

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Camelot Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X	x	Reading	X			A1,2,3,4&5	GSF, 3TL, ITL, CRW	Align and implement strategies that reflect Best Practices: small group instruction, literacy stations, reader's theatre, questions and techniques, reciprocal teaching, & student goal setting . Author Presentations for K-5 Integration of science and social studies into the reading block. Provide after school tutoring for at risk students Teacher made tests & observations will occur to assess students.	100% of teaching staff will use Best Practice Strategies which will be observed through frequent walk-thrus. Data will be used from: Benchmarks, TPRI, and TAKS, BRI, Voyager, Marie Clay, 4 Blocks, Literacy Nights, Accelerated Reader, RAP. 100% student participation in Authors' presentations. Teachers' lesson plans reflect curriculum integration	August 06- May 07	Teaching staff, administration, IIT, Title I Reading teacher & district specialist	\$4000.00 Title I Funds
1	x	x	x	Writing	x			B1,2,3,4 5&6	CRW,GSF, CRW, ITL	Improvement of student writing through implementation of writing workshops; all grade levels K-5 will collect 3 writing samples per student Six Traits Writing Monitor benchmark assessments Student goal setting. TAKS tutoring Teacher made tests & observations will occur to assess students	100% of 4th grade students will pass Writing TAKS All students will share writing samples with peers and student work will be displayed. At risk students will actively participate in after school tutoring.	August 06- May 07	Teaching staff, administration, IIT, & Title I reading specialist	\$1000.00 Title I Funds
1	x	x	x	Reading/Writing	x			C1,2,3&4	CRW,GSF, CRW, ITL	Camelot Café (1st gr) , Author visit for k-5, Student goal setting in reading appropriate number of books individually Campus Spelling Bee for grades 3-5 Teacher made tests & observations will occur to assess students	100% participation of first graders in the Camelot Café 100% interactive student participation with authors of children's books. 100% student goal setting with teacher in reading required # of books	August 06- May 07	first grade team, all certified staff	\$2,000.00 Title I Funds

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1	x	x	x	Mathematics	x			D1,2,3&4	GSF, 3TL, ITL, CRW, CIP	Utilize the North East Scope & Sequence and integrate the use of Best Practices such as the 90 minute lesson plan, investigations, manipulatives, Math Buddies TAKS tutoring, Student/teacher goal setting Teacher made tests & observations will occur to assess students	100% teachers will have proficient (or better) unannounced administrative walk-thru's during the 90 minute lessons.	August 06- May 07	Administrators, teachers, Title I math specialist & district math specialist	\$2,000.00 Title I Funds
1,3,5	x	x	x	Science	x			E1,2&3	ITL, GSF, CIP	Science Scope & Sequence will be utilized . Science instruction will be in the classroom with grades 2-5 receiving science lab instruction weekly. Teachers will use questioning techniques for higher order thinking skills (inquiry method). Fifth grade students will be exposed to "outdoor" educational experiences. Teacher made tests & observations will occur to assess students.	TAKS scores will increase 5-10 points All students will participate in annual Science Fair open to parents & community All 5th grade students will attend the John Knox Ranch Program	August 06-May 07	K-5 teachers, administrators, science lab teacher, district specialists & John Knox Ranch teachers	\$1,500.00 Title I Funds
1,3,4	x	x	x	Social Studies	x			F1,2&3	ITL, CRW, GSF & CIP	Teachers will implement vertical alignment of social TEKS through reading, vocabulary and field trips School wide assemblies and classroom instruction for multi-cultural awareness Morning announcements will recognize the achievements of people of various cultures Teacher made tests & observations will occur to assess students	100% of students will attend assemblies recognizing various cultures 100% participation of fourth graders in "wax museum" performance of famous people in history for audience of parents	August 06-May 07	k-5 teachers and administrators	\$500.00 Title I Funds
1	x	x	x	Gifted & Talented	x			G1	GSF & ITL	Differentiated Instruction Identify and recommend potential GT students	Increase number of identified GT students by 5 percent	August 06-May 07	k-5 teachers, administrators and GT teacher	

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1,5	x	x		Dyslexia	x			F1&2	GSF, CRW , ITL & CIP	Differentiated Instruction & modifications S.P.I.R.E. program	100% of identified dyslexia students will read at grade level 100% of identified dyslexia students will pass appropriate assessments	August 06- May 07	K-5 teachers, administrators, IIT, Title I reading teacher, district reading specialists & STAT teams	
2,3,4,	x	x		Professional Development	x			G,2&3	CIP	Staff will be Highly Qualified according to NCLB New teacher mentoring program Staff development provided to improve student achievement in academics with focus on working with needs of at-risk students	100% of teachers and paras will meet standards of NCLB All new teachers will be provided a mentor teacher 100% teacher attendance at campus staff development	August 06- May 07 Staff Development sessions and staff meetings	Administrators, faculty counselors & outside hire for staff development of "at risk" populations	\$2,000.00 Title I Funds
1,2	x	x		Special Education	x			H1	CIP,GSF, 3TL, CRW & ITL	Increased academic achievement levels for students with disabilities Provide IEP's & BIP's for students with disabilities Increase participation in mainstream classroom setting	100 % of special ed. students meet ARD expectations Fewer discipline referrals of special education students than in "05-06	August 06-May 07	Special Ed. teachers, inclusion teachers, administrators & district campus co-ordinators , behavior specialist & counselors	
2,3,4,	x	x	x	At Risk	x			I1,2,3&4	CIP, GSF, 3TL, CRW & ITL	Provide parent/student reading program, Kinder Round-Up Orientation, Second Step Violence Prevention Program, Attendance Incentives & provide tutoring to all students at risk academically	96% Student attendance 5% increase of parent attendance at Kinder Round-Up Literacy Nights for families Attendance at after school tutoring by all students at risk of failing	August 06-May 07	Administrators, faculty, staff, STAT Teams, district behavior specialist, counselors	\$3,000.00 Title I Funds
2,3,4,5	x	x	x	Parent Education	x			J1,2&3	CIP, GSF, ITL	Provide curriculum strategies for parents to use with their children Provide opportunities for parents to use community services	Increase number of Parent Academy graduates by 2% Maintain number of field trips to at least 2 per year Increase PTA membership	August 06-May 07	Family Specialist, administrators, counselors, teachers & parents	\$5,000.00 Title I Funds

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1,2,4,5	x	x	x	Safe & Drug Free	x			K1,2,3,4,5&6	ITL, GSF & CIP	Champion's Behavior Team, Self-Manager Discipline Program, DARE, Red Ribbon Activities Second Step PALS Group/Individual Counseling	Decrease in office referrals by 5%, 100% student participation in Red Ribbon Week Activities 100% 5th participation in DARE program	August 06-May 07	Administrators, Faculty, counselors, DARE Officer, District contacts for Behavior Network	\$1,500.00 Title I Funds
1,2,4,5	x	x	x	Discipline Management				L1&2	ITL, GSF, CIP	Use of campus wide discipline management system Self-manager program Champion's Behavior Strategies	100% student & staff participation in self-manager 5% decrease in office referrals	August 06-May 07	Administrators and all staff & Champions' Team	\$1,000.00 Title I Funds
1,5	x	x	x	Technology	x			M1&2	CIP, GSF, 3TL, ITL	Use of GradeSpeed, TRIAND, and WEB software to manage grades & improve communication with staff, students and parents. North East technology applications standards for students will be used to assess mastery for technology	All students will have scheduled computer time outside of the classroom. 100 % of students will demonstrate mastery of grade level technology standards.	August 06-May 07	Administrators, teachers, computer lab assistant, district tech. specialist	
1,2&4	x	x	x	Health	x			N1	CIP,GSF &ITL	Health Nights for families to promote healthy eating & physical exercise	All families will be invited to participate in a Fall Health Night to encourage healthy living.	Nov. 06	Campus nurse, PE Teacher and Wellness committee	\$400.00 Title I Funds
1 & 3	x	x	x	College & Career Readiness	x				GSF,	Parent Academy field trip to San Antonio College 4th grade trip to UT in Austin Math and science journals for 3-5th graders Career Goal setting for 5th graders	Higher numbers of commended on reading, math and science TAKS Increased number of 3's on TAKS writing	August 06-May 07	Administrators, teachers, counselors, family specialist	\$1,000.00 Title I Funds