITL	Teachers will be provided staff development on the 5 E's lesson cycle to provide direct learning experiences for all students.	Classes will produce and share one science project per semester.	August 2006 -May 2007	Principal, Assistant Principal, Teachers	\$1500 Title funds

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1,2,3	X	X	X	Science	X			6B	CIP, GSF, 3TL, CRW, ITL	Teachers will Implement the following activities: (1) use of common vocabulary list by all grade levels (2) Science Night(3) Science Day.	Overall campus performance, to include each subpopulation, will be rated exemplary in Science.	August 2006-May 2007 *Science Night and Science Day will be scheduled on the school calendar.	Principal, Assistant Principal, Teachers Science Committee	\$500 Title Funds
1,2,3	X	X	X	Science	X			6C	CIP, GSF, 3TL, CRW, ITL	Identify and provide individualized instruction for at-risk students based on on-going assessment, student goal setting and frequent feedback.	Overall campus performance, to include each subpopulation, will be rated exemplary in Mathematics.	August 2006-May 2007	Principal, Assistant Principal, Teachers Science Committee	
1, 2, 3	X	X	X	Social Studies	X			7A	CIP, GSF, 3TL, CRW, ITL	Students will increase awareness of civic responsibility by participating in activities such as: a. Community Projects b. Pennies for Patients c. Student Senate d. Veteran's Day/ Freedom Week activities e. Musical Mustangs	Students will participate in a minimum of 2 activities per year.	Activities will be scheduled on the school calendar.	Principal, Assistant Principal, Grade Level Chairs, Teachers	\$500 Title Funds
1,2,3	X	X	X	Library	X			8A	CIP, GSF, 3TL, CRW, ITL	Librarian and teachers will use Big Six Research Strategy in grades 1-5.	Librarian will collaborate with each 1st - 5th grade classroom teacher in guiding a research project in language arts, science, and /or social studies.	August 2006 - May 2007	Librarian; 1st - 5th Grade Teachers	
1,2,3	X	X	X	Library	X			8B	CIP, GSF, 3TL, CRW, ITL	Librarian and teachers will use online resources including encyclopedia and databases.	Librarian will collaborate with each 2nd - 5th grade classroom teacher in using the online resources to research a topic in language arts, science, and/or social studies.	Every 9 weeks	Librarian; 2nd - 5th Grade Teachers	District pays renewal fee
1,2,3	X	X	X	Library	X			8C	CIP, GSF, 3TL, CRW, ITL	Librarian and teachers from all grade levels will collaborate to create integrated TEKS units using library resources.	100% of teachers will teach the collaboratively created units.	Every 9 weeks	Librarian; K - 5th Grade Teachers	

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1,2	X	X	X	Special Education	X			9A	CIP, GSF, 3TL, CRW, ITL	Explore organizational methods and structures to support special education students in math and reading whose ARD goals are no more than one year below grade level.	The amount of time students are pulled from the regular classroom to receive special education services will decrease by 10%. % of students taking grade level SDAA and TAKS will increase by 10%.	August 2005-May 2006	Principal, Assistant Principal, Special Education Team	
1,2	X	X	X	Special Education	X			9B	CIP, GSF, 3TL, CRW, ITL	All classroom instruction will reflect scientifically based instructional strategies in order to achieve student academic goals (i.e. Differentiated Instruction).	> or = 95% of students will pass TAKS and meet SDAA goals.	Testing Dates	Principal, Assistant Principal, Special Education and General Educator Teachers	
1,2,5	X	X	X	Technology	X			10A	CIP, GSF, 3TL, CRW, ITL	Each class will utilize the wired or wireless lab 7 times per each 9 weeks.	Students will integrate use of technology in projects and classroom activities.	August 2006-May 2007	Principal, Assistant Principal, Classroom Teachers	
1,2,5	X	X	X	Technology	X			10B	CIP, GSF, 3TL, CRW, ITL	Students will integrate the software of the month into projects or classroom activities.	Each class will complete 1 project each month using the software of the month as selected by the Tech Committee.	August 2006-May 2007	Principal, Assistant Principal, Classroom Teachers	
1,2	X	X	X	Technology	X			10C	CIP, GSF, 3TL, CRW, ITL	Students will utilize the technology vocabulary for their grade level as per TEKS.	Students will master technology vocabulary based on teacher observation.	August 2006-May 2007	Teachers	
1,2,4	X	X	X	Discipline Management	X			11A	CIP, GSF, 3TL, CRW, ITL	All campus personnel will enforce and model the NEISD Student Code of Conduct and Campus Discipline Plan (Mustang Code of Conduct).	Office discipline referrals will decrease 10% from the 2005-2006 school year.	Every nine weeks	Principal, Assistant Principal, Classroom Teachers, Faculty	

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1,2,4	X	X	X	Discipline Management	X			11B	CIP, GSF, 3TL, CRW, ITL	A variety of strategies will be used to encourage positive behavior. Options include but are not limited to: school-wide "Extra Special" coupon drawings, communication folders, behavior contracts, office visits, counselor coupons, and positive notes home. Office referrals will be compared to the previous years and presented to the discipline committee.	Office discipline referrals will decrease 10% from the 2005-2006 school year.	Every nine weeks	Principal, Assistant Principal, Classroom Teachers	\$700
1,2,4	X	X	X	Discipline Management	X			11C	CIP, GSF, 3TL, CRW, ITL	Teachers will review the "Behavior Management Plan."	The BMP Character Education Module will be reviewed by all staff once per semester.	August 2006 and January 2007	Principal, Assistant Principal, Classroom Teachers	
1,2,4	X	X	X	Discipline Management	X			11D	CIP, GSF, 3TL, CRW, ITL	Classroom teachers will post and teach the Six Character Virtues of integrity, respect, dependability, fairness, caring, and civic responsibility. Teachers will make a video depicting a virtue to be shown on the morning announcements. The Six Character Virtues will be emphasized in student redirections.	Office discipline referrals will decrease 10% from the 2005-2006 school year.	August 2006 - May 2007	Principal, Assistant Principal, Classroom Teachers	
1,2,5	X	X	X	Dyslexia	X			12A	CIP, GSF, 3TL, CRW, ITL	Continue to provide a dyslexia program on campus that meets state requirements.	Increased student academic performance will be measured on checklists, observations, and report cards.	Every nine weeks	Principal, Assistant Principal, Instructional Interventionist Teacher, Classroom Teachers	
2,3	X	X	X	Parental Involvement	X			13A	CIP, GSF, 3TL, CRW, ITL	Improve parent and community involvement by promoting school sponsored activities and enlisting the community to volunteer.	Sign-in sheets will indicate 90% of El Dorado parents have attended at least one school function.	Activities will be scheduled on the school calendar	Principal, Assistant Principal, Classroom Teachers, Family Specialist	

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
2,3	X	X	X	Parental Involvement	X			13B	CIP, GSF, 3TL, CRW, ITL	"Kindergarten and You" presentation will be given to parents who have preschool students at PCI/Headstart.	Students and parents will transition into kindergarten with a better understanding of campus expectations.	TBA	Principal, Assistant Principal, Counselors; Kindergarten Teachers, Family Specialist	
2,3,4	X	X	X	Attendance	X			14A	CIP, GSF, 3TL, CRW, ITL	Students will attain an attendance rate of 97% through classroom/ individual recognition, parent conferences, and written communication.	Student attendance rate will increase to 97% attendance rate.	Each Six Weeks	Principal, Assistant Principal, Classroom Teachers, Data Processor	\$1000 Title Funds
2, 3, 4	X	X	X	Safe and Drug Free	X			15A	CIP, GSF, 3TL, CRW, ITL	Counselors will attend professional development opportunities provided by Safe and Drug Free Coordinator in order to increase drug awareness and anti-violence on campus.	100% of the students will be exposed to various drug awareness and anti-violence activities. There will be a 10% decrease in office referrals through behavior contracts and various reward incentives.	August 2006 - May 2007	Principal, Assistant Principal, Counselors	\$500 Title Funds
1,2,4	X	X	X	Guidance Services	X			16A	CIP, GSF, 3TL, CRW, ITL	Counselors will meet with the 5th grade students prior to the end of the school year to discuss taking a rigorous curriculum. Parents will be invited to participate in "Gear-Up Program" to become more informed about rigorous curriculum and the importance of academic success in middle school.	Students will transition to middle school understanding the importance of academic success.	August 2006 - May 2007	Principal, Assistant Principal, Counselors	
1,2,4			X	Guidance/College and Career Readiness				17A	GSF	100% of 5th grade teachers will conference with students and parents to develop a 3-year plan for Middle School.	Students will be better prepared for the Middle School experience.	August 2006-May 2007	Counselors, 5th grade teachers, Principal, Assistant Principal, and Middle School Staff.	
1,2,4			X	Guidance/College and Career Readiness				17B	GSF	Faculty and Staff will promote college, career, and scholarship awareness.	100% of all students will gain an understanding of the importance of continuing education after high school.	August 2006-May 2007	100% of faculty and staff.	