

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Castle Hills Elementary**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
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 \* [Content Reading and Writing Strategies](#)  
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[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
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**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
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1	x			Strategies for Engagement - Six Step Vocabulary Development Process	x				CRW	Provide teacher support in student vocabulary development in the cores subject areas, reading, math, social studies, and science.	100% of 3rd - 5th grader students will meet expectations on TAKS Reading.	Fall - 06 through Spring - 07	Principal, Asst. Principal, Teachers, IIT	
1	X			Mathematics	x				3TL, CIP	The faculty at CHE will be trained in the Exemplars program.	Will help teachers and students strengthen Objective 6 - Math Problem Solving, Processes, and Tools.	Fall -06 through Spring - 07	Principal, Asst. Principal, Teachers, Julie Rychlik, Math Specialist	
1	x			Science	X				ITL	Second through Fifth grade teachers will use the science lab twice a week to facilitate student experiments and provide training in safety rules according to the science scope and sequence and the TEKS.	Experimentation and hands on learning will strengthen the students ability to understand higher order thinking about science concepts.	Fall -06 through Spring - 07	Principal, Asst. Principal, 2nd - 5th Grade Teachers	

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1	x			Science	x				ITL	Kindergarten and first grade teachers will use science carts at least two times a week to facilitate student experiments and provide training in safety rules according to the science scope and sequence and the TEKS.	Experimentation and hands on learning will strengthen the students ability to understand higher order thinking about science concepts.	Fall -06 through Spring - 07	Principal, Asst. Principal, K and 1st grade teachers	
1	x			Science	x				3TL	Science tutoring in 5th grade will start at the beginning of the school year. The Science TAKS Coach will also be purchased for students to help in reviewing science concepts.	Tutoring will help strengthen weak students in scientific concepts.	Fall -06 through Spring - 07	Principal, Asst. Principal, 5th Grade Teachers	\$1,000
1	x			Science	x				ITL	Second through Fifth grade teachers will teach science for one hour per day.	This length of time one hour will help students have the opportunity to understand and use science concepts in depth.	Fall -06 through Spring - 07	Principal, Asst. Principal, 2nd - 5th Grade Teachers	

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1	x			Science	x				ITL	K-3 students will participate in an Invention Convention. Kindergarten students will participate as a class, 1st graders will participate in small groups, and 2nd -3rd graders will work on individual projects.	This will strengthen student's problem solving skills as well as work with a real world problem. Students will also be using presentation skills during this project.	Fall -06 through Spring - 07	Principal, Asst. Principal, K - 3rd Grade Teachers, Librarian	
1	x			Science	X				ITL	4th Grade students will participate in a Science Fair with individual projects.	This will strengthen student's problem solving skills as well as work with a real world problem. Students will also be using presentation skills during this project.	Fall -06 through Spring - 07	Principal, Asst. Principal, 4th Grade Teachers, Librarian	
1	X			Writing	x				CRW, CIP	Professional Development at the beginning of school on Writing in the Classrooms to focus on writing with depth and teaching of appropriate mini-lessons. Follow up professional development will occur during the school year.	This training will strengthen the writing program K-5. The 4th grade students at Castle Hills Elementary will write more 3 and 4 pieces on the TAKS.	Fall -06 through Spring - 07	Principal, Asst. Principal, Teachers	\$750

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1	X			Social Studies	x				ITL	5th grade students will perform in the Come to Life Museum. Students learn about a famous historical figure and present (including costumes) to students and parents at CHE.	This training will strengthen the students research and presentation skills.	2007 May	Principal, Asst. Principal, 5th Grade Teachers	
1	x			Foreign Language	x				ITL	K-5 students will participate in an instructional program in the Spanish Language that includes the vocabulary development process, Say Something, and Think, Pair, Share as part of developing communicative competency.	Students will be able to use the Spanish that they learn during different times of the day such as morning announcements, lunch, and classtime.	Fall -06 through Spring - 07	Principal, Asst. Principal, Spanish Teacher	

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1	x			Professional Development	x				CIP	K-5 teachers will continue studying the differentiated classroom as well as applying these strategies in their classrooms.	Evidence of differentiation will be seen through lesson plans, walk throughs and observations.	Fall -06 through Spring - 07	Principal, Asst. Principal	
4			x	Guidance	x				GSF	Each 9 weeks, one day will contain activities devoted to creating college awareness in all students.	Students and teachers will participate in activities promoting college awareness	Each 9 weeks	Principal, Asst. Principal, Counselors, Teachers	
4			x	Guidance	x				GSF	At the beginning of the school year and on follow up days, the counselor and principal will go into each classroom 2nd grade through 5th grade and teach a class on time management and goal setting.	Students will use agenda books correctly. There will be a decrease in missing assignments and homework.	Fall -06 through Spring - 07	Principal, Asst. Principal, Counselors, Teachers	
1,3		x		Fine Arts	X				ITL	Students K - 5th grades will be encouraged to audition for a school play that will be presented to the community during Texas Public Schools Week.	Students will strengthen their presentation and performance skills.	Texas Public Schools Week	Principal, Asst. Principal, Academic Enrichment Committee	

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1,3		X		Fine Arts	x				ITL	Students K - 5th grades will showcase their talents during a Cultural Arts Fair. Members of the community will also be invited to attend to share their talents with the students.	Students will strengthen their presentation and performance skills.	2007 May	Principal, Asst. Principal, PTA, Academic Enrichment Committee	
2				Discipline Management	x				CIP	Teachers will receive training in Time to Teach = Encouragement, Empowerment and Excellence in Every Classroom.	Teachers will gain more teaching time in the classroom and have 10% less behavior problems.	Fall -06 through Spring - 07	Principal, Asst. Principal, Counselors, Teachers	
2		X		Professional Development	x				CIP	Teachers will attend a one day workshop with Richard DuFour on beginning Professional Learning Communities. Teachers have been studying the book Whatever It Takes.	Begin applying what is learned about professional learning communities.	Fall -06 through Spring - 07	Principal, Asst. Principal, Counselors, Teachers	

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- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
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**STUDENT ENGAGEMENT STRATEGIES**  
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**EXPECTATIONS**  
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Student Engagement Strategies  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
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**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
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BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
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- BOARD GOALS (BGs)**  
 1- Challenge All Students  
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 4- Character Development  
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**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
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BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

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**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

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