

North East ISD
Advanced Program Expectation and Course Agreement

Advanced courses, including Pre-Advanced Placement (Pre-AP), provide motivated, college-bound students an opportunity to expand their educational experience beyond the regular program. Pre-AP coursework develops advanced skills and content background to prepare students for the college-level work of Advanced Placement (AP) courses and for the Advanced Placement exams that will be offered in high school. Gifted and Talented Programs (GT), requiring specified admission, incorporate the Pre-AP and AP strategies as well. At the high school level, these rigorous courses carry weighted credit toward computation of class rank. NEISD course program is based on the philosophy that rigorous, academically challenging courses should be available to all students at the middle school level to promote and prepare them for continued educational enrichment and success in high school, college or technical training, and beyond.

Students in advanced courses are expected to:

- think critically and analyze, synthesize and manipulate knowledge
- develop successful study skills
- budget time effectively and efficiently and commit to a daily, academic action plan
- engage in scholarly research and employ technology as a tool of research and communication
- extend advanced content area vocabulary
- utilize community, university and industry as resources when applicable
- maintain subject-specific portfolios/notebooks when applicable
- commit to this agreement supporting advanced courses, Pre-AP Program and their expectations
- complete competition level projects and use higher-level skills when appropriate

Success requires commitment from students, parents/guardians and teachers involved in advanced programs.

- **The teacher** agrees to conduct the course using innovative strategies and content at a pace appropriate to the grade level. The teacher communicates student progress through regularly scheduled progress and grade reports. The teacher will provide immediate intervention when needed and will conference with students and parents/guardian regularly regarding progress.
- The **parents/guardians** consider the course expectations carefully and reach an understanding and agreement with the student concerning the rigor and demands of the course. Parents/guardians agree to support the student's organization and time management to complete course work. Parents/guardians will notify the teacher of any concerns relating to the course requirements or the student's progress. **By signing below, parents/guardians understand course expectations and are granting permission for their child to participate in this rigorous course.**
- **The student** agrees to organize his/her efforts and time to successfully complete the course. **By signing below, the student understands this agreement and commits to participate in the course for the entire year.**

Course Placement: It is expected that a student will remain in an advanced course for the entire year. If a student struggles, various academic supports and interventions will be employed and conferences will be held during the first semester so that a teacher, parent/guardian and the student may review student progress and reach consensus as to the appropriate support and/or course placement for the second semester.

Please check all advanced courses to which you are committing for the 2010-11 school year:

Sixth grade:

___ 6th Advanced Contemporary Literacy

Seventh grade:

___ 7th Advanced Contemporary Literacy
___ 7th Pre-AP English
___ 7th Pre-AP Math

Eighth grade:

___ 8th Advanced Contemporary Literacy
___ 8th Pre-AP English
___ 8th Algebra I Math
___ 8th Pre-AP American History
___ 8th Pre-AP Science



I understand that the above course selected is a full year commitment.

Student signature to commit to the course(s)

Date

Parent/Guardian signature to permit student participation

Date