

# PLANNING GOALS AND ASSUMPTIONS

## *GUIDES FOR ANALYSIS*

- Goals And Assumptions Are Relevant To Three Broad Planning Concerns:
  - Setting Attendance Boundaries
  - Facility Use & Capacity Measurement
  - Optimal School Size

# PLANNING GOALS AND ASSUMPTIONS

## *GUIDES FOR ANALYSIS*

- Goals And Assumptions Originally Developed By Staff During The 1987-88 School Year
- Agreed To And Prioritized By The Board of Trustees In January, 1991
- Refined and Reprioritized By The Board Of Trustees In May, 2001
- Further Refined By The Board of Trustees in March, 2002 & April, 2003

# Boundary Goals & Assumptions

- B1 If Possible, Plans For Changes To High School Boundaries Should Be Approved By The Board Of Trustees Before The End Of The Fall Semester For Implementation In The Following School Year. (High Priority)
- B2 Plans For Proposed Facilities Should Match Anticipated Needs (High Priority)
- B3 Boundaries Should Remain As Stable As Possible Over Time (High Priority)

# Boundary Goals & Assumptions (cont'd)

- B4 Neighborhood Integrity Should Be Maintained Where Possible (High Priority)
- B5 When Possible, Attendance Boundaries Should Maximize The Utilization Of Existing Facilities Before New Facilities Are Planned. (Medium Priority)
- B6 Boundaries Should Maximize The Opportunity For Students To Participate In School Activities (Medium Priority)

# Boundary Goals & Assumptions (cont')

- B7 Boundary Changes Should Be Minimized (Medium Priority)
- B8 Whenever Possible, Feeder School Percentages Should Not Fall Below a Minimum Of 15% For Elementary School To Middle School And 25% For Middle To High School (Low Priority)

# Facility Goals & Assumptions

- F1 Core Facilities Should Not Be Utilized For Classrooms (High Priority)
- F2 Special Programs Designed For Students With Special Needs Deserve Appropriate Classroom Space (High Priority)
- F3 Every Campus Should House Appropriate Technology For Support Of Instructional Programs (High Priority)

# Facility Goals & Assumptions (cont'd)

- F4 Lunch Should Not Be Served Before Approximately 10:45 a.m. And The Last Students Should Enter The Lunchroom No Later Than About 12:30 p.m. - With Some 30 Minutes Allowed for Entering, Eating, And Exiting The Cafeteria (Medium Priority)
- F5 No Instructional Classes Should Be Split At The Secondary Level Due To Lunch Periods (Medium Priority)
- F6 Whenever Possible, Special Programs Should Be Housed As Close As Possible To The Population Served (Low Priority)

# Facility Goals & Assumptions (cont'd)

- F7 No More Than Approximately 80 Students Should Be Scheduled Into A Gymnasium For Any Class Period (Critical for Secondary) (Low Priority)
- F8 Where Possible, Minimize The Number Of Portable Classrooms Needed (Low Priority)

# School Size Goals & Assumptions

- S1 An Optimal Limit Of Approximately 2500 - 3000 Is Appropriate For High School Enrollments at New and Rebuilt Facilities (High Priority)
- S2 An Optimal Limit Of Approximately 1250 - 1500 Is Appropriate For Middle School Enrollments at New and Rebuilt Facilities (High Priority)
- S3 An Optimal Limit Of Approximately 800 - 1000 Is Appropriate For Elementary School Enrollments *at* New and Rebuilt Facilities (Medium Priority)

# School Size Goals & Assumptions (cont'd)

- S4 Optimal Core Capacities Are Approximately 20% Greater Than Classroom Capacities at New and Rebuilt Facilities In Order to Accommodate Enrollment Fluctuations and/or Growth Through Portable Buildings and/or Permanent Additions (Medium Priority)
- S5 Elementary School Enrollments Should Not Exceed 95% Of Classroom Capacity And Secondary Enrollment Should Not Exceed 90% Of Classroom Capacity (Medium Priority)
- S6 Capacities at the Higher End of the Optimal Range Should Be Considered in Areas of Rapid Growth or Where the Opportunities for Future Schools May Be Limited (Medium Priority)