

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007**

**Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

**RIGOR** - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

\* [3 Tier Instructional Model](#)

\* [Student Engagement Strategies](#)

\* [Content Reading and Writing Strategies](#)

\* [Vocabulary Development](#)

\* [Similarities and Differences](#)

\* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)

**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

\* [Student Goal Setting and frequent feedback with individual students](#)

\* [Personal Graduation Plans \(PGPs\)](#)

**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.

\* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**

**CIP** - Collegial Instructional Learning and Planning

**GSF** - Goal Setting & Frequent Feedback with individual students

**3TL** - 3 Tier Levels of Instructional Intervention

**CRW** - Content Reading & Writing

**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
1	X	X	X	District Initiatives		X		1A	CIP GSF 3TL CRW ITL	Our focus for the year will be on the following: - Deepening our commitment to collaboration - Growing our understanding and skills in meeting the needs of learners ranging from students not currently mastering grade level TEKS to Pre-AP and GT students** - Continuing to grow a positive campus climate among employees, students and community	Achieve TEA recognition as an Exemplary Campus	August 2006 to May 2007	Principal	Campus budget
4			X	Character Development		X		1B	GSF	Implement the Call of the Wild and Bear Creed weekly during PA announcements. The Bear Creed will be displayed in each classroom and begin a monthly recognition program for students who exemplify the virtues.	Two students per team will be recognized monthly for their spirit/ character virtues.	Weekly	All Employees, Assistant Principals	\$1,000
			X	College & Career Readiness		X		1C	GSF	During PA announcements, students will identify their post-graduation goals.  Bradley phone message will identify our students as college-bound.  Marquee will display college readiness messages quarterly.	100% Bradley students will apply for college as seniors.	Monthly August 2006 to May 2007		

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

**RIGOR** - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

- \* [3 Tier Instructional Model](#)
- \* [Student Engagement Strategies](#)
- \* [Content Reading and Writing Strategies](#)
- \* [Vocabulary Development](#)
- \* [Similarities and Differences](#)
- \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)

**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

\* [Student Goal Setting and frequent feedback with individual students](#)

\* [Personal Graduation Plans \(PGPs\)](#)

**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.

\* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**

**CIP** - Collegial Instructional Learning and Planning

**GSF** - Goal Setting & Frequent Feedback with individual students

**3TL** - 3 Tier Levels of Instructional Intervention

**CRW** - Content Reading & Writing

**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
		X		College & Career Readiness				2C	GSF	Counselors educate students on commended levels and Pre-AP Programs during registration. Teachers educate students on commended levels during goal setting and when reviewing benchmark results.  Identify students who met commended standard on April 2006 TAKS test and received an A or B in corresponding core class. Contact students and parents to transition those students to Pre-AP classes for 2006-7 school year.	Increase enrollment in Pre-AP classes by 10%.  Increase enrollment in Pre-AP classes by another 10% for next school year.	August 2006  June 2007	Curriculum AP & Counselors	
1	X	X	X	Core Academic Departments		X		1D	CIP GSF	Each department will create a consistent departmental grading policy.	100% teachers will follow the NEISD grading policy.	August 2006 to May 2007	Department Heads, Academic Teachers	
3			X	Community Involvement		X		2D	GSF	All academic teams will plan a student- parent event for their team in the fall and in the spring.	Parents will be informed and 50% of the team parents will attend offered events.	Each Semester	Academic Teams, Team Leaders	
3			X	Customer Service/ Community Involvement		X		2D	GSF	Principal will email pertinent information every three weeks to all families with registered email addresses. These emails will include information on College Readiness, Pre-AP Programs and Commended information. **  Electives and athletic groups will link forms to the website for easy access. Weekly calendar dates will be posted to the website.	Parents will be informed and more connected to the school.	Every 9 Weeks	Principal	
2,3	X	X		Customer Service/ Community Involvement		X		1E	GSF	Faculty and staff will assist parents in accessing student information through the North East Parent Portal and the Bradley telephone voice messaging system, including voice mail and homework hotline.	80% of parents will access the systems as a means of communicating with faculty and staff.	Daily to Weekly	Core Team Teachers	

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
2006-2007**

**Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS

- [RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
- [\\* 3 Tier Instructional Model](#)
- [\\* Student Engagement Strategies](#)
- [\\* Content Reading and Writing Strategies](#)
- [\\* Vocabulary Development](#)
- [\\* Similarities and Differences](#)
- [\\* Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
- [RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
- [\\* Student Goal Setting and frequent feedback with individual students](#)
- [\\* Personal Graduation Plans \(PGPs\)](#)
- [RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
- [\\* Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**

- CIP** - Collegial Instructional Learning and Planning
- GSF** - Goal Setting & Frequent Feedback with individual students
- 3TL** - 3 Tier Levels of Instructional Intervention
- CRW** - Content Reading & Writing
- ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1,2	X	X	X	Data Analysis		X		2E	CIP GSF	Teams will meet on a regular basis to evaluate multiple data sources including TRIAND and set campus objectives for learning with the assistance of an administrative liaison who attends team meetings twice a month. The liaison will focus on specific interventions the team is providing for students. The administrative liaison will serve as a mentor for Pre-AP students and At-risk students monitoring progress and needed intervention strategies. **	Reduce failure rate 10% in core classes.  Increase number of students successful in Pre-AP classes by 10%.  Maintaining team data sheets on students failing core classes and TAKS failures from the previous year.	Monitored each nine weeks; Annually	Administrative Team and Team Leaders	
1	X			Data Analysis		X		3E	CIP GSF	Core subject area teachers will come together to create, share and administer four Common Assessments using WebCat software as a resource.	100% of Common Assessments will adhere to the checklist or rubric for Common Assessments.	October, 2006; December 2006; March 2007; May 2007	Dean, grade level departmental teams	
1	X			Data Analysis		X		1F	CIP GSF	Core subject area teachers will use benchmark tests based on the district scope and sequences to set instructional objectives and provide feedback.	Data from benchmarks will be accessed through TRIAND as soon as posted. 100% of teachers will use benchmark data to set learning objectives evidenced in lesson plans.	October 2006; March 2007	Dean, department chairs, grade level departmental teams	
1	X	X	X	English/ELA  College & Career Readiness		X		1G	CIP GSF 3TL CRW	Support differentiated writing instruction by providing instruction and support in the implementation of writing workshop, the essential traits of good writing, and strategies for all steps in the writing process, such as the use of classification as a pre-writing or organizational strategy.  Writing will be incorporated in all classrooms campuswide. **	Walkthroughs and other classroom observations done during writing instruction will reveal use of process writing, writing workshop and/or 6-Trait Writing instruction and evaluation.  100% walkthroughs show lessons that support writing throughout the	Mar-07	Dean, language arts teachers	
1	X		X	ELL		X		1H	CIP ILT	Provide support to ELL with our first year implementation of an ELL/ ESL program on our campus.	100% walkthroughs will show ELL/ ESL students receive services needed to master grade level TEKS and pass the TAKS as required by	August 2006 to May 2007	ELL/ ESL Teacher and X Team Teachers	

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

\* 3 Tier Instructional Model

\* Student Engagement Strategies

\* Content Reading and Writing Strategies

\* Vocabulary Development

\* Similarities and Differences

\* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)

RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

\* Student Goal Setting and frequent feedback with individual students

\* Personal Graduation Plans (PGPs)

RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

\* Collegial Instructional Learning and Planning

**STUDENT ENGAGEMENT STRATEGIES**

**CIP** - Collegial Instructional Learning and Planning

**GSF** - Goal Setting & Frequent Feedback with individual students

**3TL** - 3 Tier Levels of Instructional Intervention

**CRW** - Content Reading & Writing

**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				District Initiatives										
1	X			Gifted & Talented		X		1I	GSF CIP	Implement stronger vertical alignment in GT math and GT English classes through planning and goal setting.**  Work will be reviewed with the Principal each nine week period.  100% students will attain commended status on benchmarks and TAKS test.	Each nine weeks	Dean, GT Teachers		
1	X			Library Services		X		1J	CIP	Develop library scope and sequence correlated with TEKS.	Librarians and Central Office will create a district library scope and sequence	August 2006 to May 2007	Librarian	
1	X			Mathematics		X		1K	CIP GSF ITL	Implement Exemplars into daily math instruction. Plan with colleagues to create lessons that deepen student understanding of critical mathematic concepts and incorporate writing.**	Students will understand the math TEKS at a deeper level demonstrated by an increase in TAKS scores for all sub-populations to 90% passing and 75% commended.	August 2006 to May 2007	Math Teachers	
2		X	X	Safe & Drug Free		X		2K	GSF	Provide and implement a team referral discipline framework.	100% completion of the communication of the plan to students and parents.  5% decrease in discipline referrals.  Discipline step plan will be displayed in every classroom.	June 2007	Principal, Assistant Principals, Team Teachers	
2		X	X	Safe & Drug Free		X		1L	GSF	Allocate counselors to implement and support programs to prevent the possession and distribution of tobacco, alcohol and other drugs.	The annual evaluation of Safe and Drug Free Schools and Communities (Title IV) will show a decrease in drug, alcohol and tobacco related incidents at the campus level.	Monthly; June 2007	Pat Sanford, STAN Counselors, Principal	

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

**RIGOR** - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

- \* 3 Tier Instructional Model
- \* Student Engagement Strategies
- \* Content Reading and Writing Strategies
- \* Vocabulary Development
- \* Similarities and Differences

\* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)

**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

\* Student Goal Setting and frequent feedback with individual students

\* Personal Graduation Plans (PGPs)

**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.

\* Collegial Instructional Learning and Planning

**STUDENT ENGAGEMENT STRATEGIES**

**CIP** - Collegial Instructional Learning and Planning

**GSF** - Goal Setting & Frequent Feedback with individual students

**3TL** - 3 Tier Levels of Instructional Intervention

**CRW** - Content Reading & Writing

**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X			Science & Social Studies		X		2L	CIP	Science and Social Studies 8th grade teachers, Principal and Dean will attend Kilgo Training.	100% of teachers attending will implement strategies in daily lessons.	Dec-06	Principal, Dean, Science and Social Studies Department Heads	
1	X			Social Studies		X		1M	ITL	Implementation of differentiated instruction through History Alive! to include strategies and the development of District History Alive! Coaches	100% 6th grade and 8th grade history teachers will implement the curriculum along with purchased projectors.	December, 2006 June 2007	Classroom teachers, Social Studies Department Chair	\$2,000
1	X			Special Education		X		2M	ITL CIP	Identify students who met ARD expectation on grade level and met level II or III achievement levels. Prepare them to take the TAKS through an additional math/reading resource class. The class will focus on pre-teaching concepts or vocabulary and finding instructional gaps.	100% of SPED students scoring level III achievement on grade level SDAA will take and pass the TAKS this school year.  100% of the students scoring level II achievement on grade level SDAA will take and pass the TAKS next year.	Close of each semester	Principal, Special Education Teachers, Campus Special Education Coordinator	
1	X			Special Education		X		3M	ITL CIP	Provide professional development to general and special education staff on differentiated instructional strategies like say something, think/pair/share, vocabulary development process, and classifying for serving students with disabilities through general education.	100% of special education students will meet ARD expectations.	Close of each semester	Principal, Judith Moening, Jan DeHaven, Campus Special Education Coordinator	
1,2	X	X	X	Special Education		X		4M	CIP GSF	First year of implementation of the District's Redirect Connection program for identified students with emotional disabilities.	100% qualifying students will receive grade level TEKS in the general education classroom with the support of specialized personnel who support them.	August 2006 to May 2007	Principal, SPED Coordinator, Redirect Team, "Y" Teams at each grade level	
1, 2	X	X	X	Special Education		X		1N	CIP ITL	First year of implementation of an ALE program for students needing instruction through this program.	100% students who qualify for this program will receive additional support, access to PE and the Home Economics room as needed.	August 2006 to May 2007	Principal, SPED Coordinator, ALE Teacher	

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

**RIGOR** - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

- \* [3 Tier Instructional Model](#)
- \* [Student Engagement Strategies](#)
- \* [Content Reading and Writing Strategies](#)
- \* [Vocabulary Development](#)
- \* [Similarities and Differences](#)
- \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)

**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

- \* [Student Goal Setting and frequent feedback with individual students](#)
  - \* [Personal Graduation Plans \(PGPs\)](#)
- RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**

- CIP** - Collegial Instructional Learning and Planning
- GSF** - Goal Setting & Frequent Feedback with individual students
- 3TL** - 3 Tier Levels of Instructional Intervention
- CRW** - Content Reading & Writing
- ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X	X	Science		X		10	CIP GSF 3TL	Integrate inquiry-based instruction to increase student achievement including: 5 E's, Questioning to target higher order thinking, and Questioning that targets the unifying concepts in science.	60% of class time will be spend in lab and field investigations which include the use of the science probe.	Every 9 Weeks	Dean, Department Chair and Science Teachers	
1	X			Strategies for Engagement		X		20	CRW	Teachers will teach the core vocabulary in their disciplines using a clearly defined vocabulary development process, such as the six step process.	100% of walkthroughs will show evidence of vocabulary development. 100% of Common Assessments will show evidence of vocabulary development work. Lesson plans will reflect vocabulary strategies.	December 2006; April 2007	Carol Harle, Principal, Dean, core subject teachers	
1	X			Strategies for Engagement		X		20	GF	Every core teacher will goal set with students using one of the campus forms. AA teachers will conference with each student once a nine weeks.**	100% students will understand their progress toward mastery of TEKS	December 2006; April 2007	Carol Harle, principal, assistant principals, Curriculum Division Specialists, Dean	
1	X			Strategies for Engagement		X		1P	ITL	Every teacher will use the strategies Say Something and Think/Pair/Share on a regular basis.	100% of walkthroughs and lesson plans will show evidence of strategies Say Something and Think/Pair/Share.	December 2006; April 2007	Carol Harle, principal, assistant principals, Curriculum Division Specialists, Dean	
1	X		X	Staff Development		X		2P	CIP ITL	Department Heads and Team Leaders will attend our Leadership Conference to: - build a sense of ownership in leading Bradley - form stronger professional relationships - grow their understanding of effective schools	All department Heads and Team Leaders will provide instruction upon returning from the conference.  100% of reflection forms provide positive feedback.	Fall and Spring 2007	Principal and Academic Dean	\$2,000
1	X		X	Staff Development		X		3P	CIP 3TL ITL	1/2 Day staff developemnt for Core Academic Teachers broadening our understanding of differentiated instruction thru: - Walk About Protocols - Video Protocol	All core teachers will implement the strategies learned in one or more lessons they create for their students.	Fall 2006	Principal and Academic Dean	\$1,000

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

**RIGOR** - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

- \* [3 Tier Instructional Model](#)
- \* [Student Engagement Strategies](#)
- \* [Content Reading and Writing Strategies](#)
- \* [Vocabulary Development](#)
- \* [Similarities and Differences](#)
- \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)

**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

\* [Student Goal Setting and frequent feedback with individual students](#)

\* [Personal Graduation Plans \(PGPs\)](#)

**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.

\* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**

**CIP** - Collegial Instructional Learning and Planning

**GSF** - Goal Setting & Frequent Feedback with individual students

**3TL** - 3 Tier Levels of Instructional Intervention

**CRW** - Content Reading & Writing

**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
1	X		X	Staff Development		X		4P	CIP ITL	1/2 Day staff development for Core Academic Teachers broadening our understanding of lesson development that focuses on: - TEKS Noun Verb alignment with lesson activity - Slice Protocol analyzing the work students are asked to do	All core teachers will implement the strategies learned in one or more lessons during the spring.  All core teachers' lesson plans will show the TEKS noun and verb for each lesson taught.	Spring 2007	Principal and Academic Dean	\$1,000
1	X		X	Staff Development		X		5P	CIP ITL	Department Heads and Principal will attend a Differentiated Instruction Conference to broaden their understanding of ways to provide lessons for all their students.	Department Heads will provide instruction for their department upon returning from the conference.	Fall 2006 and Spring 2007	Principal and Academic Dean	\$2,000
1	X		X	Staff Development/ Highly Qualified Teachers		X		1Q	CIP ITL	All new math and reading teachers will attend Kilgo Training.  All new teachers will participate in our on campus CFG oriented mentoring program.	Teachers attending training will implement the strategies learned in their lessons and planning.	Fall 2006	Principal and Academic Dean	\$1,000
1	X	X	X	Technology Applications		X		2Q	CIP 3TL ITL	Integration of technology into the subject area through professional development, creation of exemplar lessons, and modeling of best practices such as classifying, differentiated instruction, say something, Think/Pair/Share, and the vocabulary development process.	Each core teacher will show the implementation of technology TEKS by use of the computer labs three days per semester.	December 2006 - May 2007	Classroom Teachers, Department Chair, Academic Dean, Eric McGarrah	
5	X	X	X	Technology Applications		X		3Q	CIP	Educational Technology staff will meet with Campus Technology Committee (CTC) at least once a month to identify technology professional development needs, technology trainers, and campus infrastructure needs (lab maintenance, troubleshooting procedures, work order system)	100% of teachers will establish and meet three technology integration goals and participate in at least nine hours of professional development which is documented by ATrain.  Campus administrators will monitor to insure that the CTC documents progress on all TEIS Campus Indicators, the top three CTC goals are established and met, and follows the NEISD CTC timeline.	Yearly	Principal, Campus Technology Committee Representatives (at least one per grade level, team, department), Instructional Technology Specialists	

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2006-2007  
 Bradley Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**

**RIGOR** - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

\* 3 Tier Instructional Model

\* Student Engagement Strategies

\* Content Reading and Writing Strategies

\* Vocabulary Development

\* Similarities and Differences

\* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)

**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

\* Student Goal Setting and frequent feedback with individual students

\* Personal Graduation Plans (PGPs)

**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.

\* Collegial Instructional Learning and Planning

**STUDENT ENGAGEMENT STRATEGIES**

**CIP** - Collegial Instructional Learning and Planning

**GSF** - Goal Setting & Frequent Feedback with individual students

**3TL** - 3 Tier Levels of Instructional Intervention

**CRW** - Content Reading & Writing

**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				District Initiatives										
5	X	X	X	Technology Applications		X		1R	CIP	Educational Technology staff will support teachers in the utilization of district upgrades to TeacherWeb software, iPrint software, Groupwise Email, and Gradespeed to improve communication with staff, students, and parents.	100% of teachers who report grades will use GradeSpeed to record grades on a weekly basis.  100% of teachers will update essential classroom information as outlined in the TeacherWeb template.  100% of teachers will check email on Groupwise at least once a day.	Daily to Weekly  Nine-weeks  Daily to Weekly	Principal, Teachers	
2			X	Transition Services		X		2R	GSF	Provide a statement of transition service needs for students with disabilities 13 years of age and older, focusing on the student's course of study. (CAP-Transition)**	All students with disabilities 13 years of age and older will receive information about career opportunities and community resources appropriate to address their individual needs.	Monthly	Henry Gonzales, Special Education Campus Coordinator	
2			X	Transition Services		X		3R	CIP	Provide a 6th grade orientation camp for parents and students that focuses on making them feel safe and welcomed.  Implement Cub Camp for identified at-risk students.  Invite 5th grade teachers to discuss student's needs, particularly students failing TAKS.  Provide a 7th & 8th grade orientation that allows students to come on campus and get acquainted with the school.	100% of verbal and written feedback state students and parents are informed and welcomed to Bradley.	Aug-06	Administrative Team and Team Leaders	
2			X	Transition Services		X		4R	CIP	Provide opportunities for students to learn about the advantages of going to college, what colleges require, what kinds of preparation they can do now. This will include a trip to UTSA for sixth graders.**	All students will prepare to apply for a college in 12th grade. They will have background knowledge and feel ready for this transition.	Aug-06	Administrative Team and Team Leaders	