

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 ALTERNATIVE MIDDLE SCHOOL**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Personal Graduations Plans (PGPs)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				District Initiatives										
						X				Return successful students to their home campus	Attendance records, student discipline records, student report cards, portfolio	Daily	All Staff	
						X		I		Enforce Dress Code	Redirection Cards	Daily	All Staff	In faculty duty day
						X		CI		Teach Boys Town Social Skills	Redirection Cards	Daily in Advisory	All Staff	\$75
						X		L		Utilize mentors and/or other outside agencies	Teacher and student observation/reflections	Once a week per 9 weeks	AMS Teachers	\$250
						X		CI		Implement Boys Town Social Skills Interview	Results of interview review sheet	1 x per 9 weeks	All Staff/Behavior Specialist	\$200
						X		CI		Reduce the use of tobacco, alcohol, and other drugs among students	Reduce incidence of referrals for under the influence at school	Ongoing	AMS Staff	
						X		CI		Incorporate a skills based program to address the use of tobacco, alcohol, and other drugs	Results of interview review sheet and social skills post assessment	Ongoing	AMS Staff, Nurse, Behavior Specialist	
1,5						X		A		Informally and formally pre-assess students upon entry in reading, writing, and math, science and social studies	Document entry level for each student	On-going	AMS Staff	
						X		I		Focus on TEKS skills	Document in lesson plans	On-going	AMS Staff	
						X		A		Utilize computerized system for generating IEPs	Formal and informal assesments/special ed manager	Ongoing	AMS Staff	
						X		A		Utilize multimedia system to present lessons in varying forms	Document use of multimedia in lesson plans	On-going	Special Ed Teachers	
						X		LA		Produce withdrawal grades	Home campus principal receives at return time	On-going	Data Processor and all Teachers	
						X		A		Identify students with medical needs	Behavior Observation Form	On-going	Staff, Nurse, Counselor	In faculty duty day

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	Rigor	Relevance	Relationship		E	M	H							
				District Initiatives										
						X		L		Assist parents in networking with community resources/services	Carry over of services of home campus actions increase discipline	On-going	Staff, Nurse, Counselor, Behavior Specialist	In faculty duty day
						X		L		Implement Parent/Teacher communications unrelated to discipline problems (positive feedback)	Teacher documents call	As appropriate	Any/all Teachers	In faculty duty day
						X		L		Send progress reports	Copies filed	At end of 3 weeks	Any/all Teachers	In faculty duty day
						X		L		Update teacher web page to communicate teacher assignments/programs	Web page will be published on internet	Every 9 weeks	AMS staff	
						X		L		Train staff in current Board Policies and procedures	Completion of training in CIC meetings	Once a month	AMS Principal	\$200
						X		I		Utilize campus based professional development tailored to support campus and district needs using technology within the context of curriculum and instruction	Raise the number of staff members who have increased their range of skills using technology	On-going	All staff	In faculty duty day
						X		LA		Meet with Campus Technology Committee to support campus planning and maintain the campus infrastructure	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area	August 2006 and May 2007	Campus Technology Committee	Paid at district level
						X				Coordinate site-based professional development and integrate technology into the classroom	100% of teachers will participate in at least twelve hours of staff development that has a technology component as measured by the Professional Development Planner	Nov-06 Feb-07 and June-07	Campus Technology Committee	Campus Staff Development Stipends
						X				Instructional Technology Specialist will monitor to insure 100% of the Campus Technology Readiness And Checklist items are addressed as needed		Monthly	Eric Bowman	Campus Staff Development Stipends

