

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST EASTERN SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Clear Spring**

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

*Equity and Excellence: Everybody Counts*

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BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship	District Initiatives	E	M	H							
	X	X		Strategies for Engagement - Six Step Vocabulary Development in all disciplines	X			1A	CIP GSF 3TL CRW ITL	Every teacher will teach the core vocabulary in all disciplines using a Marzano's Six Step Vocabulary process outlined in Building Background Knowledge. Lesson plans will reflect the strategies and steps in the vocabulary development.	100% of walk-throughs and lessons will show evidence of six step vocabulary instruction. Students work will reflect the use and comprehension of identified words in all disciplines. 100% of students will be on grade level by the end of the year in all academic areas (Reading/ ELA, Math, Science, Social Studies) School will achieve exemplary status.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
	X	X		Strategies for Engagement - Similarities and Differences - classifying, comparing, creating metaphors, and creating analogies in all disciplines	X			1B	CIP GSF 3TL CRW ITL	Teachers and students will use these processes in all disciplines to enhance student higher order thinking and analysis skill in order to extend and refine knowledge.	Lesson plans and walkthroughs will depict use of these strategies. All students will be on grade level in all curricular areas by the end of the year. School will receive exemplary status.	August 2006 - May 2007	Administrators, teachers, family specialists, Title 1 facilitators, IIT	
		X	X	Strategies for Engagement Setting Objectives and Providing Feedback - Assessments and Student Goal Setting in all disciplines	X			1C	GSF	1. Student goal setting system, which includes frequent feedback from teachers, will be developed and implemented in every classroom (K-5) based on individual results on benchmarks, common assessments and classroom assessments and activities in all content areas. 2. All teachers will use formative and summative assessments to inform instructional decisions (including but not limited to classroom observations/assessments, benchmarks, common assessments, TAKS, etc.) 3. Students will have an opportunity to journal their progress through "KEEPING TRACK OF MY LEARNING".	Data will be used to provide feedback to students with goal setting completed by both staff and students. All teachers will use data to set learning objectives and provide students with focused support. 100% of teachers will incorporate assessment strategies to guide instruction. Campus leaders and Central Office staff will assist teachers in reviewing data and assist in developing individual action plan. 100% of students will be on grade level by the end of the year in all academic areas. School will achieve exemplary status.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
	X	X		Interactive Teaching and Learning	X			1D	ITL	In order to cognitively engage all students in their learning, teachers will use these strategies and adaptations of these strategies in all curricular areas. Strategies include, but not limited to Say Something, Think-Ink-Pair-Share and meaningful field trips.	100% of walkthroughs and lesson plans will show evidence of these strategies. Students knowledge levels will be increased as they interact with content. All students will be on grade level in all curricular areas by the end of the year. School will receive exemplary status.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	

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	X			Strategies for Engagement: Differentiated Instruction in all disciplines	X			1E	CIP GSF 3TL CRW ITL	In all content areas teachers will differentiate instruction in order to maximize student success through the use of: small groups, student workstations, literacy stations, technology stations, etc.	100% of walk-throughs and lessons will show evidence of differentiated instruction in all disciplines. Students work will reflect the application of grade level TEKS in all disciplines. 100% of students will be on grade level by the end of the year in all academic areas. School will achieve exemplary status.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
	X	X	X	Special Education, ESL, LEP, Bilingual, Gifted and Talented, 504	X				CIP GSF 3TL CRW ITL	Enhance success in general curriculum for students in special education, ESL, LEP, Bilingual, Gifted and Talented, and 504 through collaborative support in all content areas.	100% of identified students will master TEKS on state assessments. 100% of students will be on grade level by the end of the year in all academic areas. School will achieve exemplary status.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
		X	X	Awareness of characteristics of students who are At-Risk	X				3TL GSF	All staff will participate in Ruby Payne training in order to meet the needs of students who are At-Risk. Elements of This training will be integrated into other professional development.	An understanding of children who come from diverse backgrounds will help all staff build significant relationships with each child in order to provide the support and resources they need to be successful.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
				Accelerated Education At-Risk	x					The campus will actively recruit and hire highly qualified teachers and Para-professionals.	Personnel rosters and recruiting records will show personnel interviewed and hired for Title I campuses are fully qualified.	August 06-May 07	Administrators	
				Accelerated Education At-Risk	X				3TL CRW ITL	Implement research based instructional strategies to address the needs of all special population students including but not limited to: -Accelerated/retained students -McKinney students -Economically Disadvantaged students -All At-Risk Sub-Pop Students	100% of students will pass TAKS and SDAA II	August 06-May 07	Administrators, Teachers, Curriculum Specialist, Instructional Interventionists	
			X	At-Risk	X				CIP ITL	Teachers will strengthen relationships by greeting each student each morning by handshake, high - 5, or a hug. Morning Meetings will be held in all classrooms.	All students will develop positive relationships with their teacher and feel a sense of support, which will develop a sense of community within the school.	August 06-May 07	Administrators, Teachers	
	X		X	At-Risk	X					Increased instructional time will include before and after school tututong, student clubs and KINS (District after school program)	Students involved in these programs will build self confidence, improve academic progress and be provided a safe learning environment after school.	August 06-May 07	Administrators, Teachers, Curriculum Specialist, Instructional Interventionists	

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				At-Risk: Mentors for all students utilizing peers and adults.	x					Provide mentoring by staff, members of the community, Big Brothers and peers.	Improvement of "whole child" (academic, social, an demotional_	August 06-May 07	Administrators, Family Specialist, Counselor and Teachers.	
	X			Technology Integration in All Disciplines	X					Implement technology application in all disciplines	100% of teachers will integrate grade level technology standards in their instruction in all disciplines 100% of students will demonstrate mastery of grade level technology standards as measured by student products in all discipline areas.	August 2006 - May 2007		
2, & 4			X	Safe and Drug Free-Schools	X			GSF	Lesson plans and school activities will focus on Safe and Drug-Free Schools program efforts including goals and strategies for violence prevention and intervention. * Reduce use of tobacco, alcohol and other drugs among students through observance of Red Ribbon Week and one anti-drug lesson. * Reduce incidents of violence. Improve school safety through one anti-violence lesson each 9 week period. * Increase student involvement in school activities. * Increase parental and community	Lesson plans and school activities will focus on Safe and Drug-Free Schools program efforts including goals and strategies for violence prevention and intervention. * Reduce use of tobacco, alcohol and other drugs among students through observance of Red Ribbon Week and one anti-drug lesson. * Reduce incidents of violence. Improve school safety through one anti-violence lesson each 9 week period. * Increase student involvement in school activities. * Increase parental and community	Campus plan will indicate 100% compliance of Safe and Drug-Free action plan.	* Red Ribbon Week Activities- October, 2006. * All other activities- August, 2006- May, 2007	Teachers, Counselor, Safe and Drug Free Coordinator, and Family Instructional Specialist	\$300
2			X	Safe and Drug Free-Schools	X			GSF	Plan and implement a comprehensive SDFS program that includes: * PAL program * Mediation and Conflict Resolution	Plan and implement a comprehensive SDFS program that includes: * PAL program * Mediation and Conflict Resolution	* Surveys of PAL students will reflect exceeds expectations in 95% of responses. * Campus will have mediation/conflict resolution program	* PAL Initial Training * End of the Year Survey (PAL and Mediation/Conflict Resolution) completed by teacher	Teachers, Counselor, Safe and Drug Free Coordinator, Family Instructional Specialist, PAL Middle School Contact, and Administrators	\$0
2 & 4		X	X	Guidance	X			GSF	Organization, planning and evaluation of Campus Guidance Programs	Organization, planning and evaluation of Campus Guidance Programs	Counselor will submit yearly guidance plans, program improvement plans, and individual professional development goals to the Guidance Director, who will evaluate progress bi-annually.	September 06 December 06 June 07	Counselor	\$0
2 & 4		X	X	Guidance	X			GSF	Implement the state-mandated comprehensive developmental guidance program. (TEC 33.001-33/009)	Implement the state-mandated comprehensive developmental guidance program. (TEC 33.001-33/009)	Evaluation process	August 2006 - May 2007	Counselor	\$0

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2 & 4		X	X	Guidance	X				GSF	Develop relationship with elementary cluster counselor in order to enhance program development, impart program expectations, and expedite communication between schools and central office.	Counselor will attend cluster counselor meetings.	Every 6 weeks	Counselor	\$0
2 & 4		X	X	Guidance	X				GSF	Elementary counselor will meet with students and parents prior to the end of 4th and 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant. (TEC 33.001-33.009)	Student and Parent sign-in sheets	April 07 May 07	Counselor	\$0
2 & 4		X	X	Guidance	X				GSF	Decrease non-guidance tasks to increase time in counselor role and guidance program components	Decrease will reduce non-guidance tasks and activities in half.	2006-2007	Counselor	\$0
2		X	X	Health Services	X				N/A	Provide support to parents/teachers regarding health-related absences and transition back to school and monitor individual attendance records on specific students.	* Calls to parents/physicians regarding absences * Care procedures set up on campus to improve attendance	August 2006 - May 2007	School Nurse/Staff	
2 & 4		X	X	Discipline Management	X				GSF	Implement and review Behavior Management Plan which includes character education (Accountability Pyramid System)	* 100% of walk-throughs reflect use of Campus Behavior Management Plan * Using the PEIMS 425 report, written modifications to the Campus BMP will be incorporated with data of inclusion noted	August 2006 - May 2007	Student, Parent, Community Team, Administrators, Teachers	
1 & 4		X	X	Attendance	X				GSF	Provide meaningful instruction, activities and incentives to encourage perfect attendance	Attendance will be maintained or exceed District average	August 2006 - May 2007	Teachers and Administrators	
2 & 3			X	Parent Involvement * Safe and Drug Free Schools	X				GSF	Prevention strategies that include family and community involvement as a key element in achieving program goals * Extended Parent Guidance * One on one Assistance	100% of campus will involve community in safe and drug-free activities	August 2006 - May 2007	Family Instructional Specialist, Counselor, Teachers, and Administration	
2 & 3			X	Parent Involvement * Health Services	X				GSF	Provide communication with parents on children's health issues. Communicate with parents on children's health issues.	* Campus Newsletter Articles * Parent Conferences * Current Information placed on website * Information posted or provided (bulletin boards, marquee, flyers)	August 2006 - May 2007	Parents, School Nurse, Family Instructional Specialist, Counselor, Teachers, and Administration	
1 & 3			X	Parent Involvement	X				GSF	Family Instructional Specialist will work with data processing to assist parents in accessing information using the Parent Portal.	100% of parents who wish to access the system will gain access to the Parent Portal.	August 2006 - May 2007	Parents, Family Instructional Specialist, and Data Processor	

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3 & 4			X	Parent Involvement	X				GSF	Provide opportunity for parents to acquire and apply knowledge and skills necessary to fulfill their role as their child's first teacher. Through involvement in <b>Parent Academy</b> training sessions, parents will be motivated, encouraged and empowered to support their children through their education as well as continue their own.	100% of parents registered in the program will receive certification from San Antonio College	August 2006 - May 2007	Parents and Family Instructional Specialist	
3			X	Parent Involvement	X				GSF	Provide English as a Second Language classes for parents each semester to develop communication skills and confidence with which to interact in our school setting and beyond.	Participant Feedback and Evaluations	August 2006 - May 2007	Parents and Family Instructional Specialist	
3			X	Parent Involvement	X				GSF	Provide an Early Literacy Development Center. Through our Ready, Set, Read! Program, parents can access good literature to use with their children at home. Questioning techniques and interactive activities for parents are provided for each title.	Parent Program Evaluation Forms will indicate satisfaction with the program	August 2006 - May 2007	Parents and Family Instructional Specialist	
3			X	Parent Involvement	X				GSF	Develop and maintain the <b>Parent Support Network</b> through which the parents are trained to use workroom equipment and materials. Parents volunteer to become involved in preparing materials for classroom.	Parent volunteer hours will be increased by 10%.	August 2006 - May 2007, monthly	Parents and Family Instructional Specialist	
				Character Education	X					Continue Character Education through the teaching of the virtues outlined in the Accountability Pyramid Program. All students will participate through classroom and guidance lessons. Parents will also have an opportunity to utilize the character Education program through the parent component of this program	100% of students will participate with an increase of 10% of parents participating in the parent component.	August 2006 - May 2007		
	X	X		Professional Staff Development	X				GSF CRW ITL	New teachers will be mentored by campus and District lead mentors. Administrators will meet a minimum of four times a year to review and reflect on instructional strategies and techniques to improve the quality of instruction.	Teachers will implement instructional strategies and effectively utilize tools in order for all students to be successful.	August 2006 - May 2007	Mentors, Administrators	
	X	X		Professional Staff Development	X				GSF CRW ITL	Professional Development will be differentiated to meet the needs of all teachers and staff as it relates to their needs and the campus goals.	Teachers and staff will strive to a level of competency and mastery in their discipline.	August 2006 - May 2007	Administrators, Teacher, Instructional Specialists	

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	X			College Readiness Initiative	X				CIP GSF	Educate all students about commended levels. Use Goal Setting and Provide Feedback at a minimum of once a month for each student.	75% of all students at each grade level will obtain commended scores on TAKS for each subject.	August 2006 - May 2007	Administrators, Reading and Math facilitators, classroom teachers, counselor,	
	X			College Readiness Initiative: Use assessments to intervene for student progress	X				CIP GSF 3TL	Use WebCat to develop assessments at least every 3 weeks. Use information/data to plan intervention strategies, tutoring, and small group instruction.	100% of all students will be on grade level by the end of the year, 100% of all students will pass TAKS or SDAA II on grade level and 75% of students will be commended.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
		X		Promote College, Career and Scholarship Awareness	X				CIP	Teachers and staff will promote college readiness through special assemblies, programs and conversations.	Each child will know what year s/he will graduate from high school and college. Students will understand importance of attending college in order to reach career goals.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	
			X	College Readiness Initiative: Teach students and families key steps in college readiness process.	X				CIP	Provide parents with knowledge they need to help ensure their child graduates from high school and attends college using resources such as CollegeForTexas.com.	Parents will have skills needed to support students in their schooling success.	August 2006 - May 2007	Administrators, teachers, family specialists, counselor, Title 1 facilitators, IIT	