

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 Bulverde Creek Elementary**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
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RELEVANCE - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
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RELATIONSHIPS - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1,2	X	X	X	Campus initiatives will focus on the district instructional goals. Student achievement will be enhanced through the 3 Rs.	X			1A	CIP GSF 3TL ITL	Share Power Point that highlights the district/campus instructional initiatives for 2006-2007. All instructional goals will focus on one or more of the following CIP, CSF, 3PL, CRW, ITL.	The Bulverde Creek instructional team will have a clear understanding of the district/campus goals and initiatives. Agendas from Wednesday rotation meetings,, lesson plans, grade level planning agendas, classroom walk throughs, and periodic evaluations of data will produce evidence of student learning.	August 2006 Power Point Initiatives 2006-2007	Bulverde Creek Administrative Team	
1		X		Strategies for Engagement Setting Objectives and Providing Feedback - Assessments and Student Goal Setting	X			1B	GSF	Individual student goal setting with frequent feedback on progress towards TEKS mastery will be utilized. Individual student results on benchmark/common assessments, and classroom assessment will guide student goal setting.	Data from classroom assessments and benchmarks will be used to provide feedback to students with goal setting completed by teachers and students. All teachers will use all available data to set learning objectives and provide students focused support.	August 2006-June 2007	Bulverde Creek Administrative Team and teachers	
1	X			Strategies for Engagement Identifying Similarities and Differences Classifying Comparing	X			1C	3TL	Teachers will use graphic organizers and other classifying tools to enhance student higher order thinking and analysis skills across the curriculum.	Lesson plans and walk throughs will depict use of tools that promote higher order thinking skills.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	
1	X			Strategies for Engagement Six Step Vocabulary Development Process	X			1D	CRW	Bulverde Creek teachers will teach core vocabulary across the curriculum using a six step vocabulary process. Strategies and Steps in the vocabulary development process will be reflected in lesson plans and walk throughs.	Lesson plans, walk throughs and student work will reflect use and comprehension of identified vocabulary.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	
1		X		TRIAND data analysis	X			1E	CSF	All Bulverde Creek instructional staff will use TRIAND data to analyze student information.	Instruction will target specific student needs	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	

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1		X		Strategies for Engagement				1F	ITL	TEKS objectives will be displayed and discussed before beginning the lesson. Teachers will have level 3-4 questions formulated for easy access during instruction.	Student understanding and expectations for learning will be enhanced.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	
1	X			Reading ELA				2A	3TL	Utilize NEISD Scope and Sequence K-5	Lesson plans and walk through will indicate use of District Scope and Sequence. 100% of students 3-5 will meet expectations on TAKS reading and writing.	Spring 2007 TAKS results	Bulverde Creek Administrative Team and Instructional Staff	
1	X	X		Reading/ELA	X			2B	CRW	Focus on implementation of best reading practices	Using the What to Look for in the Reading Classroom Checklist as a guide, formal observations and walk through will indicate application of reading/ELA strategies for all students.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	
1	X			Reading/ELA				2C	3TL	Continue Implementation of Building Blocks (K) and Four Blocks (1-5) strategies with emphasis on Guided Reading (K-5)	Using the What to Look for in the Reading Classroom Checklist as a guide, lesson plans, formal observations and walk throughs will indicate the appropriate implementation and application of Building Blocks (K) and Four Blocks (1-5).	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	
1	X			Reading/ELA				2D	3TL	All classroom teachers will conduct regular Guided Reading Groups.	Using the What to Look for in the Reading Classroom Checklist as a guide, all lesson plans, formal observations and walk throughs will indicate the appropriate implementation of Guided Reading groups.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	

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1	X	X		Reading/ELA				2E	3TL CIP	All classroom teachers will develop meaningful Literacy Centers.	Centers will reflect a differentiated approach focusing on meaningful student work that promotes higher order thinking and individualized student work. (formal observations and walk throughs)	August 2006-June 2007	Bulverde Creek grade level teams and individual teachers	
1	X			Writing/ELA				2F	3TL	Writing Instruction K-5 (developmentally appropriate) will include 6 Traits, Writing Workshop, and other appropriate strategies for all steps in the writing process. Emphasis will be placed on writing across the curriculum in all content areas.	Using the What to Look for in the Writing Classroom Checklist as a guide, lesson plans, formal observations and walk throughs will indicate appropriate application of 6 Trait Writing Principles and best practices of writing. 100% of 4th grade students will meet expectations of TAKS writing test.	August 2006-June 2007 . Spring 2007 TAKS results	Bulverde Creek Administrative Team and Instructional Staff 4th grade teachers	
1	X			Mathematics	X			3A	3TL	Utilize the NEISD Scope and Sequence for grades K-5.	Lesson plans, formal observations, and walk throughs will indicate adherence to district sequence.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	
1	X			Mathematics				3B	3TL	Math leadership vertical team K-2 focused professional development on the implementation of best instructional practices and ongoing 4th & 5th team	Teacher leadership team will provide school-wide development and support.	August 2006-June 2007	Gavegan, McBee and K-2, 4-5 Math Leadership teams	
1	X			Mathematics	X			3C	3TL	Continue implementation of Math Investigations and other best practices strategies such as Exemplars, Marilyn Burns, 5 Day Math Plan, etc.	Lesson plans, formal observations, and walk throughs will indicate appropriate application of Math Investigations and other best practices. 100% of students 3-5 will meet expectations on Math TAKS test.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff 3-5 teachers	

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1	X			Mathematics	X			3D	3TL	Continue implementation of 90 minute math block 60/30 direct teach/small group	Using the What to Look for in the Math Classroom Checklist as a guide, lesson plans, formal observations and walk throughs will indicate the appropriate implementation of a comprehensive math program. 100% of students 3-5 will meet expectations on TAKS math test.	August 2006-June 2007 . Spring 2007 TAKS results	Bulverde Creek Administrative Team and Instructional Staff Grade 3-5 teachers	
1	X			Science	X			4A		Integrate inquiry-based instruction to increase student achievement including 5 Es questioning and questioning that targets the unifying concepts in Science.	Lesson plans, formal observations, and walk throughs indicate the implementation of inquiry-based strategies. 100% of students in grade 5 will meet expectations on science TAKS.	August 2006-June 2007. Spring 2007 TAKS results	Bulverde Creek Administrative Team and Instructional Staff 5th grade teachers	
1	X			Science	X			4B	3TL ITL	Continue to use concrete models and manipulatives to reinforce scientific concepts	Lesson plans, formal observations, and walk throughs will indicate the appropriate use of these instructional strategies.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	Bulverde Creek Science Lab
1	X			Social Studies	X			5A	3TL	Utilize the NEISD Scope and Sequence for Social Studies instruction. Continue to implement the use of Social Studies Alive, Core Knowledge, and state adopted text.	Lesson plans, formal observations, and walk throughs will indicate the implementation of these materials.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Staff	Guest speakers TBD by scheduled visits.
1,2	X	X	X	G/T and Differentiated Instruction	X			6A	CIP GSF ITL	Bulverde Creek teachers will be engaged in various staff development opportunities to help target G/T strategies and other best practice methods to aid in differentiated instruction.	Lesson plans, formal observations, and walk throughs will indicate an understanding of how to develop and deliver instruction to all learning styles.	August 2006-June 2007	Bulverde Creek Administrative Team and Instruction Staff	

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1	X	X		Library	X			7A	CIP 3TL ITL	Use Big 6 Research Model grades 2-5	The librarian will guide research projects in Language Arts, Science, and Social Studies.	September 2006-May 2007	Deb Valdez, librarian & Bulverde Creek 2-5 teachers	
1	X	X		Library				7B	CIP 3TL CRW ITL	Maintain focus on TEKS and curriculum integration through grade specific units and centers, Book Clubs, and school-wide activity such as a book study.	Working/planning with the librarian, classroom teachers will utilize and help students understand the importance of using all available resources to increase student understanding.	September 2006-May 2007	Deb Valdez, librarian & Bulverde Creek classroom teachers	
1,2	X	X		Library	X			7C	GSF CRW	Promote reading for pleasure and reading for purpose through activities, such as Read Kids Read, Book Clubs, and assistance with individual assignments.	Students will set personal goals, be selected for Book Club participation and utilize library resources to enhance reading and learning.	August 2006-June 2007	Librarian, Deb Valdez and all classroom teachers	
1,2	X		X	ESL	X			8A	GSF ITL	Bulverde Creek will continue to provide support, and instruction to ELL students on their home campus. We will continue to participate in training to stay abreast of best practices, legal updates, available resources, etc.	All Bulverde Creek ELL students will receive instruction by an ESL certified teacher on their home campus.	At least 2 teachers per grade level certified 2006-2007. Increase number of ESL certified teachers on-going	Bulverde Creek Administrative Team and ESL teachers	District professional development
1,2,3	X			Fine Arts				9A		Bulverde Creek students will be exposed to the Fine Arts through participation in clubs/activities such as All Stars, Storytelling, and visiting performers.	Student participation in clubs/activities will increase.	August 2006-June 2007	Fine Arts Committee Storytelling Club sponsors	\$1,000
1,2,3	X		X	Fine Arts	X			9B	ITL	Fiesta of Fine Arts and school-wide traveling art lessons expose all Bulverde Creek students to the arts.	Student exposure to the arts will be enhanced.	Fiesta Fine Arts Spring semester date TBD. Traveling art lessons 1 per 9 weeks	Classroom Teachers, Fine Arts Committee	\$500

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				Professional Development				10A	CIP	Provide professional development activities (campus, district, outside) that support district initiatives	Lesson plans and classroom instruction will reflect ideas to enhance curriculum and instruction.	August 2006-June 2007	Bulverde Creek Faculty & Staff, District Personnel	\$2000 plus contributions from PTA
1,2	X	X	X	Accelerated Education At-Risk	X			11A	CSF 3TL ITL	All students identified as being at risk (multiple forms of data) will be paired with a Bulverde Creek staff member who will meet with them one-on-one to set goals, provide tutoring, check on progress, and serve as a "go to" person for the At-Risk student.	Increased student confidence level and self esteem will have a positive impact on student academic performance.	Spring 2007 Mentor Celebration	Bulverde Creek faculty, staff and administrative team	
1	X			Special Education				12A	GWF ITL	Bulverde Creek will continue to implement a co-teach model that supports special education students receiving instruction in a regular education classroom with non disabled peers.	Students will be exposed to and participate in on grade level instruction and assessment.	August 2006-June 2007	Bulverde Creek co-teaching teams	
1	X			Special Education				12B	GSF 3TL ITL	Bulverde Creek will continue to provide a co-funded CMC.	Students will remain in regular education classrooms for direct instruction and receive additional help in the Content Mastery Center.	Increased number of students receiving grade level instruction and assessment.	Bulverde Creek regular education teachers and CMC teacher, Jo Ellen Clark	
1,5	X			Special Education				12C	ITL	Bulverde Creek perspectives committee will meet a minimum of three times during the spring semester to plan schedule of service for upcoming year to meet needs of special education students.	Master schedule reflects students receiving instruction in the optimal learning environment maximizing resources & personnel.	January- June 2007	Bulverde Creek Perspectives Committee	

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1	X			Technology Applications				13A	CIP 3TL CRW ITL	Continue to implement the use of classroom technology, computer lab, portable keyboards, and other technologies on a daily basis to integrate Technology Applications standards into the content areas.	Lesson plans, formal observations, walk throughs will reflect the implementation of Technology What to Look For. Students will receive a minimum of 9 hours of technology instruction per 9 week grade period.	August 2006-June 2007	library staff	
1,2,3	X		X	Safe and Drug-Free Schools	X			14A	GSF ITL	Implement SDFS awareness program : Red Ribbon Week, Second Step, Peer Mediation, Classroom Instruction, Reagan Pals. Programs will address: (1) prevention or use of tobacco, alcohol and other drugs, (2) reduction of violence and bullying/improve school safety, and (3) increase parental involvement in SDFS, and (4) increase student involvement in school activities.	Students will have: (1) increased awareness of the dangers of using drugs, alcohol and tobacco, (2) tools to prevent acts of bullying and violence, (3) parental involvement in SDFS activities, and (4) realize the benefits of being involved in school activities.	August 2006-June 2007	Bulverde Creek Administrative Team and Instructional Team, Bulverde Creek parents, Reagan PALS and NEISD SDFS staff	
1,2	X	X	X	Guidance	X			15A	ITL	Bulverde Creek counselors will continue guidance lessons with all students K-5. In addition to classroom guidance they will meet with students on an individual and small group basis.	Student needs are met in a proactive manner.	August 2006-June 2007	Bulverde Creek Counselors	
1,3,4	X	X	X					15B	GSF ITL	Bulverde Creek counselors will meet with every 5th grade student to discuss the importance of taking a rigorous curriculum. They will also meet with the parents of 5th grade students.	Students will have a better understanding of academic preparedness for higher education.	January 2007-March 2007	Counselors	
1,3	X	X		Guidance				15C		Bulverde Creek counselors will provide a career awareness program so that students understand the importance of a rigorous curriculum and the connection of early planning for college.	Students will begin early on to plan for academic success beyond elementary.	August 2006-June 2007	Counselors	

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DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
2,4			X	Discipline Management				16A		In addition to following the district and campus BMP Bulverde Creek will place emphasis on the Basic School Philosophy with particular attention to climate and character.	Student management will be reflected in positive ways such as: student agenda book, core virtues and TALL TEXANS.	August 2006-June 2007	Bulverde Creek students, classroom teachers, counselors, administration	